



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>

REPORT

OF

THE PUBLIC SCHOOLS

OF

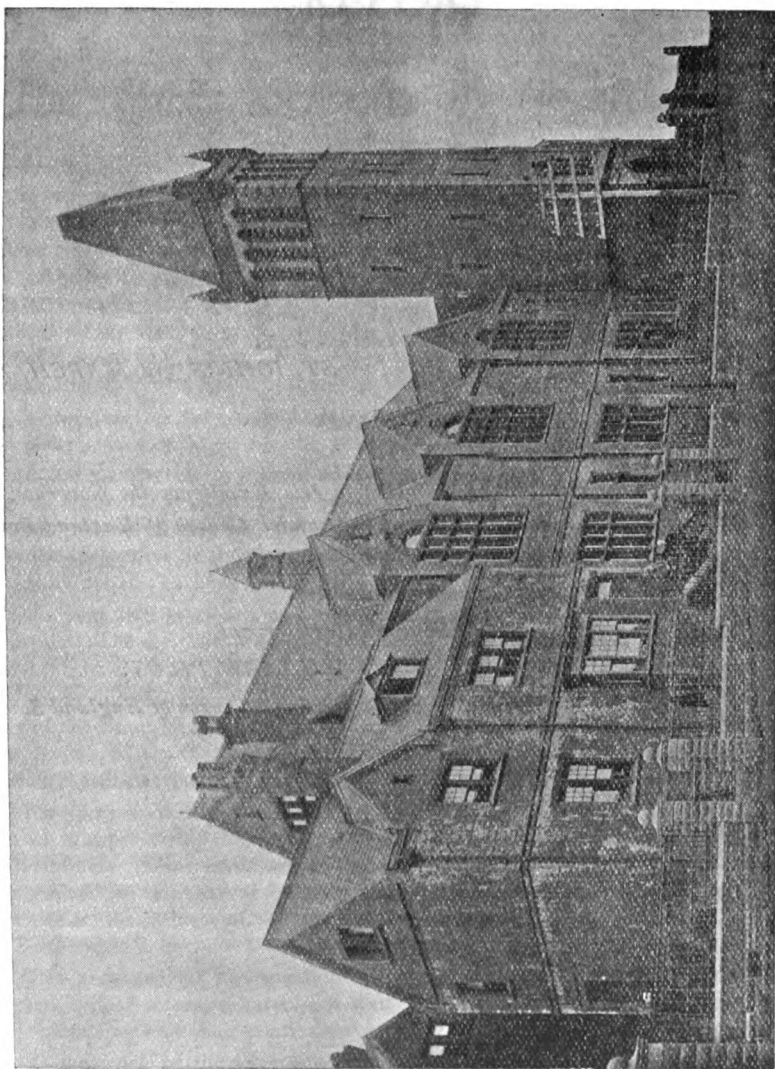
Newfoundland

UNDER

Church of England Boards, for Year ~~Ended~~
December 31st, 1905.

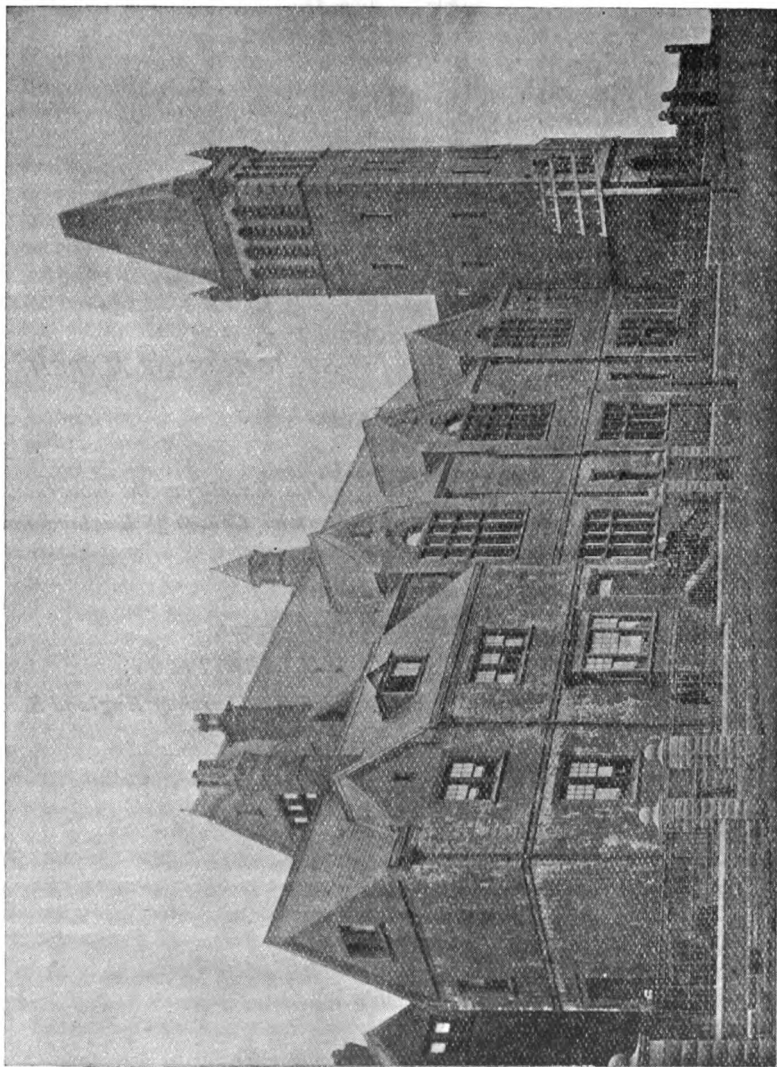


379.7/
N544e
1905



CHURCH OF ENGLAND SCHOOL BUILDINGS.

379.7/
N544e
1905



CHURCH OF ENGLAND SCHOOL BUILDINGS.

ST. JOHN'S, 3rd MARCH, 1906.

TO THE RT. HON. SIR ROBERT BOND,

Colonial Secretary,—

Sir,—I beg to submit, for presentation to His Excellency the Governor, my Report of the Public Schools of Newfoundland, under Church of England Boards of Education, for the year ended 31st December, 1905.

I have the honor to be, sir,

Your obedient servant,

WILLIAM PILOT,

Supt. Church of England Schools.

REPORT
OF
The Public Schools of Newfoundland
Under Church of England Boards of Education, for the year
ended 31st December, 1905.

*To His Excellency SIR WILLIAM MCGREGOR, M.D., K.C.M.G., C.B.,
Governor and Commander-in-Chief in and over the Island
of Newfoundland and its Dependencies.*

MAY IT PLEASE YOUR EXCELLENCY,—

To receive this my Annual Report of Public Schools under Church of England Boards of Education for the year ended 31st December, 1905.

In the manner of its presentation it differs in no way from previous Reports. It gives a general review of the progress and difficulties observed in this Department of the Public Service, full statistical tables of schools in operation, notes upon the inspection of these schools, followed by appendices which it is hoped will materially assist Teachers and Boards in their respective relations and duties.

The year that is closed was marked with considerable activity in the cause of education. The Legislature with unprecedented liberality made the large addition of \$60,000 to existing grants, raising the total for this service to \$247,619.64.

In the distribution of this increase the Legislature accepted the recommendations of the Superintendents, and allocated to Boards of Education \$33,450, to Colleges \$2,689, to the Training of Teachers \$2,303, and to the Augmentation of Teachers' Salaries (paid direct from Government) \$21,558.

The income of Boards of Education for general purposes has thus been increased 27.2 per cent., that of the Colleges nearly 25 per cent., that of the Board of Examiners 37 per cent., while the vote in augmentation of Teachers' salaries has received an increase of 69.6 per cent.. The amended Education Act provides that nine-tenths at least of the income of Boards shall be expended in the payment of Teachers' salaries.

This arrangement has given pretty general satisfaction, and especially to teachers, whose interests have been well safe-guarded, their future prospects made more promising and their continuance in office, it is hoped, longer secured.

As the work of the year here reported upon was completed before this increase began, I must leave to my next Report to speak of the effect which this most generous and considerate action of the Government must have in the uplifting of the youth of this Colony, and in its future greater well-being.

I now proceed to review the work of the year and present the following exhibit of its operations.

STATISTICAL ABSTRACT.

Table A.

		Increase.	Decrease.
Number of schools and colleges in operation for the year.....	286	16	.....
Number of teachers.....	290	22	.....
Number of pupils.....	14,871	810	.....
Number of pupils registered per quarter...	11,524	629	.....
Proportion of population at schools.....	4.9	.29	.....
Number of pupils under five.....	354	17	.....
“ “ between five and fifteen..	10,665	546	.....
“ “ over fifteen.....	505	66	.....
Number of Girls.....	5,333	254	.....
Number of Boys.....	6,191	375	.....
Average number of pupils registered for year	8,043	607	.....
Grand total attendance made by pupils enrolled morning and afternoon.....	2,871,665	88,682	.....
Per centage of average attendance compared with average number registered per quarter.....	69.8	1.4	.....
Cost to Government of each pupil enrolled.	\$4.02	.....	.14
Cost to Government of each pupil in average attendance	7.43	.....	.43
Total fees collected.....	11,325.61	237.53	.....

These figures show a very gratifying increase in every particular, especially in the addition of sixteen schools and eight hundred and ten pupils.

The total number enrolled for the year was 14,871 which, upon the figures of the last Census, shows that one in nearly every five of the population of the Church of England attended school sometime in the year.

The average attendance of these 14,871 was 8,043, or nearly 55 per cent.

The average attendance compared with number registered each quarter was 69.8 per cent. In 1904 it was 68.4 per cent.

The Table also shows that the attendance of boys for the year was nearly fourteen per cent. in excess of that of girls.

There was an increase of 66 pupils over fifteen years of age, of 546 between five and fifteen, and of 17 under five.

And what is further of a gratifying character is that, there has been an almost corresponding improvement in the character of the teacher and in the subjects of study, to be noticed in their places.

BOARD SCHOOLS.

In addition to Bishop Spencer College and Bishop Feild College there were 284 Board Schools open during the year—an increase as before observed of 16. The Colleges will be noticed later on.

In Appendix A., Part II., will be found a condensed report of the condition of Board Schools in their several Districts. All that seems necessary here to say

is they show great improvement upon previous work as the following comparative table will prove:

Decre		Increase.	Decrease.
	Reading—Standards I., II. and III.....	8,151	210
	Standard IV.....	1,748	126
	Standard V.....	1,233	219
	Standard VI.....	392	74
	Writing—Slates.....	7,911	491
	Copy Books.....	6,221	498
	Arithmetic—Standards I. and II.....	4,015	120
	Standards III. and IV.....	3,387	251
	Standards V. and VI.....	1,415	195
	Geography—Standards III. and IV.....	2,906	77
	Standards V. and VI.....	1,356	135
	Grammar—Standards III. and IV.....	2,801	245
	Standards V. and VI.....	1,208	125
	Composition.....	4,162	388
	History—British History.....	2,525	58
	History of Newfoundland.....	2,913	348
	Book-keeping.....	285	48
	Geometry.....	180	19
	Algebra.....	1,317	224
	Drawing.....	1,739	52
	Needle Work.....	613	27

I have given in Appendix G rules for the Government of Church of England Schools, in Appendix H for the benefit of young Teachers some notes on the Art of Teaching. Appendix E may be found of use to Boards of Education in putting up schools.

TEACHERS AND SALARIES.

Excluding three University Graduates, the following Tables show the numbers and grades of Teachers employed during the year:

1905	First Grade.	Second Grade.	Third Grade.	Ungraded.	Total.
Males.....	31	46	45	9	131
Females.....	20	46	55	38	159
	51	92	100	47	290
In 1904	40	89	98	41	268
Increase	11	3	2	6	22
Decrease .....	..	..	..	..	..

VIII. REPORT OF THE PUBLIC SCHOOLS OF NEWFOUNDLAND

The increase here shown is another evidence of improvement in at least the educational status of Teachers, and needs no comment.

Of the above Teachers the following held Diplomas of C.H.E.:

1905	A.A.	Inter- mediate.	Pre- liminary.	Primary.	Total.
Males.....	16	34	38	6	94
Females	7	44	39	13	103
	23	78	77	19	197
1904	26	72	58	11	167
Increase .....	..	6	19	8	30
Decrease	3	..	..	..	...

All this improvement would be matter for sincere congratulation were it not modified by the fact of a constant leakage of some of our best Teachers from our list. The past year has been an almost record one, for we have lost no less than forty-seven. Under such circumstances the wonder is that schools and education have not deteriorated, and the greater wonder that improvement of any kind can herein be reported.

The following Table states the case for the past eight years of this retirement of our best Teachers:

Date.	A.A.	First Grade.	Second Grade.	Third Grade.	Total.
1898.....	..	2	13	7	22
1899.....	3	3	12	9	27
1900.....	1	3	12	15	31
1901.....	3	5	13	25	46
1902.....	5	5	22	26	58
1903.....	2	2	12	12	28
1904.....	3	4	11	16	34
1905.....	7	5	18	17	47
	24	29	113	127	295

Salaries of Teachers in Board Schools.

	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
	Male.	Female.	Male.	Female.	Male.	Female.
Average salary...	\$422.07	\$312.89	\$274.53	\$186.30	\$197.79	\$146.70
Highest salary...	759.15	560.06	391.67	293.44	281.08	207.00
Lowest salary....	276.76	222.02	172.85	123.50	95.00	85.00
Assistant teachers						
Average salary...	.....	205.00	.....	173.09	.....	131.00
Highest salary...	.....	215.00	.....	228.00	.....	164.00
Lowest salary....	.....	195.00	.....	105.00	.....	92.00

There is little change—and that in very small measure for the worse—from figures presented last year under this head. The fact is, more Teachers were employed and as all had to be paid from same amount the average to each Teacher was somewhat lower.

AUGMENTATION GRANT.

Under the Act of 1905 the following amounts are payable:

1.—To Teachers whose Certificates bear date before 1st April, 1902.

	Males.	Females.
Third Grade.....	\$48.00	\$48.00
Second Grade.....	82.50	75.00
First Grade.....	112.00	97.50

2.—To Teachers whose Certificates have been granted subsequent to 1st April, 1902.

	MALES.			FEMALES.		
	Under 5 years standing.	Between 5 and 10 years standing.	Over 10 years standing.	Under 5 years standing.	Between 5 and 10 years standing.	Over 10 years standing.
Third Grade.....	\$37.50	\$52.50	\$67.50	\$37.50	\$52.50	\$67.50
Second Grade....	75.00	90.00	105.00	60.00	75.00	82.50
First Grade.....	112.50	120.00	127.50	90.00	97.50	105.00

The Education Act, 1903, provides also that:

- (c) In the case of persons holding the degree of A.A. from the Council of Higher Education, and otherwise conforming to Schedule E. of this Act: males, one hundred and fifty dollars; females, one hundred and twenty dollars. Teachers who have received the degree of A.A. from the Council of Higher Education shall be eligible to receive augmentation grant due thereon, provided that in addition to subjects prescribed for First Grade in Schedule E. of this Act, they shall also pass in one modern or ancient language, mechanics, shorthand and elementary science as prescribed by the aforesaid Council.

Statement and condition of the Teachers' Pension Fund will be found in Appendix C.

PUPIL TEACHERS AND THEIR TRAINING.

To meet this constant retirement our main source of supply is the Training Schools. These are the Church of England College and the Central Training Schools of the C.C.C.S. By reference to the general summary it will be seen that fifty-six Pupil Teachers and Teachers received to study for higher grades partook of the benefit of the Grant of \$2,060.28 for this purpose, and an additional \$240.08 from other sources. The names and additions of these Teachers will be found in Table G. By Education Act, 1905, the Grant for training purposes is \$2,825.81, and already there are students absorbing this entire amount.

For many years the better instruction and training of these young aspirants has received my most careful consideration, and although I am able to state that the Grant has been judiciously expended, and full value returned for it, yet I am far from satisfied that we have done all that could be done with it, and am hopeful that some more desirable plan may be devised to have all taught together in one institution, and under one uniform system and syllabus, which under present arrangements is an impossible scheme.

By arrangement with the Directors of the Church of England College, a Master of Method has been engaged for this work. His duties are not confined to the training of pupil teachers in this institution only; they cover that of all others attending the Central Training Schools. Mr. Hurst, the master so engaged, comes with the highest possible testimonials for this work, and has already made excellent progress in it. The following extract from the Principal's Report will explain the plan more fully:

"The training of teachers has now been undertaken in earnest by the College. Hitherto we have been a training school in name only. True it is that many of the teachers-in-training have attended the College for varying periods, but we have only attended to the literary side of the training and have been unable to provide for them professional training. Thanks to an allocation made by the Government in the spring of this year, the College has been able to appoint a Master of Method. My directors, realizing the importance of the appointment, sent me to England in July last to select a man for the position,

and after much research and pains Mr. Hurst, who sits on the right this evening, was selected by me as the first Master of Method. As most of you are already aware, Mr. Hurst is a Bachelor of Arts of the Royal University of Ireland, with First Class Honours in Mental and Moral Science; he is a fully trained teacher of the Sattley Training School, Birmingham, and a gentleman of ripe experience in his profession. A considerable portion of Mr Hurst's time is given to the teachers-in-training and every Thursday evening at 7 o'clock there is given in the College Hall a criticism lesson or model lesson, to which the female teachers, as well as the male, are admitted. It is as yet early to speak upon this new departure, but I predict much good, and in the course of a few years the effect throughout the educational system of the Diocese will, I think, be marked. There will not be a Church of England school throughout the length and breadth of the land that will not in due time be deriving direct benefit from this branch of the College work."

SCHOOLS OF THE COLONIAL AND CONTINENTAL CHURCH SOCIETY.

The aid rendered by the above Society in the education of the poor of Newfoundland has been as conspicuous in the past year as in any one preceding it. The 22 schools operated by it in 1905 had an attendance of 2,016, with an average of 955. They are situated in the more populous places, and their maintenance by this Society so relieves the respective Boards as to enable them to extend their operations to many places which otherwise would be without any education. The instruction given in these schools is above the average—the teachers being encouraged to remain in their situations by larger salaries than are given in the average Board School. In the matter of religious instruction they are conspicuously to the front, not only without detriment to other school studies, but from my observation quite the reverse.

The Committee managing these Schools has under consideration the wider extension of the Society's work in Newfoundland, and in the Capital, a decided improvement in it.

The Central Training Schools in St. John's had a roll of three hundred and fifty-four with an average at each session of only one hundred and thirty-four. This was mainly due to the prevalence of epidemics, and unfavourable weather. Forty-six pupil teachers were admitted during the year, who in Examinations of C.H.E. and of the Board of Examiners did the institution as well as themselves credit, and the majority are now filling schools in every section of the country.

Extract from the Society's Report for 1905 is given in Appendix B.

MANUAL TRAINING.

The only Manual Training School at present instituted is in the Church of England College. The following is the Head Master's account of it for the year:

"Albert Martin, Esq., has presented a gold medal for the best boy under sixteen years of age in the manual training work. The medal was won by Ph. Rendell. Small medals are also to be presented to the

best in this work in the other forms. I should have liked many of you to have seen the competition for these prizes. Nothing but the tools and a drawn plan of the model to be worked was given to the boys competing, and from the drawing a splendid lot of models were worked. This branch of our work, commenced in September last, has proved to be all that we expected it to be and I am convinced from personal observation that the training received in this course is good and useful. I congratulate Mr. Samson on what he has achieved in one short year. Samples of the work done are on exhibition on the walls to-night and I now issue a standing invitation to parents and friends to visit the Manual Training School and witness the boys at work."

My own observations upon this branch confirms the above. I was present when the prize referred to was being competed for, and was struck with the excellent discipline observed, the enthusiasm which the pupils displayed and the pleasure they seemed to take in the exercise.

SUPERIOR SCHOOLS.

The Grant for Superior Schools for year ended 30th June, 1905, was \$1,945.36. The expenditure on the twenty schools enumerated in Table F. was \$3,550 the balance being made up from Grants in credit in the hands of Government.

The amounts allocated to these Schools in the majority of cases were judiciously expended. Omitting the so-called High School on Bell Island, and adding those in High Schools of Pushthrough and Trinity (given in Table C.) nine hundred and ten pupils attended these schools during the year. The work throughout has been in Standards IV. V. and VI. of Schedule G of the Act of 1903, and the results of examination have proved them to be of eminent service in giving to pupils what they are supposed to give an education superior to that which they could not otherwise obtain without the aid of this Grant. This Grant ranging from \$200 to \$100 together with a statutable double fee has enabled Boards to engage teachers of superior attainments, and that this is the case will be readily seen from the Table. Of the twenty teachers so engaged ten held an A.A. Diploma from the C.H.E., the remaining ten each held First Grade Certificate from the Board of Examiners, and in addition an Intermediate Diploma of C.H.E. The average salary of these twenty teachers was \$396.25, the highest \$489.50, the lowest \$305. These teachers have secured for their pupils the following passes in the Council's Examinations, viz.: 68 Primary, 58 Preliminary, and 17 Intermediate, with 110 Distinctions in Preliminary and 50 in Intermediate. Three scholars won money prizes.

The total fees paid by all pupils amounted to \$856.23, an average of 94 cents each, and for the 524 average attendance, an average of \$1.63 each. In respect of these fees, it is to be observed that they fall much below the scale prescribed by the Act, sec. 46. For pupils in Superior Schools in Standards IV. and V. the legal fee is \$3 a year, and for pupils in Standard VI. \$4 a year. If teachers are engaged at a salary with fees they stand at present rate of payment to lose considerably during the year, and Boards should take every legitimate step to secure to

them what is so manifestly their due, especially as they have practically made a contract with these teachers for payment of fees on above legal basis, and as on their first application for a Grant they gave the Superintendent a guarantee that such would be paid. It must be constantly borne in mind that these Superior Schools are maintained at the expense of all other schools not participating in this Grant, and that any irregularity in their management or conduct forms a just cause of protest against their existence.

It would afford me much pleasure to see these higher fees abolished altogether, and admission to Superior Schools made the subject of examination only. But the Legislature has not yet seen fit to do so.

I do not over estimate these schools when I say they have effected much in the way of general improvement, not only in their respective localities, but in sections around them. They are objects of emulation for other schools. They have extended the school life of many of their pupils. They have kindled a desire for a wider and deeper view of the real object and nature of all instruction. They have elevated the public taste, and created by their excellence a strong desire for better things. And what is of great value to the whole service, they have furnished the best material for making the future teachers of the country.

To descend to particulars in regard of some of them omitted in Notes on Inspection: the Academy at *Bay Roberts* is easily first and has been so for many years past. The school at *Heart's Content* has not maintained its good reputation; that at *Bonavista* in both oral and written tests made an excellent show, and in Examination of C.H.E. passed six Primary, three Preliminary, and two Intermediate. *Fogo* possesses one of our best Superior Schools, and in examination before the Inspector, and under C.H.E. made a very creditable show. *Change Island* passed all candidates sent in for C.H.E. Preliminary and Primary—five of the first and four of the latter class. *Twillingate* also did well in C.H.E. At *Channel* pupils never showed to better advantage under its most zealous and enthusiastic teacher, Mr. Richards. In C.H.E. this school secured four Primary, nine Preliminary, two Intermediate Certificates and one pupil secured an open scholarship. At *Burgeo* matters were not as satisfactory as in former years. *Tilt Cove* secured three Primary and three Preliminary Certificates with twelve Distinctions and one open scholarship. Further particulars may be gathered from Table D.

Rose Blanche was closed for a part of the year and no preparation was made for Council's Examinations. At time of inspection only eight pupils were beyond Standard IV.

CHURCH OF ENGLAND COLLEGE.

Bishop Feild College has had a year of marked success, and in proof I need only make some extracts from the Head Master's last Report to his Directors read at the closing of the Christmas Term. Mr. Blackall says:

Extracts from the Head Master's Report, for the year ended June 30, '05.

"The number of boys who attended the College during the year was exactly the same as that for the year previous, i.e. 185 (151 in the College Proper and 34

in the Preparatory School)—so that we are nearing the 200 notch. At the present moment there is every indication that the roll for the current year will show a marked increase, for there are actually 180 boys on the register now and others are sure to be added during the six months of the year that still remain.

"The increase in the number of boys together with the expansion of our work, to which I shall refer in greater detail by and bye, taxes the capacity of the College building to the utmost and I am afraid that after another year my directors will have to consider the question of enlarging it.

"And first, let me say a few words on the moral tone of the school. If we except the lessons given in Divinity from time to time by certain of the city clergy, and the beautiful form of service which has been adopted for the opening of College every morning in assembly in the College Hall—we do not conduct any set and appointed lessons in morals or religion, but rather dovetail this important part of our instruction into the intellectual and other exercises, so that throughout the day, whether the boys are at work or at play, moral development is being guided and assisted, and, as occasion arises, is emphasis placed upon some such virtue as truthfulness, obedience, honour, uprightness, cleanliness, and the like. It is not thought well, to put it in another way, to separate moral training altogether from the actual life led, but rather to make it the refining and ennobling consort of both the intellectual and the physical parts.

"Such actual and distinct lessons as have been given in the College in the Scriptures have for the most part been conducted by the Rev. Canon Dunfield, the Rev. C. V. Cogan and the Rev. G. R. Godden and I gladly take this opportunity of thanking them. With the exception of one occasion—an occasion on which the reverend gentleman was indisposed, Canon Dunfield attended the opening of College on every Monday morning of the year and took the little boys of the 3rd form in Old Testament History. We thank him sincerely.

"The result in the College of the moral training is most pleasing and I am glad to be able to report to you, without qualification, that in our judgment the tone of the College is most satisfactory. This is in no small measure due to the good influence exercised by our senior boys, our prefects, monitors and probationers. We have from time to time had splendid senior lads, but taking one consideration with another I give it as my verdict that we have never had a set that have been a better leaven in the College than those who at the present time are our senior lads. We have had those who have done as well in his particular, but the present ones have not on the whole been excelled. Owing largely to their example, to mention one prevalent vice amongst the young of the city, we have no boys who discredit the institution by smoking in public places, nor do any so far as I know, indulge in the habit in private. My present senior boys are not, perhaps, quite as active in the exercise of their authority as some of previous years have been, but they can feel that by their self-denial and example they are doing a good work here and are performing the duty of Christian lads. My senior boys, I thank you and I respect you.

"Secondly, I come to the intellectual training. The principal test of this lies in the public examinations for which many of the boys sit, but I never admit that they are the only test. Our work cannot be accurately gauged by looking at the

examination results. The preparation for examinations is an art in itself in which some teachers and schools excel. We do not profess to excel particularly in it; we do not make it our only aim. No, the intellectual work of a school is not to be nicely measured by written examinations, particularly when the examiners are at a distance and know next to nothing of the candidates, their school, and their conditions. In the College there is a great deal of work done that has little to represent it in the examination lists and where the examination system fails most, perhaps, is in indicating the intellectual power and resources of the candidates. It is rather the immediate knowledge of the candidates that is tested—knowledge which may be there to-day and, as it often is, gone to-morrow. Nevertheless, we have done particularly well in the examinations this year and we claim that, in addition to the cultivation of intellectual power and resource, we did likewise instil into the lads sufficient of immediate knowledge—whether it was useful or not, lasting or not—to enable them to adorn the examination lists and tickle the public taste. Our successes were perhaps phenomenal and I shall briefly recite them. In doing so, I have no intention of referring to other institutions—that is not our business—but shall confine my recital to the doings of our own lads.

"In the College Proper there were five distinct classes: The Upper Sixth, the Lower Sixth, the Fifth, the Link, the Fourth and the Third. All the boys of the VIa., VIb., V. and Link that were eligible under the rules of the Council of Higher Education (excepting one or two who were physically unfit) were presented for examination. This is one of our rules: we utilize the public examinations as a test of whole classes and do not pick out individual pupils.

"To sum all this up, we had in the College Proper at the time of the examinations 133 boys. Of these 55 were too young to sit, 5 others unable for other reasons to sit, leaving 73 boys eligible. These 73 boys won

4 A.A. Diplomas
1 London Matric.
1 Responsions (Oxford)
13 Int. Grade
25 Prelim.
17 Primary

Total 61

"The conclusion I wish drawn is this: that not only did the College do well in the winning of distinctions, but that the classes did exceptionally well—I will go further and say phenomenally well and I never expect to live to see better done in any school.

"I must not leave this portion of my report without naming the heroes of the examinations; they are:

"1. *J. A. Winter*, who beginning Greek in October last, passed the Oxford Responsions Examinations in January, the A.A. as well as the London Matric. in June, taking Greek as a subject and passing in it in each examination.

"2. *H. A. Winter*, who took the first place in the Colony in the A.A. Examination. won the 1st aggregate prize of 25 dollars, and the first place and prize for English and for Greek.

"3. *B. E. S. Dunfield*, who took the 2nd place in the Colony in the A.A., won the 2nd aggregate prize of 20 dollars and the first place and prize in French, with the 2nd place in English and Greek.

"4. *S. H. Morine*, who took the first place in the Colony in the Int. Grade Exam. with the 1st open scholarship of 20 dollars, as well as the 1st place and prize in English, in Latin and in Greek.

"5. *G. J. Oke*, who took the 3rd place in the Honours Division of the Int. Grade Diploma Examination. The examination work of *S. Russell*, *R. Rowsell* and *J. E. Hanham* is also worthy of special mention.

"The whole of this work was done by men trained in Bp. Feild College under your humble servant—in fact you may say by a staff made on the premises. The staff from top to bottom was a *Feildian* staff and *Feildian* trained, for I now consider myself Bp. Feild College trained, and I suppose there are few of you who will deny that my long sojourn in *ye ancient colonie* has improved me in many particulars.

"And now, thirdly, let me pass on to the physical development. This very properly takes the form of games, but we have our physical organizations, such as the Manual Training Dept. and the Cadet Corps. In the inter-collegiate games we have had our fair share of success. In cricket we took the bottom place—I somehow think we deserved a better but the Willow King is a curious dispenser of fortune and no respecter of persons; he thinks no more of awarding a W.G. a duck than of granting a score of runs to the poorest bat in the team. In football we took the 2nd place and in hockey for the 3rd year in succession we took the first place. This last feat made the trophy ours permanently. The only regrettable feature about this stroke of good luck is that the Colleges are now left without a hockey trophy. His Excellency Governor McCallum presented the one we now hold some six or seven years ago and I know that the College will be delighted to learn that the present representative in this Colony of His Majesty the King of England and the King of Sport has informed me to-night that it will afford him very real pleasure to supply another shield to take the place of the one that has been permanently won.

"It always seems to me that the best proof of the work of an educational institution is to be found in the subsequent lives of the boys who have been educated in it, and it is always a great pleasure to me to reflect upon the success of our old boys. Let me refer to a few: *Nigel Jones*, youngest son of our beloved Bishop, has just passed into Winchester; *Stanley Morine* who has gone to Upper Canada College has been placed in the Upper Fifth with boys whose average age is 17 while his own age is hardly 16. The class numbers 37. At the end of the first period there he topped the class in Latin, Greek, History and Geography, Algebra, Geometry and English Composition; *Hugh Miller*, who left here some years ago for England where he has fought his own way enters the Metropolitan College of Pharmacy in January and hopes to qualify shortly as a member of the Pharmaceutical Society of Great Britain; *G. H. Hewitt* has taken his degree at Oxford with a 'class' in Mathematics in the Moderators' Examination and is now at a Theological College, England; he will probably be ordained next year to the sacred ministry; *H. J. Earle, M.A.*, is one of the curates of the Cathedral Parish;

Neville Morine, at the end of his first year in the Dalhousie Law School took 1st class honours in four of his five subjects and 2nd class honours in the remaining one; he also headed his class, though the youngest member of it; *Wm. McCowen* is holding a prominent position in India as a member of the Army Medical Service; *Wallace and Randall McCowen* hold high positions for their age in important ships while Gerald has gone so far through his course at McGill without any failure; *Bernard Harvey* continues to rise towards the Admiralty while his brother *Raymond* is showing excellent business qualities in New York; in the town here, Feildians are doing the old College credit in every walk of life; some are bankers, others doctors, others engineers, others men of business, others teachers, others railway men, others lawyers, others clergymen and others mechanics.

Preparatory Department.

"On Tuesday afternoon last in the College Hall the little boys of the Preparatory Department gave an exhibition of song, recitation and action and received their prizes for the school year at the hand of Mrs. Edgar R. Bowring, the esteemed wife of our honoured Treasurer. A report of the year's work was also read, so that it is not necessary for me to enter into any details concerning this department this evening. Suffice it to say that the institution has now completed its seventh year and is rendering very valuable service to the College. We are finding that the boys, who have received their early training in the Preparatory School, are at a great advantage in their subsequent course in the College Proper over those who have entered the College later, and I consider this early training of sufficient importance to justify me in urging upon all parents who intend placing their boys in the College to enter them at as early an age as possible in the Preparatory School.

"Our staff has undergone considerable change since June last. Mr. Wright, owing to the great demand upon his time by music pupils, has retired from the staff; Mr. Day, owing, I am sorry to say, to ill health, has had to seek a more salubrious climate; Mr. Hurst, to whom I have already referred, has been appointed Master of Method; Mr. Tayler, scholar of Magdalen College, Cambridge, and Master of Arts of that University (2nd class Classical Tripos) has been appointed Classical Master, and in addition to taking the advanced classics of the College presides over Form Five; Mr. Richards has been added to the staff, principally for Mathematics and Commercial subjects. He was a student of the College some two years ago, and it was owing to the opinion which I formed of him at that time that I invited him upon the retirement of Mr. Day to take a place on the staff. Mr. Richards has taught for a number of years in the schools of the diocese, more particularly at Tilt Cove and Channel. We welcome the infusion of new blood in Mr. Hurst and Mr. Tayler, and I am sure all of you extend to the new-comers, one and all, your best wishes for happiness and success in their work in Newfoundland. While I welcome my new assistants, I thank most sincerely my old and tried colleagues for the faithful and consistent manner in which they have discharged their duties to the College and myself for a number of years now."

This most gratifying report reflects credit on Mr. Blackall and his assistants and must be a source of much satisfaction to parents whose children are entrusted to his care. I need say no more in praise of the principal institution in the Colony for the education of our boys.

BISHOP SPENCER COLLEGE.

The record of the work of this College for the past year has been highly satisfactory. Under Miss Stirling, and her most competent assistants, the results of the C.H.E. Examinations held in June, 1905, shewed that out of four girls in the whole Colony two from this institution passed in the First Division, thereby taking the highest place for girls. One of these two took the prize for English Literature:

Second Division.—E. Bradshaw, S. Miller, L. Morris.

Eight girls passed in the Preliminary Grade. Madeline Winter won a scholarship; Janet Miller the prizes for Scripture History and Crayon Drawing; Alice Furneaux those for Penmanship and Model Drawing. Louise Garland took second place in Needlework and Annie Jones in Penmanship.

Pass List.

First Division.—M. Winter, A. Furneaux, A. Jones, Janet Miller.

Second Division.—L. Garland, F. Bradley, A. Worsley, M. Steele.

The Intermediate Class also had no failures. First place and prize were taken in Shorthand, Amy Cornick; Model Drawing, Nora Rendell; and Crayon Drawing, Ethel Bradshaw. Millicent Dunfield was second in French and Shorthand.

Pass List.

First Division.—M. Dunfield, A. Cornick, N. Rendell, A. Miller, E. Long.

The College had an attendance of 150 for the year, and the fees received amounted to \$1,877.00. The Directors have generously increased their allocation towards its maintenance, and for the present financially the institution is on fairly firm basis.

BOARD OF EXAMINERS.

This Board has held two general examinations, and some special ones for individual candidates during the year and granted certificates to the following persons who are now employed in almost every section of the Country. As a necessary Preliminary to these examinations each male candidate is required to present to the Board some Diploma from the C.H.E. as a guarantee that he is qualified in the subjects in which he has been examined. Some candidates gain this Diploma on subjects which sometimes do not coincide with those presented in Schedule. In this case the candidates are further examined in the subjects omitted:

FIRST GRADE.	SECOND GRADE.	THIRD GRADE.
Bray, Florence. Bradbury, William J. Chafe, Henry G. Colley, Llewellyn. Goodland, Albert. Samson, Solomon.	Courage, William R. Ellis, May. Gordon, Jessie. Moss, George. Martin, Annie M. Noel, Beatrice. Noseworthy, Selby. Newhook, Charles. Oldford, Mary Jane. Purchase, Eva. Payne, Minnie. White, Edith.	Bonnell, Winnifred. Boone, Matilda. Brown, Llewellyn. Brown, John C. Bugden, Emily. Barnes, Elizabeth. Baird, Lily. Chipman, Susana. Chafe, William Jas. Downer, Emma. DeGrish, Julia. Eustace, Thomas. Fowlow, Elizabeth. Jeffrey, Edward. Leggo, Jessie. Legge, Arthur. Miller Emma, (renewed.) Marks, Louisa. Miles, Emma. Pittman, James Warren. Parrott, Albert. Rendell, Laura May. Rockwood, Frederick. Russell, Esther. Simms, Florence. Saunders, Effie. Verge, Belle. Vivian, Noah G. Winsor, Maud Sophia. Wells, Frederick.

COUNCIL OF HIGHER EDUCATION.

The following table shows the progress of this Council since its inauguration in 1893:

	1894	1895	1896	1897	1898	1899	1900	1901	1902	1903	1904	1905	1906
No. Centres.....	12	27	26	43	35	29	39	39	52	57	65	78	87
No. Candidates entered.													
A. A. ....	.....	.....	23	38	32	21	48	49	48	43	33	37	43
Intermediate	59	189	170	250	233	237	244	211	234	287	288	339	368
Preliminary	864	1109	890	1221	828	846	418	520	626	620	721	711	930
Primary .....	.....	.....	.....	.....	.....	464	559	508	623	705	708	872	1087
	923	1298	1083	1509	1093	1568	1269	1288	1531	1655	1750	1959	2428

To remarks made respecting the work of this institution in my last Report I have little to add, save that its expansion is yearly increasing, and in proportion its expenditure also. At the end of the year the Council was face to face with a large debt, and had determined to close down its operations for the year 1906. This would have been a grievous disappointment as well as inconvenience to applicants for examination, and on proper representation the Government generously came to its rescue, and promised to recommend the Legislature to allocate \$2,000 for the present emergency, and to add the same amount to the annual Grant, which will then be \$7,500.

In the Examinations of the Council pupils of Church of England Schools received Certificates and Diplomas, as are more fully set out in Appendix D.

Since the first year of its examinations, the centres have increased 716 per cent., the candidates for examination 263 per cent., while the income of the Council has increased only 13.75 per cent.

RHODES SCHOLARS.

The examination for the 1906 scholarship took place last month when one candidate only presented himself. Should he prove successful the Committee of Selection will have to make choice between him and one who last year was among the competing three. In a letter from Dr. Parkin, received a few days ago, he says of the Newfoundland scholars now at Oxford "Mr. Herbert is a very earnest good young man," and "Mr. Bond a very satisfactory fellow"; news which must be particularly gratifying alike to his friends and his tutors.

Applications for conditions upon which these Scholarships are awarded may be had on application to Secretary of C.H.E. The Scholarship is of the value of £300 sterling, tenable at the University of Oxford for three years, and candidates must be British subjects and be full eighteen years of age and not over twenty-one.

SMALL SETTLEMENTS—AMALGAMATED SCHOOLS.

As far as I am aware no amalgamation of funds for sparsely populated places has taken place during the year, and practically the law in this respect remains dormant. The grant for such purposes was largely increased by the Act of 1905, but with harbours, coves and creeks, not to mention places inland hitherto unoccupied becoming settled the difficulty soon becomes as great as ever, and no grant denominationally distributed could justifiably be made to meet it. I am persuaded after reading all that has been said upon the matter that the suggestion I made last year is the only one that meets the case with prospect of bettering these poor places and saving these people from swelling the band of illiterates already too numerous in the country. I append what I deem the only satisfactory remedy for the existing evil. The Legislature should enact in an amendment on the present Act the following:

Notwithstanding anything in this Act contained there shall be established a Board of Education charged with the superintendence of all educational matters in poor and sparsely populated places as follows:

1. The Board shall consist of the superintendents of education, and a representative of each denomination for every 25,000 of its population,

2. This Board shall possess all the powers of Boards of Education in this Act contained.
3. The Board shall engage and pay a Secretary out of such funds as may be placed under its control.
4. The Board shall meet as often as occasion shall arise, and shall make full annual report of its operations to the Council of Public Instruction.
5. The Board shall have control over all school property in settlements where they shall establish schools.
6. This Board may act in consultation with any denominational Board of Education with a view to assist in maintaining any school now in operation, and shall arrange the terms of same.
7. No other Board of Education shall establish a school in a settlement, where the population of the denomination represented by such Board in such settlement amounts to less than 150 at least by the last preceding census. Provided this shall not interfere with any school in operation in such settlement at the passing of this Act.
8. All money now allocated under the Poor Districts grant shall be placed at the disposal of this Board of Education to be expended in poor and sparsely settled places.
9. In addition the usual per capita grants of settlements in which this Board shall establish schools shall be deducted from the appropriation made to Boards of Education interested in such settlements and shall be paid to this Board and expended in poor and sparsely settled places.

GENERAL.

I quote again from my Report of last year with a view of showing some of the anomalies of the present system of administration and my solution for removal for some of them, not because I believe it will be at present accepted, but for reference in the future when our people shall have emerged into greater light and learning than they have reached to-day.

“Among the duties imposed upon the Superintendent by the Education Act it is required that he shall offer suggestions on all educational subjects as he shall deem proper, “and that these shall be presented to the Legislature.” Pursuant to this requirement, I beg to offer the following for the consideration of the Legislature. The present system of administration and management of our educational affairs has obtained now for just thirty years. In its initial stage, when its operations were simple, elementary, and tentative, the machinery for the service was perhaps the best that could be devised; but the growing nature of the work, not to speak of its importance, and the growing sentiment in favour of its further extension and improvement alike call for some alteration in the methods of management. For these thirty years passed each denomination has managed and directed all educational operations within its borders—advised and assisted by its Superintendent.

Each has worked on its own lines, and on these lines the Superintendent has written a Report upon the various educational items that have naturally come within the purview of his observations, and there so far as the general interest of education is concerned it has ceased. Year in and year out this isolated, monotonous course has been pursued, each denomination existing apart from the others. There has been no intercommunion among the denomination, save when monetary considerations brought them together—no authoritative consultation on matters which call loudly for correction. There is no system and no head to the system. We have in practice as many systems, as many heads, as many mouthpieces, though some are silent, as there are denominations in the country; and each one follows its own devices. As a remedy for this disjointed system, and to promote uniformity along some definite and specified lines I suggest that there be constituted a department of the Civil Service of this Colony to be called the "Educational Department" to consist of the Executive Council or a Committee of the same with some experienced associate or associates, appointed by the Governor in Council.

This department shall have power:—

1. To appoint such officers as may be necessary from time to time to examine schools, having regard to denominational interests, and to fix their salaries.
2. To prescribe a course of instruction:
 - (a) For elementary schools.
 - (b) For superior schools.
 - (c) For Colleges.
3. To prescribe syllabus for teachers in training and to examine them for certificates of qualification according to their merits, 1, 2, 3.
4. To pay all orders of Chairman of Boards of Education; (a) for salaries amounting to a specific percentage of their entire grant; and, (b) such other orders for school purposes in their respective districts up to the limit of their full allocation.
5. To write annually and present to the Legislature one Report upon all school operations coming within the sphere of their notice.
6. To prescribe method of providing for poor and sparsely settled places.

Under and in connection with this department there might be an Advisory Board consisting of the members of the C. H. E. This would give this Council a more defined and recognized position as an educational agency and bring it into alliance with the education of the country. At present it is an independent organization, and save in one slight particular unconnected with other of our educational work.

The advantage I conceive to result from this amalgamation of forces would be to have a "body fitly framed together," instead of one now disjointed or many-jointed. It would secure uniformity of action by all denominations, economy in administration, advance the cause of education more generally, and remove the

imputation sometimes hurled at the present system, that the building up of a denomination is the chief thing aimed at, and not the advancement of the cause of education. All this can be secured without interfering with the denominational basis upon which matters are now settled.

In respect to economy. By the last printed Reports (1903) Boards of Education had on hand the large balance of \$16,619.14. Assuming that this amount has been borrowed by Government, and that this sum remains in bank from year to year (as a matter of fact this balance varies little from year to year) the interest on it at $4\frac{1}{2}$ per cent. would amount to \$747.86. To this add \$1,058.01 now paid "Secretary" as per same Reports, and at least \$500 saved in printing Reports, we have on hand for working expenses of this proposed Department \$2,305.87. The services of the present Secretary in the Colonial Secretary's Office now charged with educational finance might be utilized to greater advantage in the service.

In practice the mode of payment of Grants would fall into line with the plan now obtaining in respect of payment of augmentation to Teachers made direct from the Colonial Secretary's Office. The orders drawn by Chairman would be as negotiable as checks on banks now are. The difference would be that instead of the bank having the free use of \$16,619 every year the country and education would benefit to the extent of interest thereon. I submit this plan is worth the venture."

I have the honour to be,

Your Excellency's obedient servant,

WILLIAM PILOT,

Superintendent of Church of England Schools.

111

—
—
—
—
—

—
—
—
—
—
—
—
—
—
—
—

—
—
—
—
—
—
—
—
—
—
—

—

PART II.

STATISTICAL REPORT.

1905.

TABLE A.—Public Schools of Newfoundland under

GENERAL

Increase ..	Decrease ..	Schools and Colleges, 1905		Schools and Colleges, 1904		No. Schools.	TEACHERS.						SALARY.	No. of Pupils registered each quarter.																								
							Male.		Female.		Total Teachers.	Pupil Teachers.			From Board.	From Fees.	From Augmentation.	From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.													
16	286	16	270	..	A. A. Grade.	..	A. A. Grade.	..	14	43	53	30	140	268	53	\$41,921.62	\$41,170.22	4,801.50	4,084.88	10,010.50	9,674.00	1,254.03	1,652.73	57,987.65	56,381.83	354	337	10,665	10,119	505	439	6,191	5,816	5,333	5,079	11,524	10,895
5	15 + 16	46	26	46	First Grade.	45	First Grade.	45	Second Grade.	11	Second Grade.	128	..	7	13 + 7	46	55	38	159	290	56	\$751.40	716.62	336.50	:	1,405.82	17	546	66	375	254	629					

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

ATTENDANCE.							APPARATUS.			
Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the school has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.	Square feet of black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.
14,061	2,782,983	87,097	7,436	11,399	950	447	10,374	991	35	191
14,871	2,871,665	94,861	8,043	12,486	1,329	473	6,123	1,052	32	199
810	88,682	7,764	607	1,087	379	26	.....	61	.....	8
.....	.....	.....	.....	.....	.....	.....	4,251	.....	3	.....

TABLE A.—Public Schools of Newfoundland under

GENERAL

	READING.						WRITING.		ARITHMETIC.			GEO-GRAPHY.	
	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.	Standards I. and II.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.
Schools and Colleges, 1904	4,040	1,926	1,975	1,622	1,014	318	7,420	5,723	3,895	3,136	1,220	2,829	1,221
Schools and Colleges, 1905	4,215	1,948	1,988	1,748	1,233	392	7,911	6,221	4,015	3,387	1,415	2,906	1,356
Incr'se.	175	22	13	26	219	74	491	498	120	251	195	77	135
Decr'se													

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Standards III. and IV.	Standards V. and VI.	GRAMMAR.		HISTORY.		Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Other Subjects.	Fees.	Remarks.
		Composition.	British History.	History of Newfoundland.												
2,556	1,173	3,774	2,467	1,565	237	360	161	53	1093	1687	586	634	172		\$11,088.08	
2,801	1,298	4,162	2,525	2,913	285	311	180	30	1317	1739	613	531	...		11,325.61	
245	125	388	58	348	48	...	19	...	224	52	27	...	...		237.53	
.....	.....	.....	.....	.....	.....	49	...	23	.....	.....	103	.....	.....		.....

TABLE B.—Public Schools of Newfoundland under

FINANCIAL

INCOME.					
No.	DISTRICTS.	Balance in hand July 1, '04.	Grant for general purposes.	Destitute Locali- ties.	Higher Edu- cation.
		\$	\$	\$	\$
1	Brigus.....	30.53	201.24		
2	Bay Roberts.....		742.17		200.00
3	Bay-de-Verde.....	19.55	225.48		
4	Bonavista Bay, S.....		794.24	90.00	200.00
5	Bonavista Bay, W.....	25.64	258.87	60.00	
6	Brooklyn.....	557.84	342.32		
7	Botwoodville.....	23.92	143.92		
8	Battle Harbor.....	342.42	335.80		
9	Bonne Bay.....	95.72	747.34	40.00	
10	Bay of Islands.....	358.55	485.28		150.00
11	Barachois.....	138.72	267.20	60.00	
12	Burgeo.....	301.34	791.56		200.00
13	Belleoram.....	9.63	899.80	50.00	
14	Burin.....	426.70	507.84		
15	Bell Island.....		320.00	100.00	100.00
16	Coley's Point.....		422.66		100.00
17	Carbonear.....	17.70	452.40	60.00	200.00
18	Codroy.....	128.93	233.64		
19	Change Islands.....	2.15	482.60		140.00
20	Channel.....	24.54	718.64	120.00	200.00
21	Exploits.....	424.21	331.48		
22	Fogo.....	97.48	904.80	92.00	200.00
23	Fortune Bay.....	110.85	838.12		
24	Greenspond.....	295.71	779.96		
25	Harbor Grace.....	3.60	944.88		200.00
26	Heart's Content.....	528.50	1,061.48		160.00
27	Herring Neck.....	305.05	533.40		
28	Hermitage.....	241.30	1,391.24		150.00
29	Lamaline.....	136.26	353.08	60.00	
30	New Harbor.....	5.21	385.72		
31	Norman's Cove.....	28.47	314.72		
32	Notre Dame Bay, N.....	322.28	479.24	30.00	100.00
33	Pouch Cove.....	52.70	146.60		
34	Portugal Cove.....	128.31	273.72	50.00	
35	Port-de-Grave.....	20.43	480.52	15.00	
36	Pinchard's Island.....	38.94	900.48	80.00	
37	Placentia Bay.....	46.27	899.04	10.00	
38	Petty Harbor.....	116.57	207.52		
39	Random.....	167.82	283.52		
40	Rose Blanche.....	103.27	624.48		150.00
41	St. John's.....	80.53	2,363.92		
42	Salmon Cove.....	113.58	431.76	60.00	
43	Spaniard's Bay.....	163.90	650.28		150.00
44	Smith's Sound.....	82.23	136.04	40.00	
45	Salvage.....	162.07	779.88	46.67	100.00

Church of England Boards, for year ended June 30, 1905.

STATEMENT.

INCOME.						
Other Legisla- tive Grants.	Fees.	Voluntary Contribu- tions.	Books sold.	Other Sources.	Total Income.	NO
\$	\$	\$	\$	\$	\$	
25.00					256.81	1
	123.29				1,065.46	2
15.00	54.70		13.30		528.03	3
	72.20				1,156.44	4
					344.51	5
			17.15	57.89	975.20	6
					167.84	7
	5.15		13.35		696.72	8
		152.89		67	1,036.62	9
				115.00	1,108.83	10
		22.00			487.92	11
				133.29	1,426.19	12
					959.43	13
					934.54	14
				37.15	557.15	15
	114.49			100.00	737.15	16
	103.71	4.50	.75		839.06	17
				7.50	370.07	18
60.00				16.15	700.90	19
60.00					1,063.18	20
				2.45	758.14	21
50.00		6.20		25.68	1,376.16	22
		49.50	9.89	2.00	1,010.36	23
		75.00		5.00	1,155.67	24
50.00	275.84			5.00	1,479.32	25
	117.75			14.95	1,882.68	26
				15.00	653.45	27
		196.00	48.58		2,027.12	28
	34.00		42.18	2.00	627.52	29
					390.93	30
		30.00			373.19	31
	103.53	80.00		11.45	1,126.50	32
					199.30	33
	21.02				473.05	34
	39.36			7.00	562.31	35
		17.50			1,036.92	36
		50.00			1,005.31	37
					324.09	38
					451.34	39
					877.75	40
	536.78	448.89		30.56	3,460.58	41
65.00					670.34	42
					964.18	43
80.00					338.27	44
		20.00	46.84		1,155.46	45

TABLE B.—Public Schools of Newfoundland under

FINANCIAL

EXPENDITURE.						
No.	DISTRICTS.	Balance, if over- drawn, July 1, '05	Balance, if over- drawn, July 1, '04	Salaries to Teachers.	Paid Secretary.	Furniture and App'ratus
		\$	\$	\$	\$	\$
1	Brigus			150.00	10 00	.....
2	Bay Roberts	26.38	39.65	920.66	20.00	.....
3	Bay-de-Verde			234.70	10.00	2.75
4	Bonavista Bay, S.	43.09	45	948.00	.....	19.50
5	Bonavista Bay, W.			260.00	20.00	2.95
6	Brooklyn			434.00	20.00	76.86
7	Botwoodville			138.50	.....	.....
8	Battle Harbor			262.50	.....	.....
9	Bonne Bay			750.00	20.00	23.40
10	Bay of Islands			621.40	.....	2.00
11	Barachois			257.71	8.00	.....
12	Burgeo			863.00	.....	7.30
13	Belleoram			767.00	.....	11.00
14	Burin			614.56	100.00	.....
15	Bell Island			524.20	.....	6.00
16	Coley's Point			482.00	.....	4.71
17	Carbonear			650.00	8.00	.....
18	Codroy		42.87	208.00	.....	6.00
19	Change Islands			464.00	.....	.....
20	Channel			959.50	.....	.....
21	Exploits			206.50	20.00	.....
22	Fogo			974.34	20.00	.....
23	Fortune Bay			804.35	.....	18.60
24	Greenspond			495.00	37.50	4.20
25	Harbor Grace			1,007.50	30.00	3.00
26	Heart's Content			1,099.75	20.00	.....
27	Herring Neck			410.00	.....	5.87
28	Hermitage			1,682.62	20.00	3.50
29	Lamaline	15.78		285.00	20.00	5.00
30	New Harbor			377.21	5.00	.....
31	Norman's Cove			271.30	5.00	.....
32	Notre Dame Bay, N.			644.68	20.00	7.90
33	Pouch Cove			110.00	.....	.....
34	Portugal Cove			253.02	10.00	16.00
35	Port-de-Grave			437.70	10.00	3.64
36	Pinchard's Islands			1,030.00	.....	.....
37	Placentia Bay			670.25	.....	2.10
38	Petty Harbor			120.00	.....	2.08
39	Random			290.00	.....	.....
40	Rose Blanche			558.30	12.00	19.85
41	St. John's			1,952.73	50.00	141.57
42	Salmon Cove			462.50	10.00	24.70
43	Spaniard's Bay			670.00	.....	.....
44	Smith's Sound			270.00	.....	.....
45	Salvage			779.33	20 00	18.73

Church of England Boards, for year ended June 30, 1905.

STATEMENT.

EXPENDITURE.									
Books and Maps.	Insur- ance.	Fuel and Light.	Rent.	Repairs	Build- ing Schools	Inc- identals	Total Expen- diture.	Balance on hand July, '05	C Z
\$	\$	\$	\$	\$	\$	\$	\$	\$	
2.20				18.80			181.00	75.81	
		14.85		65.32		31.36	1,091.84		
16.80						1.25	265.50	62.53	
		61.40	24.00	20.00	115.03	11.15	1,199.53		
13.50				8.70			305.15	39.36	
43.34				50.00			624.20	351.00	
							138.50	29.34	
20.48						30.65	313.63	383.09	
9.09				21.55	120.00	15.20	959.24	77.38	
42.52	6.25			129.42		53.00	854.59	254.24	
					79.85		345.56	142.36	
91.90		21.10		53.88	122.43	19.60	1,169.21	256.98	
18.14				11.26	24.00	18.00	849.40	110.03	
68.58				18.32		32.30	833.76	100.78	
	10.01			16.94			557.15		
2.99				8.20	32.53	6.72	737.15		
6.45	11.25	55.85	8.00	34.24		23.37	797.16	41.90	
					75.00	2.75	291.75	78.32	
21.45				2.00	39.32	42.40	612.04	88.86	
		6.50		18.82		52.19	1,037.01	26.17	
1.20		3.00		7.85		14.00	252.55	505.59	
	10.00	16.50		10.16	170.55	4.71	1,206.26	169.90	
16.34				4.27		45.15	888.71	121.65	
21.26				99.77		4.00	661.73	493.94	
42.71		85.25	36.00	31.30	174.35	43.98	1,454.09	25.23	
67.70	2.50	21.50	1.00	8.25	172.44	39.74	1,432.88	449.80	
12.05				63.18		12.00	503.10	150.35	
98.00			50		60.00	10.46	1,875.08	152.04	
81.92		17.08			23.62	34.84	467.46	160.06	
				23.50		1.00	406.71		
9.00				28.70			314.00	59.19	
		27.23		20.92		16.02	736.75	389.75	
4.78	5.00	1.75		23.10		5.55	150.18	49.12	
20.89				14.00		25.50	339.41	133.64	
18.25	11.25	6.40		7.68		28.53	523.45	38.86	
							1,030.00	6.92	
6.40				3.05	15.00	13.50	710.30	295.01	
				5.00		1.00	128.08	196.01	
				16.30			306.30	145.04	
8.80				83.03			681.98	195.77	
143.29	69.02	147.30	83.00	89.96	550.58	173.85	3,401.30	59.38	
	2.00	2.25		87.66			589.11	81.23	
10.38				44.65		26.86	751.89	212.29	
			3.00	3.00			276.00	62.27	
102.88				33003	20.00	10.24	984.21	171.25	

TABLE B.—Public Schools of Newfoundland under

FINANCIAL

INCOME.				
No.	DISTRICTS.	Balance in hand July 1, '04	Grant for general purposes.	Destitute Localities. Higher Education.
		\$	\$	\$
46	Straits Belle Isle.....	100.05	650.52	.....
47	Sandy Point.....	194.33	263.36	60.00
48	Sandwich Bay.....	.....	109.24	.....
49	Topsail.....	92.55	917.08	.....
50	Trinity.....	183.01	960.44	87.50
51	Trinity North.....	31.33	868.80	50.00
52	Trinity Bay East.....	224.44	322.84	.....
53	Twillingate.....	48.01	453.36	60.00
54	Upper Island Cove.....	32.34	668.76	40.00
55	Whitbourne.....	195.19	240.80	.....
56	White Bay.....	208.88	511.88	50.00
	Total.....	7,589.55	31,636.00	1,411.17
	Pupil Teachers Home.....	.....	400.00	200.00
	C.C.C.S.....	.....	3,335.00	150.00
	Pensions.....	.....	332.45	.....
		.....	35,703.45	1,611.17
				3,550.00

EXPENDITURE.

No.	DISTRICTS.	Balance, if over- drawn, July 1, '05	Balance, if over- drawn, July 1, '04	Salaries to Teachers.	Paid Secretary.	Furniture and App'ratus.
		\$	\$	\$	\$	\$
46	Straits Belle Isle.....	.....	.....	440.00	.....	.....
47	Sandy Point.....	.....	.....	186.00	8.00	.....
48	Sandwich Bay.....	.....	.....	.....	.....	25.00
49	Topsail.....	.....	.....	700.00	.....	13.65
50	Trinity.....	.....	.....	1,303.00	10.00	8.00
51	Trinity North.....	.....	.....	842.00	10.00	.....
52	Trinity Bay East.....	56.37	.....	500.00	.....	.....
53	Twillingate.....	.....	.....	644.00	.....	.....
54	Upper Island Cove.....	104.79	.....	544.00	20.00	.....
55	Whitbourne.....	.....	.....	254.39	.....	15.00
56	White Bay.....	7.90	.....	600.00	20.00	25.20
		254.31	82.97	32,385.20	593.50	526.06

Church of England Boards, for year ended June 30, 1905.

STATEMENT.

INCOME.						
Other Legisla- tive Grants.	Fees.	Voluntary Contri- butions.	Books sold.	Other Sources.	Total Income.	£
\$	\$	\$	\$	\$	\$	
.....	108.18	858.75	46
.....	405.91	.....	.....	923.60	47
25.00	134.24	48
.....	14.27	1,023.90	49
.....	144.44	41.60	.....	26.50	1,593.49	50
.....	42.71	21.00	1,013.84	51
.....	50.00	.....	8.99	756.27	52
.....	20.00	.....	10.00	791.37	53
60.00	4.39	.....	12.07	1,017.56	54
.....	7.33	.....	.....	443.32	55
.....	770.76	56
490.00	1,746.26	1,681.71	234.75	789.75	48,919.19	
.....	
.....	
.....	
.....	

EXPENDITURE.								
Books and Maps.	Insur- ance.	Fuel and Light.	Rent.	Repairs	Build- ing Schools	Incidental	Total Expen- diture.	Balance on hand July, '05
\$	\$	\$	\$	\$	\$	\$	\$	\$
2.40	.....	2.50	.....	.....	25.50	.....	470.40	388.35
.....	.....	.....	.....	.....	708.04	.....	902.04	21.56
.....	.....	.....	.....	.....	.....	.....	25.00	109.24
28.81	2.50	.....	.....	.....	99.75	57.61	902.32	121.58
11.48	.....	47.55	10.00	28.08	40.99	6.85	1,465.95	127.54
62.36	.....	.....	.....	20.03	.....	.....	934.38	79.46
.....	.....	.....	.....	310.50	.....	2.05	812.64	.....
.....	.....	16.35	.....	15.83	57.40	44.87	778.45	12.92
29.13	.....	27.22	.....	23.13	450.00	28.87	1,122.35	.....
12.10	.....	3.40	.....	116.81	.....	*41.55	443.25	.07
75.41	.....	.....	.....	31.05	27.00	.....	778.66	.....
1244.98	129.78	584.98	165.50	1731.32	3403.38	1022.67	41,870.34	7303.16

*\$39.55 unaccounted for last year.

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
1	St. John's.....	St. John's East. { Springdale St... { Assistants.. { South Side..... { Virginia { Thorburn Road.. {	{ John Wadland... Annie Winsor... P. G. Butler E. Hawkins..... E. Morris..... M. Gardner..... Cons. Worral... M. Whitten Jessie Ash..... Emma Miller....	{ 1 3 1 1 2 3 2 3 2 3	\$ 480.00 \$ 130.00 400.00 114.19 150.00 130.00 80.00 150.00 93.44 60.00 160.00 19.37 91.00 5.00	75.00 32.00 75.00 65.00 50.00 32.00 50.00 32.00 50.00 32.00	
					1831.00	232.00	493.00
2	Pouch Cove.....	Torbay.....	Delphine Mercer.	2	110.00	9.97	40.00
3	Petty Harbor....	Goulds.....	S. DeGrish.....	2	120.00	17.34	50.00
4	Portugal Cove....	Portugal Cove....	C. E. Belbin.....	2	206.00	21.02	35.00
5	Bell Isle	Lance Cove..... Freshwater	J. Hiscock..... M. Harding.....	3 3	180.00 100.00	13.75 7.79	32.00 25.00
					280.00	21.52	57.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendance made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	555.00	47	29	18	47	176	29,737	423	71	100	27	23		
.....	162.00	68	1	28	41	69	.....	.....	.....	.....	.....	.....	.....	.....
.....	589.19	249	19	166	102	268	365	78,169	402	195	359	48	55	
.....	215.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	180.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	112.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	293.44	1	112	1	58	56	114	158	32,517	420	56	100	13	6
.....	92.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	229.37	26	12	14	26	35	35	6,733	382	18	50	.....	4	
.....	128.00	2	28	2	15	17	32	32	3,786	263	14	63	.....	3
.....	2556.00	3	530	23	308	248	556	766	15,942	1,890	354	663	89	91
.....	159.97	2	34	1	19	18	37	48	8,833	391	22	50	.....	.....
.....	187.34	.....	19	.....	15	4	19	25	4,805	398	12	24	2	.....
.....	282.02	.....	60	2	29	33	62	93	11,470	413	28	40	7	1
.....	225.75	.....	38	2	21	19	40	51	8,659	381	23	70	8	.....
.....	132.77	.....	16	2	13	5	18	19	4,937	420	12	61	18	2
.....	358.52	.....	54	4	34	24	58	70	13,587	801	35	121	26	2

TABLE C.—Public Schools of Newfoundland under
GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
1	St. John's.....	St. John's E }	180	6	....	1	....	....	....	23	24	....	....	47
			....	....	....	....	32	18	19	....	....	....	29	40
		Springdale St }	120	10	1	6	56	59	56	34	42	18	37	231
		
		Assistants }	....	....	....	....	....	....	....	....	....	....	....	....
		
		South Side. }	25	7	....	....	20	12	20	15	8	39	62	52
		
		Virginia }	3	10	....	2	9	2	5	7	3	....	26	24
			Thorburn Rd. }	8	2	....	....	16	3	5	8	....	31	15
			336	35	1	9	133	94	105	90	77	57	185	409
2	Pouch Cove....	Torbay.....	9	3	....	....	20	1	4	4	8	....	35	13
3	Petty Harbor...	Goulds.....	9	2	....	1	8	3	5	1	2	....	19	11
4	Portugal Cove..	Portugal Cove	11	4	....	1	19	10	12	11	10	....	35	27
5	Bell Isle.....	Lance Cove ..	9	5	....	....	12	3	6	12	7	....	18	22
			8	3	....	....	5	2	3	6	2	....	15	13
		Freshwater ..	17	8	....	....	17	5	9	18	9	....	33	35

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

ARITHMETIC.			GEOGRAPHY.			GRAMMAR.			HISTORY.														
Standards I. and II.			Standards III. and IV.			Standards V. and VI.			Standards III. and IV.			Standards V. and VI.			Composition.								
Standards III. and IV.			Standards V. and VI.			Standards III. and IV.			Standards V. and VI.			British History.			History of Newfoundland.								
Standards V. and VI.			Standards III. and IV.			Standards V. and VI.			Book-keeping.			Mensuration.			Geometry.								
Standards III. and IV.			Standards V. and VI.			Standards III. and IV.			Navigation.			Algebra.			Drawing.								
Standards V. and VI.			Standards III. and IV.			Standards V. and VI.			Needle Work.			Vocal Music.			Scripture and Catechism.								
Standards III. and IV.			Standards V. and VI.			Standards III. and IV.			Object Lessons and Drill.			Fees.			Remarks.								
52	23	24	23	24	23	24	23	24	47	47	47	19	47	18	..	45	..	125.86	+	*18 Domestic Economy. †24 Manual Training, 60 Short-hand & Typewriting, 25 Eng. Lit. 43 qrs.
91	93	60	93	60	93	60	93	60	212	97	97	60	60	..	60	212	102	..	212	60	342.58	+	
..	
..	
..	
..	
..	
..	
..	
..	
33	37	8	37	8	37	8	37	8	38	23	39	..	..	..	..	..	48	..	..	..	161.66	+
11	12	3	12	3	12	3	12	3	16	7	14	..	..	..	26	12	14	..	..	..	19.37	+
9	13	..	8	..	8	..	8	..	8	8	3	..	..	..	..	8	6	..	..	..	5.00	+
196	178	95	192	95	192	95	321	182	200	60	60	..	..	105	279	229	..	257	60	654.47	+	
7	8	8	4	8	2	8	10	12	6	..	..	..	..	7	11	6	13	7	..	9.89	..	
8	6	3	5	2	3	2	5	2	7	..	..	..	..	2	4	3	..	..	..	17.34	..	
20	19	..	18	..	18	..	13	7	7	..	..	..	..	..	..	..	..	..	..	21.02	..	
16	14	3	17	..	11	..	17	17	13	..	..	..	..	..	..	..	..	..	..	13.75	..	
7	7	4	7	5	8	5	9	6	10	..	..	..	..	..	..	..	..	..	..	7.77	..	
23	21	7	24	5	19	5	26	23	23	..	..	..	..	..	..	..	..	..	..	21.52	..	

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
6	Topsail	Topsail	C. Tulk.....	1	\$ 160.00	\$ 7.19	\$ 65.00
		Long Pond.....	N. Andrews.....	2	160.00	12.40	50.00
		Upper Gullies....	Wilf. Verge.....	2	200.00	28.07	55.00
		Seal Cove.....	Win. Dawe.....	2	140.00	3.86	50.00
					660.00	51.52	220.00
7	Brigus	Brigus	Burnt Head.....	2	240.00	13.93	50.00
8	Salmon Cove.....	North River.....	H. C. Dawe.....	3	140.00	25.20	16.00
		Salmon Cove.....	E. C. Gardner....	2	189.00	50.00	55.00
		Broads	Lily Baird.....	3	70.00	15.00	12.50
		Juniper Stump...	Elfrida White....	3	120.09	12.00	25.00
					510.00	102.80	108.00
9	Port-degrave	Bareneed.....	J. Lanning.....	AA	170.00	31.76	75.00
		Ship Cove.....	Alice Morgan....	3	100.00	...	75.00
		Hibbs' Hole.....	Walt. Dawe.....	2	110.00	7.42	55.00
					380.00	39.18	155.00
10	Bay Roberts.....	Bay Roberts H. }	E. Dawe.....	1	130.00	.....	65.00
		Junior Dept }			.....	.....	.....
		Mercer's Cove....	G. Pepper.....	2	200.00	12.30	55.00
		French Cove	J. W. Mercer.....	2	100.00	23.85	55.00
		Shearstown	Edgar Mercer....	3	140.00	16.81	32.00
					570.00	52.96	207.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	232.19	.....	43	.....	25	18	43	58	9,626	416	22	40	3	.....
.....	222.40	.....	48	.....	40	48	88	120	18,004	384	186	.....	19	33
.....	283.07	.....	59	2	31	30	61	79	1,654	458	37	50	1	1
.....	193.86	.....	37	.....	19	18	37	43	8,711	408	21	39	3	.....
.....	931.52	.....	227	2	115	114	229	319	52,865	1,656	266	120	17	34
.....	303.93	2	39	1	27	15	42	60	9,834	309	32	50	1	2
.....	181.20	.....	41	1	24	18	42	59	11,109	416	7	7	8	.....
.....	285.00	5	54	2	31	30	61	97	13,053	416	32	32	.....	1
.....	97.50	5	30	.....	19	16	35	50	6,269	312	20	20	.....	.....
.....	157.60	1	24	.....	13	12	25	52	6,616	436	13	13	4	.....
.....	721.30	11	49	3	87	76	163	258	36,038	1,680	92	92	12	1
.....	276.76	1	52	7	33	27	60	69	10,917	311	35	80	2	2
.....	125.00	2	38	.....	20	20	40	53	10,402	408	26	.....	.....	.....
.....	30.00	202.42	6	47	.....	31	22	53	11,902	405	29	40	.....	1
30.00	604.18	9	137	7	84	69	153	190	33,221	1,124	90	120	2	3
.....	195.00	4	67	.....	33	38	71	96	17,612	386	46	80	2	1
.....	267.30	5	26	5	27	22	48	66	11,200	398	28	60	5	2
.....	178.85	.....	35	3	35	26	61	82	15,573	413	38	50	25	9
.....	188.81	.....	23	.....	22	20	43	55	11,433	405	28	40	3	1
.....	829.96	9	206	8	117	106	223	299	55,828	1,602	140	220	35	13

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
6	Topsail	Topsail	16	6	....	1	12	4	11	12	3	1	43	28
		Long Pond...	....	....	....	....	42	12	15	13	6	....	88	36
		Upper Gullies	36	3	....	1	16	13	16	14	1	1	35	38
		Seal Cove....	4	1	....	1	19	5	8	5	....	....	43	76
			56	10	....	3	89	34	50	44	10	2	205	178
7	Brigus	Brigus	36	6	....	3	16	8	10	3	2	3	39	27
8	Salmon Cove...	North River..	13	2	....	....	17	7	6	10	2	....	34	22
		Salmon Cove..	20	6	....	....	16	10	12	13	10	....	61	43
		Broads	6	1	....	....	17	3	4	9	2	....	35	18
		JuniperStump	5	1	....	....	11	6	5	2	1	....	25	15
			44	10	....	....	61	26	27	34	15	....	155	97
9	Port-de-Grave..	Bareneed	21	5	....	1	16	11	13	10	10	....	60	44
		Ship Cove....	15	7	....	....	32	8	....	....	....	....	34	....
		Hibbs' Hole..	16	2	....	....	22	14	13	4	....	....	19	24
			48	14	....	1	70	33	26	15	10	....	113	68
10	Bay Roberts....	B. Rob'ts H {	24	11	....	2	32	16	23	....	....	....	71	38
		Junior Dept {	....	....	....	....	....	....	....	....	....	....	....	....
		Mercer's Cove	22	8	....	....	18	6	10	8	6	....	12	27
		French Cove..	34	5	....	1	25	8	10	12	6	....	61	32
		Shearstown ..	12	3	....	....	8	12	16	3	4	....	43	25
			92	27	....	3	83	42	59	23	16	....	198	122

11

11

11

11

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
11	Coley's Point.....	Country Path Primary.....	M. Russell..... P. Greenland.....	AA 2	\$ 100.00	\$ 32.20	\$ 40.00
					100.00	.....	50.00
					200.00	32.20	90.00
12	Spaniard's Bay ...	Spaniard's Bay Primary..... West End..... Tilton Goddenville	E. Lacey..... M. Squires..... R. F. Parsons... S. Chipman.....	2	140.00	21.22	50.00
				3	140.00	35.00	32.00
				2	140.00	10.70	50.00
				..	30.00	2.50	.....
					450.00	69.42	132.00
13	Upper Island Cove	Bishop's Cove.... Upper Is. Cove Primary..... Bryant's Cove....	S. Martin..... B. Verge..... S. Noseworthy...	3	105.00	13 50	32.00
				3	100.00	.....	25.00
				2	110.00	4.40	55.00
					315.00	17.90	112.00
14	Harbor Grace.....	Harbor Grace H } Primary.... Ship's Head..... South Side.....	A. B. Collins.... Florence Bray... B. B. Wills..... E. M. Ellis.....	1	210.00	.....	65.00
				2	65.00	.....	40.00
				2	170.00	.....	50.00
				3	170.00	.....	25.00
					615.00	.....	180.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	172.20	1	78	7	40	46	86	105	10,631	222	48	70	4	1
.....	150.00	1	89	....	50	40	90	115	14,263	214	66	60	2	1
.....	322.20	2	167	7	90	86	176	220	24,894	436	114	130	6	2
.....	211.22	4	72	....	43	33	76	106	11,993	356	34	30	14	6
.....	207.00	....	59	....	26	33	59	61	13,733	365	38	50	3	1
.....	200.70	2	64	....	36	30	66	97	11,532	360	29	50	8	....
.....	32.50	....	25	....	19	6	25	25	1,432	96	20	30	1	....
.....	651.42	6	220	....	124	102	226	289	38,690	1,177	121	160	26	7
.....	150.50	2	67	....	39	30	69	81	17,407	404	43	50	8	....
.....	125.00	3	44	....	27	20	47	73	8,151	416	20	73	40	....
40.00	209.40	2	43	3	28	20	48	65	7,226	394	18	40	1	....
40.00	484.90	7	154	3	94	70	164	219	32,784	1,214	81	163	49	....
.....	275.50	1	76	....	32	45	77	111	23,442	420	56	75	11	7
.....	105.00	....	....	....	....	....	....	....	....	....	....	....	....	....
.....	220.00	....	43	....	17	26	43	63	12,398	420	30	50	1	....
.....	195.00	....	83	3	50	36	86	130	10,880	340	32	52	1	....
.....	795.00	1	202	3	99	107	206	304	46,720	1,180	118	177	13	7

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the															
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING		
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.	
11	Coley's Point...	Country Path. Primary...	20	5	....	....	24	20	15	14	13	...	78	45
			43	....	....	....	40	25	25	....	....	....	74	29
			63	4	....	....	64	45	40	14	13	...	152	74
12	Spaniard's Bay.	Spaniard's	20	....	....	....	47	9	20	....	....	....	76	22
		Bay Primary	39	3	....	....	21	8	12	10	7	1	59	26
		West End....	12	1	....	....	33	12	7	10	4	...	66	32
		Tilton	6	....	....	....	19	5	1	....	....	....	25	8
		Goddenville .	77	4	....	....	120	34	40	20	11	1	226	88
13	Upper Island C.	Bishop's Cove	36	3	....	....	30	11	10	12	5	1	62	5
		Upper Is. C.	40	3	....	....	18	14	15	...	....	....	47	....
		Primary...	18	7	....	....	18	6	4	5	6	9	44	20
		Bryant's Cove	94	13	....	....	66	31	29	16	11	10	153	25
14	Harbor Grace..	Hr. Grace H }	50	5	....	....	46	17	14	...	....	....	45	32
		Primary.. }	....	....	....	....	....	....	....	....	....	....	....	....
		Ship's Head..	100	8	....	....	19	7	10	7	...	....	43	30
		South Side...	15	2	....	....	23	11	17	11	18	6	86	52
			165	15	....	....	88	35	41	18	18	6	174	114

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

ARITHMETIC.			GEOGRAPHY.			GRAMMAR.			HISTORY.																				
Standards I. and II.			Standards III. and IV.			Standards V. and VI.			Standards III. and IV.			Standards V. and VI.			Composition.	British History.	History of Newfoundland.	Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Scripture and Catechism.	Object Lessons and Drill.	Fees.	Remarks.
26	29	13	20	13	20	13	38	13	13	5	..	9	\$ 32.20	2 qrs.
40	25	..	16	..	16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	29.14	
66	54	13	36	13	36	13	38	13	13	5	..	9	61.34	
35	20	..	16	..	15	..	21	..	25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	\$ 21.22	
16	22	8	18	8	18	8	16	16	16	..	..	..	..	..	..	..	..	..	..	..	5	..	..	..	..	..	35.00	
31	16	4	12	4	16	4	30	14	..	..	..	..	..	..	..	..	..	..	..	..	14	..	26	..	..	..	10.70	
2	1	..	1	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2.50	1 qr.
84	59	12	47	12	50	12	67	30	41	..	..	..	..	..	..	..	..	..	..	..	19	..	26	..	..	..	69.42	
31	22	6	11	8	4	9	18	10	..	..	..	..	..	..	..	..	..	..	..	..	1	7	2	..	..	..	13.50	
47	..	..	16	..	16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2.35	
17	9	9	10	..	5	..	5	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	4.40	
95	31	15	37	8	25	9	23	13	..	..	..	..	..	..	..	..	..	..	..	..	1	7	2	..	..	..	20.25	
37	16	..	22	..	22	..	14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	75	37	..	..	..	103.60	
..		
13	17	..	17	..	17	..	17	7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	29.70	
22	27	24	5	24	27	24	24	35	24	..	..	..	..	..	..	..	..	..	..	..	24	52	..	..	..	..	11.45	
37	60	24	44	24	66	24	55	42	24	..	..	..	..	..	..	..	..	..	..	..	24	127	37	..	..	..	144.75	

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
					\$	\$	\$
15	Carbonear	Carbonear					
		Primary	L. M. Sheppard..	2	130.00	.....	50.00
		Spout Cove.....	Lily Garland.....	3	120.00	.....	32.00
		South Side.....	Ada Marks.....	2	100.00	.....	50.00
					350.00	.....	132.00
16	Bay-de-Verde	Bay-de-Verde	M. Brown.....	2	135.00	45.79	50.00
		Grate's Cove.....	S. Avery.....	1	15.00	1.50	.....
					150.00	56.20	50.00
17	Heart's Content..	Scilly Cove.....	R. Stone	2	200.00	30.60	55.00
		Assistant.....	A. G. Parrott.....	2	25.00	.....	.....
		New Perlican....	Luke Pittman....	2	200.00	13.13	55.00
		Assistant.	Elrlea White....	3	28.50	.....	25.00
		Heart's Content					
		Primary.....	A. Martin.....	AA	100.00	.....	65.00
		Southern Cove ..	Thos. Butt.....	2	100.00	5.12	40.00
		Heart's Delight..	J. G. Hodder. ...	1	210.00	42.07	75.00
		Island Cove.....	R. Reid.....	1	40.00	2.18	.....
					893.50	111.70	315.00
18	Whitbourne	Whitbourne	M. Hudson.....	3	60.00	15.37	5.00
		Blaketown	W. Bradbury.....	2	200.00	21.31	50.00
					260.00	36.68	75.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	180.00	....	64	....	37	27	64	87	14,512	396	37	40	....	....
.....	152.00	....	14	1	6	9	15	20	4,418	387	10	25	3	....
.....	150.00	....	45	1	23	24	46	65	12,114	419	28	50	8	1
.....	482.00	....	123	2	65	60	125	172	31,044	1,202	75	115	10	1
.....	239.70	....	49	1	26	24	50	64	17,926	420	43	50	6	10
.....	46.50	....	15	16	20	11	31	40	5,175	228	13	40	....	....
.....	286.20	....	64	17	46	35	81	104	21,101	648	156	90	6	10
.....	285.60	3	84	3	50	40	90	120	32,222	418	76	80	5	2
.....	25.00	....	....	....	....	....	....	....	....	....	....	....	....	....
.....	286.53	....	84	1	44	41	85	130	25,944	422	61	50	5	3
.....	53.50	....	....	....	....	....	....	....	....	....	....	....	....	....
.....	165.00	1	18	....	8	11	19	26	6,878	432	16	20	....	....
.....	145.12	....	28	....	14	14	28	36	7,643	375	20	30	3	1
.....	317.27	....	95	3	55	44	98	126	29,066	412	72	60	4	....
.....	42.18	....	22	....	13	9	22	22	2,348	112	21	30	4	....
.....	1320.20	4	331	7	184	158	342	460	104,101	2,162	266	270	21	6
.....	100.37	....	28	1	19	10	42	35	5,475	341	16	30	....	....
.....	271.31	3	39	....	20	22	29	54	11,467	420	27	60	8	....
.....	371.68	3	67	7	39	32	71	89	16,942	761	43	90	8	....

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
15	Carbonear.....	Carbonear Primary.... Spout Cove... South Side...	25	1	....	....	24	15	25	...	...	...	24	40
			3	1	....	....	6	2	2	4	1	...	15	13
			20	3	....	....	14	9	11	6	6	...	47	35
			48	5	....	...	44	26	38	10	7	...	86	88
16	Bay-de-Verde ..	Bay-de-Verde Grate's Cove.	60	6	....	....	17	8	8	12	5	...	50	26
			6	1	....	2	4	6	6	7	4	4	31	23
			66	7	....	2	21	14	14	19	9	4	81	49
17	Heart's Content	Scilly Cove...	25	9	....	....	40	22	14	9	5	...	76	50
		Assistant.....	...	...	....	....	...	...	...	...	...	...	...	...
		New Perlican.	32	15	....	....	30	22	16	8	4	5	37	46
		Assistant.....	...	...	....	....	...	...	...	...	...	...	...	...
		H't's Content	...	...	....	....	...	...	...	...	...	...	...	...
		Primary....	...	...	....	....	9	5	5	...	...	...	19	9
		Southern C..	10	6	....	....	10	2	1	10	5	...	28	19
		H't's Delight.	16	7	....	....	39	13	17	9	16	4	82	29
		Island Cove..	6	...	....	....	14	6	2	...	...	...	12	2
		99	37	....	....	142	70	55	36	30	9	254	155	
18	Whitbourne....	Whitbourne..	13	2	....	....	10	7	4	6	2	...	14	18
		Blaketown ...	12	4	....	....	17	8	7	7	2	...	29	14
		25	6	....	....	27	15	11	13	4	...	43	32	

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

ARITH- METIC.			GEO- GRAPHY.		GRAM- MAR.		HIS- TORY.															Remarks.
Standards I. and II.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Composition.	British History.	History of Newfoundland.	Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Scripture and Catechism.	Object Lessons and Drill.	Fees.		
18 4 16	25 6 17	... 2 7	25 6 7	... 2 7	25 6 17	... 2 7	7 6 13	... 4 13	... ... 7	... ... ...	... ... ...	... ... ...	... ... ...	... ... ...	... 7 7	... 13 18	... ... ...	... ... ...	... ... ...	\$ 7.70 26.91
38	48	9	48	9	48	9	26	17	7	...	...	...	...	...	7	7	31	...	...	34.61
20 7	20 14	5 9	20 10	5 9	20 9	5 9	25 24	17 8	4 9	...	...	...	...	...	5	17	13	50	...	54.70
27	34	14	30	14	29	14	49	25	13	...	...	...	...	...	5	17	13	50	...	54.70
51 43 ...	33 23 ...	10 9 ...	11 9 ...	5 9 ...	26 9 ...	5 9 ...	39 18 ...	10 17 ...	3 2 ...	3 ... ...	...	3 10 ...	...	10 7 ...	10 13 ...	...	...	...	...	30.60
14 7 25 7	5 10 26 2	... 6 20 ...	6 10 9 1	... 6 20 ...	6 10 9 1	... 6 20 ...	10 16 29 ...	... 15 20 ...	... 2 27 ...	... ... 4 ...	... ... ...	... ... ...	... ... ...	... 2 29 ...	... ... 2 ...	... ... 9 ...	... ... ...	... ... 4 ...	... ... ...	5.23 42.27 2.18
147	99	45	46	40	61	40	112	62	45	9	3	3	10	48	25	9	10	5	...	111.70		
15 13	10 6	2 3	10 5	1 2	10 4	1 1	10 10	6 2	7 1	...	...	...	...	...	...	4	...	...	...	15.37
28	16	5	15	3	14	2	20	8	8	...	...	...	...	1	4	...	...	...	...	21.31
																				36.68		

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
19	Norman's Cove...	Norman's Cove...	W. Curnew.....	3	\$ 120.00	\$ 14.91	\$ 25.00
		Chance Cove.....	P. P. French.....	3	60.00	8.29	32.00
		South Dildo.....	S. Hunt.....	..	100.00	2.60	.....
					280.00	25.80	57.00
20	New Harbor.....	Green's Harbor	S. Hunt.....	2	100.00	10.30	40.00
		and Witless Bay	S. M. Gover.....	2	200.00	46.79	55.00
		New Harbor.....	J. A. Eustace.....	3	200.00	15.80	25.00
		Dildo			500.00	72.62	120.00
21	Random.....	Heart's Ease.....	Delilah Balsom..	3	120.00	5.60	32.00
		Island Cove...	Edith White.....	3	120.00	15.35	32.00
		Northern Bight {			.....	.....	.....
		Hodge's Cove... {			.....	.....	.....
		St. Jones' With't {	S. Miller.....	4	120.00	13.91	25.00
		Hatchet Cove .. {			.....	.....	.....
22	Smith's Sound...	Lance Cove.....	A. Gardner.....	2	120.00	14.85	40.00
		Foster Point... {	Susan Miller.....	..	120.00	.....	.....
		Snook's Harbor {			.....	.....	.....
		Rocky Brook....	B. Manuel.....	2	120.00	2.30	40.00
		Snook's Brook. {	M. Russell.....	2	120.00	5.35	40.00
		White Rock.... {			.....	.....	.....
					480.00	22.70	120.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	159.91	1	30	....	14	17	31	33	8,646	407	22	50	....	....
60.00	160.29	....	24	....	16	8	24	29	5,802	371	15	20	....	....
.....	102.60	1	20	....	9	12	21	21	1,610	120	13	20	....	....
60.00	422.80	2	74	....	39	37	76	83	16,058	898	50	90	....	....
.....	150.03	....	24	....	12	12	24	40	4,278	312	14	26	....	....
.....	301.79	1	79	3	52	31	83	110	22,129	373	59	35	8	....
.....	240.80	1	49	2	23	29	52	103	15,972	420	37	43	5	....
.....	692.62	2	152	5	87	72	159	253	42,379	1,105	110	104	13	....
.....	156.60	....	41	....	18	23	41	41	4,654	210	22	50	2	....
.....	167.35	....	12	....	7	5	12	12	865	91	10	20	1	....
.....	....	4	33	....	22	15	37	37	2,329	139	17	40	2	....
.....	....	....	34	....	12	22	34	34	3,129	150	21	40	2	....
.....	158.91	1	18	....	10	9	19	19	1,513	106	14	20	2	....
.....	....	....	15	....	9	6	15	15	1,240	106	12	20	2	....
... ..	482.86	5	153	....	78	80	158	158	13,730	802	96	190	11	....
.....	174.85	4	30	2	15	21	36	40	10,700	438	24	19	3	1
.....	120.00	1	16	2	10	9	19	19	1,345	106	13	20	3	....
.....	.....	1	17	....	11	7	18	18	1,228	106	12	20	2	....
.....	160.00	....	36	....	21	15	36	36	2,483	116	21	20	....	....
.....	167.85	....	18	....	9	9	18	18	1,512	130	12	20	....	....
.....	.....	....	28	....	14	14	28	28	2,753	153	18	20	....	....
.....	622.70	6	145	4	80	75	155	159	20,021	1,049	100	119	8	1

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the												
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.					
			Square feet of black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.
											On Slates.	On Copy Books.
19	Norman's Cove.	Norman's C..	27	2	....	....	9	8	9	3	2	....
		Chance Cove.	....	....	....	....	12	5	1	2	4	....
		South Dildo..	....	....	....	....	12	4	3	2	...	....
			27	2	....	....	33	17	13	7	6	....
20	New Harbor...	Green's Hr. & Witless Bay	....	....	....	....	14	5	3	2	....	....
		New Harbor..	16	2	....	....	18	20	18	23	4	....
		Dildo	25	7	....	1	26	9	7	5	5	....
			41	9	....	1	58	34	28	30	9	....
21	Random	Heart's Ease.	9	4	....	....	19	10	4	5	2	1
		Island Cove {	....	....	....	....	3	5	3	...	1	....
		Nor. Bight {	9	1	....	....	7	6	3	3	4	....
		Hodge's C.. {	12	....	....	....	14	5	6	6	2	1
		St. Jones' W {	....	....	....	....	14	3	5	...	....	13
		Hatchet C.. {	....	....	....	....	11	2	4	1	1	....
			30	5	....	....	68	32	28	15	9	6
22	Smith's Sound.	Lance Cove...	25	4	....	1	14	4	6	6	5	1
		Foster's P't. {	....	....	....	....	9	3	4	1	2	....
		Snook's Hr. {	....	....	....	....	14	5	2	...	....	16
		Rocky Brook.	10	3	....	....	14	6	3	7	6	....
		Snook's Brook	....	....	....	....	9	1	1	5	2	....
		White Rock..	....	....	....	....	11	1	7	5	4	....
			35	7	....	1	71	17	23	24	19	1
											88	64

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

Standards I. and II.	ARITH-METIC.		GEO-GRAPHY.		GRAM-MAR.		HIS-TORY.		Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Scripture and Catechism.	Object Lessons and Drill.	Fees.	Remarks.
	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Composition.	British History.												
9	11	2	2	2	2	2	4	4	3	..	..	..	1	..	..	..	..	..	\$ 14.61	
8	..	..	2	..	2	..	5	4	..	..	..	..	..	..	..	..	..	..	8.29	
5	5	..	5	..	..	..	5	..	..	..	..	..	..	..	..	..	..	..	2.60	1 qr.
22	16	2	9	2	4	2	14	8	3	..	..	..	1	..	..	..	..	..	25.80	
6	5	5	..	5	..	6	2	..	..	..	..	..	..	..	..	..	..	..	10.03	
46	8	15	..	13	9	16	..	..	..	..	..	..	..	..	..	..	..	..	46.79	
15	12	12	5	10	5	18	9	9	..	..	..	..	..	..	..	..	..	..	15.80	
67	25	32	5	28	14	40	11	9	..	..	..	..	..	..	..	..	..	..	72.62	
10	9	3	2	3	4	5	..	5	..	..	..	..	2	5	..	..	..	..	4.60	2 qrs.
..	8	1	8	..	4	..	8	..	..	..	..	..	..	..	..	..	..	..	3.35	2 mos.
9	9	7	7	7	3	7	14	..	..	1	..	..	2	..	..	..	..	..	4.00	3 mos.
7	12	3	4	3	3	3	15	..	..	1	..	..	1	..	..	..	..	..	8.00	3½ mos.
8	..	..	..	..	..	..	5	..	..	..	..	..	..	..	..	..	..	..	3.32	3 mos.
7	1	..	2	..	2	..	6	2	..	..	..	..	..	..	..	..	..	..	3.62	3 mos.
41	39	14	23	13	16	15	48	7	..	2	..	..	5	5	..	..	..	..	26.80	
10	10	6	10	3	10	3	12	10	8	..	..	..	2	..	12	..	..	..	14.85	
5	2	..	2	..	2	..	7	3	..	..	..	..	..	..	..	..	..	..	..	3 mos.
4	..	..	1	..	1	..	2	..	..	..	..	..	..	..	..	..	..	..	..	3 mos.
6	17	..	17	..	17	..	15	15	7	..	..	..	..	..	..	..	..	..	5.77	
6	2	..	4	2	4	2	2	2	7	..	..	..	..	..	..	..	..	..	2.30	1 qr.
4	13	4	13	4	13	4	12	..	..	..	..	..	3	..	..	..	..	..	5.55	1 qr.
35	44	10	47	9	47	9	50	30	22	..	..	..	5	..	12	..	..	..	28.47	

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
23	Trinity	Pope's Hr.....	Ed. Miller.....		\$ 20.00	\$ 4.00	\$
		Selby's Cove...			20.00	2.17	.....
		Little Hr.....			20.00	1.00	.....
		Spaniard's Bay...	S. Gover.....		30.00	.....	.....
		Ireland's Eye...			100.00	21.54	40.00
				
		British Hr.....	E. A. King.....	3	100.00	19.55	25.00
		New Bonaventure	Hez. King.....	2	125.00	16.25	55.00
		Old Bonaventure.	A. Miller.....	2	100.00	21.75	40.00
		N. W. Arm.....	Julia DeGrish....	1	100.00	3.30	.....
		Trouty	F. Gover.....	3	120.00	14.30	32.00
		Cuckold's Cove..	J. Morris.....	1	65.00	15.75	.....
		South Side.....	Ethel King	3	100.00	6.46	25.00
		Trinity High.....	H. J. Bishop.....	AA	325.00	.....	100.00
		Primary.....	S. Gribble.....	1	225.00	.....	75.00
					1450.00	126.07	392.00
24	Trinity N.....	Trinity N.....	A. G. Sharpe.....	2	160.00	49.96	55.00
		Ship Cove	Ob. Laing.....	3	160.00	57.02	32.00
		Salmon Cove W..	Will. Watts.....	3	150.00	17.60	32.00
		Salmon Cove E..	Will. Jones.....	1	150.00	20.12	.....
		English Hr.....	Ed. Hunt.....	3	150.00	15.20	25.00
					770.00	159.90	144.00
25	Trinity E.....	Catalina High.. }	M. Batstone.....	2	120.00	7.00	40.00
		Primary..... }					
		East Point.....	S. Rice.....	2	120.00	20.85	50.00
					240.00	27.85	90.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.							
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.	
\$	\$														
.....	24.00	.....	19	2	15	6	21	21	2,173	126	9	20	3	....
.....	22.17	.....	14	.....	10	4	14	14	1,031	113	9	20	.....	.....
.....	21.00	.....	21	.....	15	6	21	21	2,173	126	17	20	.....	.....
.....	30.00	.....	20	.....	13	7	20	20	2,711	201	13	20	.....	.....
.....	161.54	1	37	2	25	15	40	55	10,822	420	26	50	4	9	
.....	144.55	.....	27	.....	16	11	27	27	8,076	423	19	36	9	3
40.00	236.25	7	32	3	27	25	42	73	14,351	422	34	65	4	6	
.....	161.75	2	35	3	22	18	40	43	10,569	352	30	30	5	....
.....	103.30	2	16	.....	38	10	18	20	3,082	340	9	30	.....	.....
.....	166.30	1	21	.....	14	8	22	35	7,809	421	18	30	5	3
.....	80.75	2	26	.....	16	12	28	38	4,624	294	14	30	4	....
.....	131.46	.....	23	.....	10	13	23	26	2,663	186	10	25	.....	.....
.....	425.00	.....	55	3	28	30	58	82	20,720	433	48	60	.....	10
.....	300.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
40.00	2008.07	15	346	13	219	155	374	475	90,930	3,867	264	436	34	31	
24.00	298.96	.....	68	2	37	33	70	92	22,133	421	52	60	3	....
.....	249.02	2	114	4	67	53	120	140	37,505	419	90	70	11	1	
20.00	219.60	4	41	.....	26	19	45	50	11,223	426	29	50	8	....
23.20	193.92	2	107	3	26	26	52	84	14,247	430	34	30	4	....
.....	190.10	3	31	3	26	11	37	37	10,174	439	23	50	.....	.....
67.20	1142.10	11	301	12	182	142	324	403	95,282	2,125	228	240	26	1	
.....	167.00	6	57	.....	31	32	63	80	19,301	421	46	40	3	2
.....	190.85	2	57	3	31	31	62	70	18,724	420	44	60	7	2	
.....	357.85	8	114	3	62	63	125	150	38,025	841	90	100	10	4	

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING.	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
23	Trinity	Pope's Hr.	4	...	...	...	11	6	3	1	...	...	16	5
		Delby's C. . . . .	...	...	...	...	1	2	3	4	4	...	14	9
		Little Hr. . . . .	...	...	...	...	4	1	3	6	7	...	16	5
		Spani'rd's B } . . . . .	...	...	...	...	8	3	3	2	4	...	13	7
		}	36	3	...	3	11	4	13	6	6	...	39	24
		Ireland's Eye . . . . .	...	...	...	...	...	...	...	...	...	...	...	...
		British Hr.	48	5	...	...	10	4	5	4	4	...	27	16
		New Bonaven	30	6	...	...	18	4	6	10	4	...	28	19
		Old Bonaven.	9	...	...	...	17	1	5	8	9	...	19	21
		N. W. Arm.	9	2	...	...	8	5	2	3	...	...	12	4
		Trouty	32	6	...	...	5	5	5	4	3	...	9	13
		Cuckold's C. . . . .	...	...	...	...	14	5	9	...	...	...	27	9
		South Side. . . . .	...	...	...	...	9	2	4	5	3	...	20	9
		Trinity High-Primary	76	10	2	3	13	9	7	13	8	8	17	45
			244	32	2	6	129	55	68	66	52	8	257	186
24	Trinity North..	Trinity North	27	8	...	1	20	12	13	14	9	2	30	33
		Ship Cove....	44	8	...	...	52	23	19	15	11	...	100	45
		Salmon C. W.	26	1	...	...	11	11	11	7	5	...	39	23
		Salmon C. E.	20	3	...	...	22	8	9	8	5	...	45	25
		English Hr..	7	1	...	...	14	7	5	7	5	1	33	13
			144	21	...	1	119	59	57	51	35	3	247	139
25	Trinity East...	Catalina H. } Primary	15	5	...	...	22	14	27	...	...	...	18	45
		East Point...	3	3	...	...	24	10	10	10	6	2	62	37
			18	8	...	...	46	24	37	10	6	2	80	82

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

Standards I. and II.	ARITHMETIC.		GEOGRAPHY.		GRAMMAR.		HISTORY.		Composition.	British History.	History of Newfoundland.	Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Scripture and Catechism.	Object Lessons and Drill.	Fees.	Remarks.
	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.															
8	4	...	...	...	...	...	...	...	4	...	...	...	...	...	...	...	...	...	...	...	...	...	\$
10	4	...	4	...	4	...	4	...	4	...	...	...	...	...	...	...	...	...	...	...	...	4.00	1 qr.
11	3	...	3	...	3	...	3	...	4	...	...	...	...	...	...	...	...	...	...	...	...	2.17	1 qr.
7	3	...	3	...	3	...	3	...	3	...	...	...	...	...	...	...	...	...	...	...	...	1.00	1 qr.
9	18	6	5	6	6	6	10	8	11	3	...	...	...	...	5	4	1	8	3	...	...	21.54	
8	8	6	3	5	3	5	13	8	3	...	...	...	...	...	2	1	...	...	...	...	...	19.55	
16	5	...	14	...	13	...	18	13	9	2	...	...	...	...	7	6	...	...	...	...	...	16.25	
7	11	5	11	5	11	5	17	16	...	...	...	...	...	...	5	13	...	...	...	...	...	21.75	3 qrs.
10	4	...	3	...	4	...	3	...	...	...	...	...	...	...	...	2	...	...	...	...	...	3.30	3 qrs.
18	4	...	5	...	5	...	5	...	...	...	...	...	...	...	...	2	...	...	...	...	...	14.30	
10	10	...	3	...	5	...	3	...	3	...	...	...	...	...	1	...	...	...	...	...	...	15.75	7 mos.
6	8	2	3	2	4	...	9	...	6	...	...	...	...	...	...	...	...	...	...	...	...	6.46	
22	20	16	20	16	20	16	33	29	...	...	...	9	8	...	29	30	...	...	...	...	...	134.41	18 Hyg.
142	102	35	76	34	81	32	127	77	32	...	14	8	...	49	56	1	8	...	...	...	...	260.48	
22	25	9	15	9	17	2	29	20	9	...	...	...	...	...	2	2	...	4	...	...	...	49.96	
44	34	11	25	9	18	8	26	...	21	...	...	...	...	...	...	...	...	...	...	...	...	57.02	
16	18	5	18	5	18	5	23	12	...	...	...	...	...	...	1	...	...	...	...	...	...	17.60	
15	17	5	12	5	5	5	14	10	9	...	...	...	...	...	1	...	...	...	...	...	...	20.12	
6	11	6	7	6	7	6	14	4	5	1	1	...	...	...	1	...	...	...	...	...	...	15.20	
103	105	36	77	34	65	25	106	46	44	1	1	...	...	...	5	2	...	4	...	...	...	159.90	
21	27	...	15	...	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7.00	
38	19	9	11	7	19	9	17	18	18	...	...	...	...	...	3	...	30	30	...	...	...	20.85	
59	46	9	26	7	39	9	17	18	18	...	...	...	...	...	3	...	30	30	...	...	...	27.85	

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
26	Bonavista	Bonavista Prim'ry	J. Miles	3	\$ 90.00	\$	\$ 25.00
		Maberly	A. Lilley	3	40.00	.....	.....
		Spillar's Cove	C. Russell	3	90.00	13.10	25.00
		Newman's Cove	P. Brown	3	40.00	.....	.....
		Amherst Cove	G. B. Miffin	2	190.00	12.20	55.00
					450.00	25.30	105.00
27	Bonavista Bay W..	Keels	A C. Hobbs	2	120.00	11.15	55.00
		Open Hall	Henry Miles	3	60.00	.....	32.00
					180.00	11.15	87.00
28	Brooklyn	Indian Arm	S. Tilley .....	..	89.00	1.35	.....
		Seal Cove	Annie Fowlow	3	120.00	9.15	25.00
		Jamestown	Annie Haines .....	..	84.00	4.60	.....
		Brooklyn	J. M. White	3	120.00	1.93	25.00
		Musgrave Town }					
		Canning's Cove	Mary Rex	3	120.00	8.90	25.00
		Muddy Cove	M. Prince .....	..	No	returns.	.....
					528.00	25.93	75.00
29	Salvage	Happy Adventure	Kate Turner .....	..	60.00	3.36	.....
		Salvage Bay	W. Bugden	1	200.00	9.51	75.00
		Flat Islands	Geo. Penny	2	190.00	21.40	55.00
		Squid Tickle	A. R. Parsons	3	60.00	.....	.....
		Sailor's Islands	May Tulk	3	60.00	.....	25.00
					374.00	33.86	155.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	115.00	.....	55	.....	25	30	55	79	17,652	424	42	50	8	1
.....	40.00	1	22	.....	13	10	23	£5	7,390	424	19	20	.....	.....
.....	118.00	.....	28	.....	14	14	28	35	5,900	394	16	20	3	.....
.....	40.00	3	7	6	13	3	16	19	4,104	461	9	20	10	13
.....	257.20	.....	40	4	20	19	44	58	9,389	434	22	30	3	.....
.....	580.30	4	152	10	90	76	116	226	44,515	2,137	108	140	24	14
20.00	206.15	.....	37	1	18	20	38	49	8,513	476	20	50	.....	.....
60.00	152.00	.....	32	3	25	10	35	45	8,495	446	19	60	.....	.....
80.00	358.15	.....	69	4	43	30	73	94	17,048	872	39	110	.....	.....
.....	85.35	.....	14	2	3	12	15	17	1,635	284	8	40	.....	.....
.....	154.15	1	23	2	8	18	26	37	4,189	279	15	30	3	.....
.....	84.00	.....	26	.....	17	9	26	34	5,193	238	22	40	5	.....
.....	151.53	1	32	.....	18	15	33	36	7,199	316	23	30	.....	.....
.....	.....	.....	22	.....	11	11	22	26	4,382	306	14	20	.....	.....
.....	153.00	.....	14	.....	7	7	14	18	3,771	316	11	20	4	.....
.....	628.93	2	131	3	64	72	136	168	26,468	1,734	93	108	12	.....
.....	63.35	4	35	.....	25	14	39	52	6,668	289	24	30	.....	.....
.....	284.51	.....	40	1	22	19	41	46	5,802	233	25	40	2	.....
.....	266.00	2	68	1	39	37	71	107	18,565	425	44	60	.....	.....
80.00	144.00	1	26	.....	16	11	27	40	7,213	425	18	33	1	1
.....	85.00	.....	17	.....	8	9	17	17	1,405	101	14	20	.....	.....
80.00	842.86	7	186	2	108	90	195	262	39,653	1,473	125	183	3	1

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING.	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
26	Bonavista	Bonavista P.. Maberly Spillar's Cove Newman's C.. Amherst Cove	44 6 7 33	13 2 6	..... ..... ..... ..... .....	..... ..... ..... ..... .....	16 5 14 7 13	16 5 9 2 7	20 5 3 2 8	3 5 3 4 8	..... 3 1 .....	..... ..... ..... ..... .....	55 15 27 13 40	39 10 13 6 17
			90	21	.....	.....	55	39	38	22	12	.....	150	85
27	Bon'vista Bay W	Keels Open Hall...	9 12	1 3	..... .....	..... .....	15 9	4 8	5 7	5 9	6 2	3	27 10	9 19
			21	4	.....	.....	24	12	12	14	8	3	37	28
28	Brooklyn	Indian Arm.. Seal Cove.... Jamestown ... Brooklyn .. } Musgrave T } Caning's Cove Muddy Cove.	6 12 12 9 9 9	..... 2 2 2 .....	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....	6 5 11 18 11 5	4 5 3 4 3 5	3 7 7 2 2 3	2 3 2 4 3 1	..... 6 3 4 2 .....	..... ..... ..... ..... 1	6 9 13 30 22 13	9 17 13 14 9 9
			57	6	.....	.....	56	24	25	15	15	1	93	71
29	Salvage	Happy Adven Salvage Bay.. Flat Islands.. Squid Tickle. Sailor's Isl.	..... 68 15 ..... .....	..... 3 5 ..... .....	..... ..... 1 ..... .....	..... ..... ..... ..... .....	24 7 26 11 6	4 13 10 3 3	3 9 16 5 4	4 6 12 8 4	4 4 5 ..... .....	..... 2 2	21 29 70 26 7	10 12 33 12 10
			83	8	1	.....	74	33	37	34	13	4	153	77

Church of England Boards, for year ended June 30, 1905.

STATISTICS.**Different Branches of Instruction.**

Standards I. and II.	ARITHMETIC.			GEOGRAPHY.			GRAMMAR.			HISTORY.			Composition.	British History.	History of Newfoundland.	Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Scripture and Catechism.	Object Lessons and Drill.	Fees.	Remarks.
	Standards III. and IV.	Standards V. and VI.		Standards III. and IV.	Standards V. and VI.		Standards III. and IV.	Standards V. and VI.		Standards III. and IV.	Standards V. and VI.																
23	23	...	...	1	...	...	1	...	...	11	...	...	...	...	...	...	...	...	...	...	18	...	...	...	...	38.45	
9	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	...	...	4	...	...	4	...	...	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	13.10	
8	2	...	...	2	...	...	2	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	10	7	11	...	...	...	9	...	...	14	10	10	...	...	...	...	...	...	...	3	...	...	...	...	...	12.20	
76	40	7	18	...	...	...	16	...	...	32	10	10	...	...	...	...	...	...	...	3	18	...	...	...	...	63.75	
3	9	10	2	9	1	8	5	8	19	8	...	...	...	...	...	...	...	...	...	3	3	...	...	...	...	11.15	
13	11	3	4	1	8	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	20	13	6	10	9	6	10	29	8	...	...	...	...	...	...	...	...	...	...	3	7	...	...	...	...	11.15	
5	3	1	2	1	4	...	3	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1.35	2 qrs.
9	7	6	3	...	3	...	17	...	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	8.40	8 mos.
8	4	...	6	2	6	...	13	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2 qrs.
13	8	4	6	4	6	4	7	5	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4.60	2 qrs.
6	6	3	4	3	5	3	7	7	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1.90	2 qrs.
7	4	...	1	...	1	...	4	...	...	...	...	...	...	...	...	...	...	...	...	...	5	...	...	...	...	8.90	2 qrs.
48	32	14	22	10	25	7	51	24	8	...	...	...	...	...	...	...	...	...	...	...	5	...	...	...	...	25.18	
21	4	2	7	2	7	2	5	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7.46	3 qrs.
23	4	2	11	3	10	2	10	10	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	9.51	2 qrs.
21	28	7	28	7	28	7	24	24	...	5	...	5	33	...	...	...	...	...	...	...	...	...	...	...	...	21.00	
7	16	...	12	...	14	...	16	16	...	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	3	...	8	...	8	...	6	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4.25	1 qr.
96	53	11	66	11	67	11	61	37	10	8	...	11	33	...	...	...	...	...	...	...	...	...	...	...	...	42.22	

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
30	Greenspond	Fair Island.....	Chas. Newhook...	3	\$ 160.00	\$ 18.53	\$ 25.00
		Gambo	Henry Rees.....	3	160.00	27.50	32.00
		Pond Head.....	Jessie Edgar.....	3	100.00	15.59	25.00
					420.00	61.62	82.00
31	Newtown.....	Safe Hr.....	Lizzie Fowlow...	3	120.00	19.54	25.00
		Pool's Island.....	H. G. Chafe.....	2	240.00	55.00	55.00
		Badger's Quay...	W. J. Mercer.....	3	160.00	32.00	25.00
		Pound Cove.....	Emma Green.....	3	120.00	.....	25.00
		Newtown	Ed. Andrews.....	1	300.00	57.75	75.00
		Pinchard's Is....	Wm. Harnett	3	200.00	4.88	25.00
					1140.00	210.17	230.00
32	Fogo	Indian Islands...	J. B. O'Donnell..	2	150.00	3.91	50.00
		Seldom-Come-By.	Emma Russell...	2	95.00	20.00	50.00
		Joe Batt's Arm. }	L. Torrville.....	1	122.50	44.85	60.00
			L. Head.....	3	20.00	.....	25.00
		Barr'd Islands ...	Jabez Crowe.....	2	150.00	43.75	50.00
		Shoal Bay.....	Maud Newman...	3	80.00	7.50	25.00
		Eastern Tickle...	Em. Downer.....	..	112.00	5.85	.....
		Fogo Primary....	S. Irish.....	2	100.00	.....	40.00
		Hare Bay..... }	Ge. A. Budgell....	3	70.00	.....	25.00
		Island Hr..... }			.....	.....	.....
					899.50	125.86	325.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	203.53	.....	42	.....	27	15	42	52	8,278	388	24	40	4	.....
.....	219.50	.....	45	.....	28	17	45	55	11,907	424	28	35	2	.....
.....	140.59	2	39	.....	15	26	41	50	11,289	412	27	50	5	.....
.....	563.62	2	126	..	70	58	128	157	31,483	1,224	79	125	11	.....
.....	139.54	2	28	3	15	18	33	36	9,283	408	23	30	3	.....
.....	350.00	2	78	3	54	29	83	106	22,222	425	52	85	.....	1
.....	217.00	.....	63	3	39	27	66	82	19,769	422	47	60	9	.....
.....	145.00	.....	30	1	18	13	31	31	4,020	170	24	35	3	.....
.....	432.75	.....	57	9	32	34	66	76	20,130	397	50	60	6	.....
.....	270.88	.....	43	4	23	24	47	55	16,054	423	38	60	7	.....
.....	1580.17	4	299	23	181	145	326	386	91,478	2,245	234	330	28	1
.....	203.91	1	22	.....	12	11	23	35	4,604	408	12	40	4	.....
.....	165.00	3	19	1	11	12	23	27	6,474	359	12	30	4	1
.....	227.35	3	62	3	34	34	68	82	22,758	421	54	50	4	1
.....	45.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
20.00	263.75	1	45	2	29	19	48	70	17,043	420	40	30	5	2
.....	112.50	1	14	.....	6	9	15	15	1,421	111	13	25	.....	.....
.....	117.85	1	27	.....	13	15	28	28	3,156	163	19	35	1	3
.....	140.00	1	55	.....	25	31	56	72	18,928	426	47	70	3	2
.....	95.00	.....	15	.....	11	4	15	15	1,298	150	9	20	2	.....
.....	.....	.....	14	.....	7	7	14	14	1,119	121	9	20	1	.....
20.00	1370.36	11	273	6	148	142	290	358	77,161	2,579	215	315	51	9

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the													
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	
													On Slates. On Copy Books.
30	Greenspond	Fair Island ..	20	2	....	....	23	11	4	4	....	....	30 8
		Gambo.....	15	....	....	1	19	9	8	6	3	....	38 13
		Pond Head...	30	5	....	1	18	5	8	7	3	....	41 24
			65	7	....	2	60	25	20	17	6	....	109 45
31	Newtown	Safe Hr.....	14	1	....	....	13	7	5	5	3	....	32 16
		Pool's Island.	36	7	....	1	22	16	21	13	11	....	70 25
		Badg'r's Quay	19	1	....	....	28	13	7	8	6	4	55 39
		Pound Cove..	6	....	....	....	22	4	3	2	....	....	22 7
		Newtown ...	42	4	....	....	12	17	17	8	7	5	66 45
		Pinchard's Is.	20	6	....	....	11	6	9	13	8	....	44 31
			137	19	....	1	108	63	62	49	35	9	289 163
32	Fogo.....	Indian Is.....	20	3	....	2	8	3	5	4	3	....	21 13
		Scl.-Come-By.	14	2	....	....	4	4	4	2	4	5	22 18
		Joe Batt's A }	12	3	....	1	22	7	10	10	15	4	67 46
		
		Barr'd Islds..	32	4	....	....	19	9	8	6	2	4	15 28
		Shoal Bay....	....	....	....	....	10	5	....	....	....	....	15
		East. Tickle..	8	....	....	....	18	2	5	3	....	....	28 9
		Fogo Primary	....	....	....	....	29	15	12	....	....	....	56 26
		Hare Bay.. }	12	....	....	....	8	5	2	....	....	....	6 9
		Island Hr.. }	....	....	....	....	10	4	....	....	....	....	8 6
			98	12	....	3	128	54	46	25	24	13	232 155

Different Branches of Instruction.

Digitized by Google

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
33	Change Islands...	Change Islands Primary.....	Edith Irish.....	2	\$ 100.00	\$ 30.95	\$ 50.00
		Victoria Cove....	S. Torraville.....	..	60.00	.....	.....
		Gander Bay.....	Em. Russell.....	..	No	retur	ns.
					160.00	30.95	50.00
4	Herring Neck....	Green's Cove.....	M. Simms.....	3	200.00	15.03	.....
		Starve Harbor....	Carrie House.....	2	150.00	27.20	.....
					350.00	42.23	.....
35	Twillingate	Back Harbor.....	M. A. Blackler...	2	100.00	27.60	50.00
		St. Peter's Primary	Lily Lunnen.....	2	60.00	23.50	40.00
		Arm School.....	E. Purchase.....	3	100.00	.....	25.00
		Moreton's Harbor	J. S. Colbourne...	3	100.00	23.15	.....
					380.00	74.25	115.00
36	Botwoodville	Botwoodville.....	L. Pitcher.....	1	160.00	12.02	50.00
37	Exploits.....	Leading Ticks..	Colin Jones.....	2	180.00	12.00	50.00
		Burnt Islands....	Fanny Parsons...	..	40.00	.....	.....
		Winter House C..	Helen Lanning...	..	50.00	.....	.....
					270.00	12.00	50.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.							ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.	
\$	\$														
.....	180.95	....	50	1	31	20	51	56	17,736	423	42	50	....	4
.....	60.00	3	15	1	10	9	19	22	2,183	144	15	30	3	2	
.....	240.95	3	65	2	41	29	70	78	199,19	567	57	80	3	6	
30.00	245.03	....	30	3	16	17	33	41	9,592	428	22	40	2	....
40.00	217.20	1	51	....	28	24	52	60	16,015	420	38	50	6	10
70.00	462.23	1	81	3	44	41	85	101	25,607	1,348	60	90	8	10	
.....	187.60	2	32	1	18	17	35	48	9,075	398	23	50	4	....
.....	123.50	1	47	....	26	22	48	70	14,972	431	35	40	....	....
.....	135.00	2	50	2	27	27	54	68	13,467	418	30	50	....	....
.....	123.15	3	32	1	16	20	36	50	10,184	427	24	30	5	....
.....	569.25	8	161	4	87	86	173	236	47,698	1,674	112	170	9	....
.....	222.02	....	28	....	15	13	28	37	9,370	420	22	30	2	1
10.00	252.00	....	22	3	12	13	25	35	5,399	410	14	40	4	1
.....	40.00	1	11	....	6	6	12	13	1,586	208	8	20	....	....
.....	50.00	....	15	....	8	7	15	15	1,684	130	13	20	1	1
.....	342.00	1	48	3	26	26	52	63	8,669	748	35	80	5	2	

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING.	
			Square feet of black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
33	Change Islands.	Change Island Primary... Victoria Cove. Gander Bay..	12 No	1 ret	..... ..... urn	..... ..... s.	12 7	17 3	20 5	2 1	..... 3	..... ...	51 5	29 13
			12	1	...	.....	19	20	25	3	3	...	56	42
34	Herring Neck..	Green's Cove. Starve Hr....	24 24	5 4	..... .....	..... .....	15 14	8 8	6 10	1 10	2 9	1 1	13 52	17 27
			24	9	.....	.....	29	16	16	11	11	2	65	44
35	Twillingate	Back Harbor. St. Peter's P.. Arm School.. Moreton's Hr.	60 30 40 1	11 2 1	..... ..... ..... .....	1 1	13 21 21 10	9 12 14 8	8 15 10 8	4 4 6	1 3 4	..... ..... 2 ...	33 21 46 31	24 27 23 23
			131	14	.....	2	65	43	41	14	8	2	131	97
36	Botwoodville...	Botwoodville.	33	1	.....	.....	9	3	8	3	5	...	28	24
37	Exploits	Lead, Tickles. Burnt Islands Winter H. C.	24 6 2	6 ..... .....	..... ..... .....	..... ..... .....	10 7 13	5 1 1	6 3 1	3 1	1 ..... .....	..... ..... .....	24 12 8	13 7 4
			32	6	.....	.....	30	7	10	4	1	...	44	25

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

ARITH-METIC.			GEO-GRAPHY.			GRAM-MAR.			HIS-TORY.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Standards I. and II.			Standards III. and IV.			Standards V. and VI.			Standards III. and IV.			Standards V. and VI.			Composition.			British History.			History of Newfoundland.			Book-keeping.			Mensuration.			Geometry.			Navigation.			Algebra.			Drawing.			Needle Work.			Vocal Music.			Scripture and Catechism.			Object Lessons and Drill.			Fees.			Remarks.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
18	22	...	20	...	2	...	19	2	7

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
38	Notre Dame Bay N	Head's Hr.....	M. Purchase.....	..	\$ 20.00	\$	\$
		Round Hr.....	Belle Oakley.....	2	120.00	5.70	50.00
		Tilt Cove Primary	J. Sceviour.....	2	120.00	.....	50.00
		Shoe Cove.....	F. Richards	2	80.00	11.70	50.00
					340.00	17.40	150.00
39	White Bay.....	Bear Cove.....	Em. J. Mercer....	3	140.00	4.25	25.00
		Sopp's Is .....			.....	5.00	.....
		Western Cove....	H. A. Sampson...	3	120.00	5.70	25.00
		Jackson's Arm...	Isaac Sparks.....	3	130.00	6.00	32.00
		Harbor Deep... }	W. Bradbury.....	3	180.00	4.10	25.00
		Duggan's Cove. }			.....	2.00	.....
					570.00	27.05	107.00
40	Straits Belle Isle..	Lock's Cove.....	E. Butler .....	..	80.00	4.50	.....
		Griguet	W. A. Butler.....	2	.....	16.00	55.00
		L'Anse an Clair }	K. Ryder.....	..	164.00	16.90	.....
		L'Anse au Loup }					
		Savage Cove.....	Leo. Elms	2	200.00	2.00	55.00
					444.00	39.40	110.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.							
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.	
\$	\$														
14.00	34.00	2	21	2	12	13	25	28	3,282	171	19	40	....	....
.....	175.70	3	17	....	13	7	20	30	5,744	424	14	30	9	....
.....	170.00	2	40	1	24	19	43	60	14,369	439	33	30	....	....
30.00	171.70	1	12	1	5	9	14	20	4,480	354	12	20	....	....
44.00	551.40	8	90	4	54	48	102	138	27,875	1,388	78	120	9	....
.....	174.25	1	20	6	15	12	27	32	5,629	290	18	40	4	....
.....	.....	.....	15	6	7	14	21	21	1,919	132	14	21	1	....
.....	150.70	2	14	1	7	10	17	19	4,540	396	11	20	1	4	
50.00	218.00	1	14	....	6	9	15	22	3,407	381	9	50	1	....
.....	211.10	1	11	....	4	8	12	22	1,940	230	9	50	....	1
.....	.....	2	11	....	6	7	13	26	2,237	246	9	40	....	2
50.00	754.05	7	85	13	45	60	105	142	19,672	1,675	70	221	7	7	
.....	84.50	1	11	4	11	5	16	19	2,599	228	11	40	....	1
200.00	271.00	1	27	4	19	13	32	49	9,826	376	26	60	....	2
.....	180.90	....	18	1	12	7	19	24	6,179	418	17	.....	1	1
.....	257.00	....	19	....	10	9	19	23	5,216	416	13	.....	....	....
200.00	793.40	2	75	9	52	34	86	115	23,820	1,438	67	100	1	4	

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING.	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
38	N. Dame Bay N.	Head's Hr....	.....	.....	.....	.....	10	6	3	4	2	.....	23	8
		Round Hr....	.....	.....	.....	.....	8	4	1	6	1	.....	20	12
		Tilt Cove Pr....	.....	.....	.....	.....	33	10	.....	.....	.....	.....	33	10
		Shoe Cove...	40	1	.....	.....	4	2	3	5	.....	.....	6	6
			40	1	.....	.....	55	22	7	15	3	.....	82	36
39	White Bay	Bear Cove.. }	3	3	.....	.....	15	4	3	4	1	.....	24	11
		Sopp's Is.. }	.....	.....	.....	.....	21	.....	.....	.....	.....	.....	.....	.....
		Western Cove	4	2	.....	.....	8	6	1	1	1	.....	10	7
		Jacks'n's Arm	9	3	.....	1	6	.....	1	3	5	.....	15	7
		Hr. Deep... }	.....	3	.....	.....	10	2	.....	.....	.....	.....	12	2
		Duggan's C. }	.....	3	.....	.....	8	2	2	1	.....	.....	13	6
			16	14	.....	1	68	14	7	9	7	.....	74	33
40	Straits Belle Is.	Lock's Cove..	16	2	.....	.....	6	4	2	3	1	.....	10	6
		Griguet	20	3	1	.....	7	5	6	7	7	.....	12	20
		L'Anse au C }	2	.....	.....	.....	12	3	4	.....	.....	.....	16	9
		L'Anse au L }	.....	.....	.....	.....	11	2	3	3	.....	.....	18	6
		Savage Cove..	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
		38	5	1	.....	36	14	15	13	8	.....	56	41	

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

Standards I. and II.	ARITHMETIC.		GEOGRAPHY.		GRAMMAR.		HISTORY.		Composition.	British History.	History of Newfoundland.	Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Scripture and Catechism.	Object Lessons and Drill.	Fees.	Remarks.
	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.															
9	7	2	6	1	6	1	5	5	7	..	..	..	..	..	..	..	..	..	..	..	..	\$	2 qrs.
22	8	1	8	1	8	1	11	9	9	..	..	..	..	..	..	1	12	7	17	..	..	5.40	
2	3	5	..	4	4	4	7	5	..	..	..	..	..	..	..	5	6	14	..	..	..	35.91	3 qrs.
40	18	8	14	6	18	6	23	19	16	..	..	..	..	..	..	1	17	13	31	..	..	11.70	
																						53.01	
10	9	..	7	..	7	..	11	10	11	..	..	..	..	..	..	..	..	..	..	..	..	4.25	3 qrs.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	5.00	1 qr.
8	5	1	3	2	3	2	6	4	2	..	..	..	..	..	..	4	..	..	..	..	..	5.70	
5	4	..	7	..	7	..	7	..	7	..	..	..	..	..	..	..	..	..	..	..	..	6.00	
3	..	..	1	..	2	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	4.20	2 qrs.
3	3	..	3	2	4	..	4	..	4	..	4	..	..	..	..	..	..	..	..	..	..	2.00	2 qrs.
29	21	1	21	4	23	2	22	21	17	..	..	..	..	..	..	4	..	..	..	..	..	27.15	
7	3	..	2	..	2	..	2	2	..	..	..	..	..	..	..	..	..	..	..	..	..	4.50	
6	13	8	13	8	13	8	15	1	1	..	..	..	..	..	..	..	..	..	..	..	..	16.00	
5	4	..	3	..	6	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	16.90	
7	7	..	1	2	2	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2.00	
25	27	8	19	10	23	8	28	3	1	..	..	..	..	..	..	..	..	..	..	..	..	38.40	

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
41	Bonne Bay.....	Daniel's Harbor..	Geo. Moss.....	3	\$ 180.00	\$ 4.92	\$ 25.00
		Cow Head.....	J. Piercey.....	3	180.00	18.50	25.00
		Rocky Harbor....	F. Skanes.....	3	180.00	4.25	25.00
		Norris' Point....	Az. Bishop.....	2	180.00	60.00	50.00
		Woody Point.....	J. Weir.....	2	210.00	62.70	55.00
		Trout River.....	Chas. Shears....	..	180.00	28.00	.....
					1110.00	178.57	180.00
42	Bay of Islands....	McIvers	E. Sheppard.....	..	120.00	5.00	.....
		Meadows.....	Irene Hussey....	3	120.00	16.31	25.00
		Summerside	D. Balsom.....	3	120.00	14.40	32.00
		Humbor Mouth..	C. Lee.....	3	120.00	7.49	25.00
		Curling Primary.	E. Hussey.....	3	120.60	22.24	25.00
		John's Beach....	E. M. Parsons....	..	160.00	15.36	.....
		Lark Harbor.....	W. A. Gabriel....	2	110.00	7.85	55.00
					870.00	89.15	162.00
43	Sandy Point.....	Seal Rocks.....	J. Renouf.....	..	60.00	7.00	.....
		Sandy Point....	W. C. Wood.....	1	180.00	87.50	55.00
					240.00	94.50	55.00
44	Barachoix	Robinson's Head.	G. Templeton ...	3	125.00	48.78	25.00
		Middle Parachoix	M. A. Chaffey....	..	74.00	20.55	.....
		Crabbs	G. Gosse.....	2	125.00	20.40	50.00
					324.00	89.73	75.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.							
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.	
\$	\$														
.....	209.92	2	22	....	13	11	24	24	2,119	104	20	40	1	1
.....	223.55	1	26	1	16	12	28	36	7,390	326	23	35	3	1	
.....	209.20	....	21	....	11	10	21	21	1,055	89	12	30	....	....
.....	90.00	....	55	2	32	25	57	81	16,180	426	38	50	8	6
20.00	347.70	....	40	5	24	21	45	75	10,799	420	7	80	4	9
.....	208.20	....	43	2	23	22	45	54	11,751	344	34	40	1	....
20.00	1488.57	3	207	10	119	101	220	291	49,294	1,709	154	275	17	17	
.....	125.00	....	21	....	17	14	21	21	1,848	88	21	25	3	2
.....	161.31	....	20	....	13	7	20	32	5,086	402	13	30	30	....
.....	166.90	2	26	3	16	16	31	37	5,775	240	24	37	5	....
.....	152.49	5	40	....	27	18	45	45	3,035	96	31	40	2	2
.....	167.24	....	50	2	28	24	52	58	13,808	434	34	60	....	13
.....	175.37	....	15	....	10	5	25	18	4,320	420	11	15	4	....
.....	172.85	3	44	....	23	24	47	68	10,126	400	25	30	8	5
.....	1121.15	10	216	5	123	108	231	279	43,996	2,080	159	237	25	22	
.....	67.00	....	12	....	5	7	12	12	879	110	8	24	1	...
.....	322.50	....	52	....	31	21	52	60	16,834	420	42	50	3	3
.....	389.50	....	64	....	36	28	64	72	17,713	530	50	74	4	3
26.22	225.00	....	41	1	26	16	42	56	11,826	348	34	42	5	2
.....	94.55	....	18	....	12	6	18	26	4,814	315	16	30	....	....
.....	195.40	....	37	1	19	19	38	42	11,647	356	33	45	....	....
26.22	514.95	...	96	2	57	41	98	124	28,286	1,019	83	117	5	2	

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING.	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
41	Bonne Bay.....	Daniel's Hr...	22	3	....	....	6	5	6	5	2	...	6	14
		Cow Head....	9	6	....	....	12	6	5	3	1	1	25	13
		Rocky Hr....	....	....	....	....	11	4	4	1	1	...	10	11
		Norris Point..	22	6	....	....	38	5	7	1	9	...	57	32
		Woddy Point..	80	8	1	1	14	5	10	6	5	5	14	31
		Trout River..	22	3	....	1	29	6	5	4	1	...	35	10
			155	26	1	2	110	31	37	20	16	6	147	111
42	Bay of Islands..	McIvers.....	....	....	....	....	7	8	6	....	....	....	7	14
		Meadows.....	....	....	....	....	10	4	4	2	....	....	20	3
		Summerside .	18	....	....	....	16	8	3	3	1	....	32	12
		Hu'ber Mouth	4	3	....	3	28	5	8	3	1	....	45	12
		Curling Prim.	....	....	....	....	9	7	12	8	6	....	20	30
		John's Beach.	....	....	....	....	12	3	....	....	....	....	14	2
		Lark Harbor..	12	5	....	....	35	9	2	3	8	....	37	12
			34	8	....	....	117	44	35	19	16	....	175	85
43	Sandy Point....	Seal Rocks...	12	1	....	....	5	5	1	1	....	....	12	8
		Sandy Point..	24	4	....	....	11	13	5	9	14	....	49	30
			36	5	....	....	16	18	6	10	14	....	61	38
44	Barachois.....	R'binson's Hd	25	6	....	....	17	12	5	3	5	....	20	22
		Middle Barac.	....	3	....	....	5	5	3	3	2	....	16	7
		Crabbs.....	25	8	....	....	18	6	5	6	3	....	25	11
			50	17	....	....	40	23	13	12	10	....	61	40

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

Standards I. and II.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Composition.	British History.	History of Newfoundland.	Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Scripture and Catechism.	Object Lessons and Drill.	Fees.	Remarks.
6	6	4	4	...	6	...	...	7	...	...	...	...	...	...	...	...	...	...	...	4.92	1 qr.
11	7	2	6	2	5	2	9	4	...	1	...	...	...	4	8	...	...	...	...	18.50	3 qrs.
12	4	...	6	...	6	...	2	2	...	...	...	...	...	1	1	...	...	...	...	4.25	1 qr.
19	15	7	15	7	15	7	15	15	...	3	...	...	...	8	...	...	...	...	...	60.00	
14	16	9	16	9	16	9	26	16	...	2	...	...	...	7	7	45	...	...	...	62.70	
34	10	1	10	...	5	...	...	...	16	7	...	...	...	1	4	...	...	...	...	28.20	
96	58	23	57	19	53	18	52	44	16	7	4	2	...	21	20	...	45	...	...	178.57	
15	6	...	6	...	6	...	...	...	...	...	...	...	...	...	...	14	...	...	...	5.00	1 qr.
15	5	...	5	...	5	...	5	3	3	...	...	...	...	4	...	...	...	...	...	16.41	
23	3	...	3	...	2	...	16	3	2	...	...	...	...	...	...	11	...	...	...	14.90	2 qrs.
16	11	1	11	1	11	1	12	4	4	...	...	...	...	...	...	...	...	...	...	7.49	1 qr.
17	10	...	15	...	15	...	15	15	15	...	...	...	...	5	8	...	...	...	...	22.24	
12	...	...	12	...	4	...	4	4	4	...	...	...	...	...	...	...	...	...	...	15.36	
11	3	2	10	...	7	...	7	...	...	...	...	...	...	1	...	...	...	...	...	7.85	
109	38	3	62	1	50	1	59	29	28	...	...	...	...	10	8	14	11	...	...	89.15	
8	...	...	4	...	4	...	4	4	4	...	...	...	...	...	5	...	...	...	...	7.00	1 qr.
15	17	13	9	14	10	15	30	18	29	...	...	...	...	30	...	...	...	...	...	87.50	
23	17	13	13	14	14	15	34	22	33	...	...	...	...	30	5	...	...	...	...	94.50	
19	8	5	6	5	6	5	14	8	...	1	...	...	...	6	4	...	...	3	...	48.78	3 qrs.
8	6	2	3	2	3	2	8	5	...	...	2	...	...	5	6	...	...	...	...	20.55	3 qrs.
17	8	...	11	...	10	...	9	9	12	...	...	...	...	6	7	...	...	...	...	...
44	22	7	20	7	19	7	31	22	12	...	1	...	2	17	17	...	...	3	...	69.33	

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
					\$	\$	\$
45	Codroy	Codroy	Geo. Coffin.....	2	200.00	46.75	50.00
46	Channel	Cape Ray..... Grand Bay..... Channel Primary. Fox Roost..... Isle aux Morts..	L. A. Butler..... S. Dawe..... Em. Edgar..... Robt. Jefford.... John Janes.....	3 3 AA 3 3	90.00 160.00 120.00 137.50 137.50	14.50 16.90 68.52 10.50 19.55	25.00 23.00 40.00 25.00 25.00
					645.00	129.97	140.00
47	Rose Blanche.....	Burnt Islds..... Rose Blanche Pri. Harbor LeCou.... Little Bay..... Grand Bruit.....	H. Mackey Amy Rideout ... Edith Chafe..... A. LeScelleur.... Will Billiard....	3 3 2 2 3	160.00 120.00 120.00 90.00	13.21 38.93 28.45 12.68 9.00	25.00 25.00 40.00 50.00 32.00
					490.00	102.27	172.00
48	Burgeo	Burgeo Primary.. Hunts Ramea Fox Island..... Red Island Deer Island..... Little River.....	B. Somerton..... A. Colley..... J. Colley..... Susie Rose..... C. Cunningham.. J. Vallis..... M. Bungay.....	3 .. 2	120.00 80.00 140.00 60.00 60.00 60.00 60.00	19.00 12.30 28.60 6.30 4.00 6.23 3.25	25.00 40.00
					580.00	79.68	65.00

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	296.75	1	57	1	28	31	59	101	18,267	442	41	75	3	4
.....	129.50	4	25	....	11	18	29	41	8,490	356	23	48	4	4
.....	201.90	3	22	4	17	12	29	36	7,489	413	18	15	....	2
.....	228.50	....	97	....	48	49	97	118	33,920	433	78	70	4	....
.....	173.00	1	18	....	10	9	19	22	5,165	367	14	35	1	4
.....	182.05	....	25	....	13	12	25	34	6,525	399	16	50	1	2
.....	914.97	8	187	4	99	100	199	251	61,589	1,968	149	218	10	12
.....	198.21	1	51	1	30	23	53	70	8,779	217	40	30	1	....
.....	183.93	....	71	....	45	26	71	92	15,525	283	53	60	1	....
.....	188.45	....	36	....	22	15	36	49	9,808	348	28	35	....	....
.....	152.68	....	16	....	8	8	16	24	4,482	329	14	25	....	....
.....	106.00	....	19	....	10	9	19	22	6,248	444	14	30	11	1
65.00	829.27	1	193	1	115	80	195	257	44,837	1,618	151	180	13	2
.....	164.00	6	72	....	47	31	78	93	22,425	420	53	50	....	....
.....	92.30	2	30	....	16	16	32	35	7,452	312	22	30	....	....
.....	208.60	2	38	....	25	15	40	49	12,783	415	30	35	10	....
.....	66.30	....	21	....	11	10	21	22	3,787	300	13	20	....	....
.....	64.00	....	15	1	8	8	16	16	1,219	80	15	80	2	....
.....	66.23	....	14	....	8	8	14	17	2,686	742	11	30	5	....
.....	63.25	....	19	....	6	6	19	19	3,281	145	21	30	3	3
.....	724.68	10	209	1	121	99	220	251	53,633	1,924	165	275	20	3

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the												
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.					
			Square feet of black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.
											On Slates.	On Copy Books.
45	Codroy.....	Codroy.....	25	6....	1	36	8	6	3...	40	19	20
46	Channel	Cape Ray....	12	1....	....	25	3...	1	....	....	34	5
		Grand Bay...	4	1....	....	6	13	8	2....	....	25	19
		Channel Pri..	15	1....	....	65	18	11	3....	....	97	45
		Fox Roost....	6	....	....	8	3	7	1....	....	18	7
		Isle aux Morts	18	1....	1	14	3	4	3	1....	20	15
			55	4....	1	118	40	30	10	1....	194	91
47	Rose Blanche..	Burnt Islds..	20	3....	2	38	10	6	2....	....	45	9
		Rose Bl'che P	15	....	....	52	13	6	....	....	52	30
		Hr. LeCou..	18	2....	1	16	6	4	4	6....	21	15
		Little Bay...	18	4....	1	5	5	3	3	....	8	7
		Grand Bruit..	3	1....	....	7	3	7	3	1....	16	8
			74	10....	4	116	37	26	12	7....	142	69
48	Burgeo.....	Burgeo Prim.	....	....	....	58	20	....	....	....	58	19
		Hunts .....	....	....	....	26	4	2	....	....	23	7
		Ramea	12	1....	....	17	9	6	4	4....	23	14
		Fox Island...	....	....	....	8	4	3	2	4....	22	5
		Red Island...	4	....	....	12	1	1	2	....	10	6
		Deer Island..	....	....	....	5	6	3	....	....	14	3
		Little River..	....	....	....	6	6	5	2	....	19	3
			16	1....	....	132	50	20	10	8....	171	57

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

Standards I. and II.	ARITH- METIC.		GEO- GRAPHY.		GRAM- MAR.		HIS- TORY.	Composition.	British History.	History of Newfoundland.	Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.	Drawing.	Needle Work.	Vocal Music.	Scripture and Catechism.	Object Lessons and Drill.	Fees.	Remarks.
	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.																
20	12	2	9	3	11	11	...	...	...	...	...	...	2	10	...	...	...	...	...	...	\$ 46.75	
12	2	...	2	...	2	...	...	2	2	...	...	...	...	...	...	...	...	...	...	...	14.50	
15	13	...	5	...	5	...	18	4	...	...	...	...	...	...	...	...	...	...	...	...	16.90	
14	...	14	...	...	14	...	3	14	...	...	...	...	...	...	...	...	...	...	...	...	68.52	
7	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	10.50	
18	10	1	8	1	5	1	10	3	...	...	...	...	...	...	...	...	...	...	...	...	19.55	
122	51	1	29	1	26	1	31	23	2	...	...	...	...	...	...	...	...	...	...	...	129.97	
9	5	1	2	1	1	...	12	4	11	...	...	...	...	...	...	...	...	...	...	...	13.21	2 qrs.
49	6	...	...	...	...	...	19	...	...	...	...	...	...	...	...	...	...	...	...	...	38.63	3 qrs.
14	19	6	9	6	9	6	15	10	...	...	...	...	...	6	11	12	...	...	...	...	28.45	3 qrs.
8	4	...	3	...	3	...	3	...	...	...	...	...	...	...	...	...	...	...	...	...	12.98	3 qrs.
10	3	...	12	...	12	...	11	...	12	...	...	...	...	...	...	...	...	...	...	...	9.00	
90	27	7	26	7	25	6	60	14	23	...	...	...	...	6	11	12	...	...	...	...	102.27	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	19.00	
17	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	12.30	3 qrs.
14	10	4	4	4	4	4	9	8	...	...	...	...	...	...	...	...	...	...	...	...	28.60	
8	4	4	4	...	4	...	4	...	...	...	...	...	...	...	...	...	...	...	...	...	6.30	2 qrs.
6	3	...	3	...	3	...	3	...	...	...	...	...	...	...	...	...	...	...	...	...	4.00	2 mos.
8	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6.23	2 qrs.
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3.25	1 qr.
65	23	8	11	4	11	4	16	8	...	...	...	...	...	...	...	...	...	...	...	...	79.68	

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
49	Hermitage.....	Cape LaHune ...	R. A. Andrews...	..	\$ 127.62	\$	\$
		Francois	E. J. Gosse	3	120.00	16.65	25.00
		New Harbor	P. P. Fudge	3	160.00	27.10	25.00
		Rencontre	Jennie Rowsell...	3	120.00	18.75	25.00
		Richards Harbor.	M. E. Rowsell...	2	120.00	16.75	50.00
		Bay D'Espoir...	M. Cluett	3	90.00	.....	25.00
		Pushthrough H }	Isaac Parsons. . .	AA	240.00	41.00	87.50
		Primary ... }	B. Rowsell .....	..	80.00	.....	.....
		Cul-de-Sac W....	S. Young	3	120.00	.....	25.00
		Gaultois	B. Crocker	2	120.00	3.00	50.00
		Hermitage	A. Andrews	2	120.00	23.34	50.00
		Grole	A. Jackman	3	120.00	18.00	25.00
		Pass Island	J. R. Carter	3	160.00	9.95	32.00
		Dawson's Cove...	E. Sheppard	3	120.00	5.50	25.00
		Round Harbor...	Jos. Touchings...	..	80.00	.....	.....
					1897.62	180.04	444.50
50	Fortune Bay.....	Connaigre.....	Mary Cull.....	3	100.00	13.93	25.00
		Hr. Briton N.S...	M. Stone.....	..	26.00	10.55	.....
		Hr. Briton.....	W. E. Parsons...	2	100.00	43.10	50.00
		Jersey Harbor...	B. E. Hann	3	100.00	14.05	25.00
		Coombs Cove....	Mal. Andrews	2	140.00	21.65	50.00
		Boxey	I. Moss	3	140.00	15.82	25.00
		English Harbor..	P. N. Payne	3	140.00	35.60	25.00
		*Sagona	A. Bonnell	3	140.00	.....	25.00
					886.00	154.70	225.00

*Returns 1904.

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	127.62	....	24	....	9	15	24	32	6,347	346	18	30	1	....
.....	161.65	2	29	....	14	17	31	35	8,869	351	26	50	2	....
.....	212.10	....	31	2	15	18	33	37	12,567	408	30	36	3	1
.....	163.75	1	25	....	14	12	26	31	7,641	325	23	40	1	....
.....	186.75	3	20	....	12	11	23	29	7,013	425	17	29	2	2
.....	115.00	2	12	....	8	6	14	14	651	60	11	20	....	....
.....	368.50	1	38	....	17	22	39	48	14,140	424	33	40	....	2
.....	80.00	....	....	....	....	....	....	....	....	....	....	....	....	....
.....	145.00	....	28	....	12	16	28	28	1,936	76	26	30	....	....
.....	173.00	2	17	....	10	9	19	20	7,830	490	16	80	....	5
.....	193.34	1	40	2	19	24	43	51	14,214	410	35	50	5	7
.....	163.00	....	32	....	15	17	32	35	9,972	412	23	30	....	....
.....	201.95	5	24	....	15	14	29	35	8,080	469	17	35	....	....
.....	150.50	....	24	2	12	14	26	28	4,931	208	23	30	....	....
.....	80.00	....	15	....	7	8	15	20	960	90	12	25	....	....
.....	2522.16	17	359	6	179	203	382	444	105,151	4,494	320	525	14	17
.....	138.93	2	16	....	10	8	18	21	5,121	357	16	20	....	....
.....	36.55	....	31	....	18	13	31	40	5,946	314	23	12	1	....
60.00	253.10	3	40	1	24	20	44	59	14,241	410	35	40	4	1
.....	139.05	....	18	....	10	8	18	26	6,340	412	15	25	1	....
.....	211.65	....	32	2	20	14	34	56	8,327	304	27	30	1	....
.....	180.92	3	25	....	14	14	28	36	8,090	408	22	30	....	....
.....	200.60	....	44	1	24	21	45	55	14,526	432	34	40	....	....
.....	165.00	....	24	1	14	11	25	25	1,976	104	19	30	....	....
60.00	1325.70	8	230	5	134	109	243	318	64,567	2,741	191	227	7	1

TABLE C.—Public Schools of Newfoundland under
GENERAL

Average Number of Pupils in the														
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING.	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
49	Hermitage	Cape LaHune	9	...	...	...	5	8	7	4	...	...	13	11
		Francois	19	2	...	...	17	6	2	3	3	...	32	13
		New Harbor...	13	3	...	...	7	8	9	7	2	...	10	23
		Rencontre ...	21	4	...	...	4	3	7	10	2	...	8	18
		Richards Hr.	...	1	...	...	10	5	2	4	2	...	23	8
		Bay D'Espoir	...	...	...	...	8	3	2	1	...	...	14	7
		Pushthro' H {	40	7	...	...	18	5	8	4	4	...	34	23
		Primary. }	...	...	...	...	...	...	...	...	...	...	...	...
		Cul-de-Sac W.	...	...	...	...	16	3	6	1	2	...	10	9
		Gaultois	84	20	...	...	6	5	3	4	1	...	7	13
		Hermitage ...	9	7	...	...	9	7	10	9	8	...	16	27
		Grole .....	...	...	...	...	10	5	7	5	5	...	15	18
		Pass Island...	20	3	...	10	15	7	4	1	2	...	17	12
		Dawson's C...	...	4	...	...	8	4	4	5	5	...	12	16
		Round Hr...	...	...	...	...	8	5	2	...	...	...	15	6
				215	51	...	11	141	74	73	58	36	...	226	204
50	Fortune Bay...	Connaigre ...	9	1	...	...	10	4	2	2	...	...	17	8
		Hr Briton N.S	...	...	...	...	22	2	6	1	...	...	15	4
		Hr. Briton...	40	12	...	1	17	10	10	5	2	...	16	25
		Jersey Harbor	5	...	...	...	7	2	4	3	2	...	18	8
		Coombs Cove.	27	2	...	...	11	6	7	5	5	...	30	13
		Boxey .....	...	...	...	...	16	3	4	5	...	...	15	12
		English Hr...	12	2	...	...	22	8	4	8	3	...	31	13
		Sagona .....	...	...	...	...	9	8	7	1	...	...	25	10
			93	17	...	1	114	43	44	30	12	...	167	93

STATISTICS.

ARITHMETIC.			GEOGRAPHY		GRAMMAR.		HISTORY.													
Standards I. and II. Standards III. and IV. Standards V. and VI.			Standards III. and IV. Standards V. and VI.		Standards III. and IV. Standards V. and VI.		Composition. British History. History of Newfoundland. Book-keeping. Mensuration. Geometry. Navigation. Algebra. Drawing. Needle Work. Vocal Music. Scripture and Catechism. Object Lessons and Drill.		Fees.	Remarks.										
9	7	...	7	...	4	...	6	4	\$	3 qrs.	
12	5	...	6	...	8	...	10	...	5	16.65		
13	7	8	12	6	8	...	22	9	15	...	1	27.10		
10	10	5	11	...	12	...	11	11	4	18.75	3 qrs.	
6	6	3	4	3	4	3	9	6	6	16.73		
8	3	...	1	7	I qr.	
10	12	4	12	4	12	4	18	10	15	3	3	...	3	12	41.00		
...	I qr.	
8	2	...	2	...	2	...	5	5	5		
9	7	1	7	1	7	1	5	7	7	3.00		
10	19	8	18	8	12	8	15	14	3	23.34		
8	6	1	5	...	5	...	75	7	4	18.00		
9	8	...	5	...	5	...	3	5	4	13.70		
9	8	...	5	...	8	...	13	...	5	13	5.50	2 qrs.	
5		
126	97	30	97	25	85	16	192	78	64	3	4	7	36	37	...	183.77		
8	4	...	2	...	2	...	4	2	13.93		
...	6	1	10.55		
18	15	2	16	1	8	1	10	7	1	43.10		
3	5	2	4	2	4	2	6	5	2	6	6	...	14.05		
11	11	5	5	4	5	4	12	9	5	...	5	5	21.65	3 qrs.	
8	10	...	8	...	8	...	7	8	8	5	15.82		
16	12	3	8	2	8	3	9	12	35.60		
8	7	...	3	...	1	...	7	I qr.	
72	70	12	46	9	36	10	57	44	15	...	5	6	11	6	...	154.70		

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
51	Belleoram	St. Jacques.....	D. Hillier.....	3	\$ 150.00	\$ 4.60	\$ 25.00
		Bay du Nord.....	F. Keeping.....	3	70.00	17.80	.....
		Rencontre	Jonas Jones.....	3	140.00	28.00	25.00
		Stone's Cove.....	Geo. Courage .....	..	140.00	12.25	.....
		Bay L'Argent.....	Beth. Mercer.....	2	175.00	15.00	50.00
		Point Enragee.....	Thos. Grandy.....	..	25.00	1.75	.....
		*Lally Cove.....	M. Collis .....	..	35.00	.....	.....
		*Harbor Mille....	Jacob Bartlett.....	..	100.00	.....	.....
					835.00	79.40	100.00
52	Lamaline.....	Point Crewe.....	Win. Bonnell .....	..	120.00	13.66	.....
		Lamaline	Ida Calpin.....	2	120.00	14.69	40.00
		Point aux Gaul....	Bertha Woodman..	3	120.00	.....	25.00
					360.00	28.35	65.00
53	Burin	Garnish	J. Bishop.....	3	160.00	12.00	25.00
		Frenchman's C....	Miss Reeves.....	..	10.00	.....	.....
		Bull's Cove	E. Evely.....	3	200.00	46.60	32.00
		Port au Bras	Thos. Lefevre.....	..	40.00	.....	.....
		Mortier Bay.....	C. St. Croix.....	3	100.00	3.20	32.00
		*Rock Hr.....	Florence Pike.....	..	50.00	.....	.....
					560.00	61.80	89.00

*Returns 1904.

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	179.60	....	18	....	10	8	18	23	3,828	448	10	20	....	....
.....	87.80	2	22	....	6	18	24	31	7,063	453	15	3	....	....
.....	193.00	2	38	2	30	12	42	49	10,113	344	30	17	....	....
.....	152.25	4	36	....	23	17	40	76	7,264	229	32	40	....	....
.....	240.00	2	35	1	17	21	38	52	10,572	400	26	40	....	....
.....	26.75	....	11	1	5	7	12	14	1,440	128	11	20	....	....
.....	35.00	4	19	....	12	11	23	30	4,876	232	21	20	....	....
.....	105.00	1	16	....	14	3	17	22	2,460	205	12	60	....	....
.....	1014.40	15	195	4	117	97	214	297	47,616	2,439	157	220	....	....
.....	133.66	....	23	....	10	13	23	25	4,495	252	17	.....	1	1
.....	174.60	....	44	1	20	25	45	68	9,738	333	29	50	45	....
.....	143.00	....	29	....	13	16	29	38	8,842	460	19	30	12	....
.....	453.35	....	96	1	43	54	97	131	23,076	1,045	65	80	58	1
.....	197.00	3	41	....	25	19	44	51	11,148	420	27	40	....	....
.....	10.00	2	19	....	12	9	21	21	396	22	18	20	....	....
.....	278.60	3	45	2	28	22	50	54	15,526	420	35	50	4	....
.....	40.00	2	47	1	26	21	50	52	5,166	123	42	50	....	....
.....	135.20	1	17	....	10	8	18	27	4,746	282	15	50	....	....
.....	50.00	4	29	....	18	15	33	40	7,061	389	18	20	....	....
.....	710.80	15	198	3	119	97	216	245	43,543	1,656	155	230	4	....

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	Average Number of Pupils in the											
			APPARATUS.				READING.						WRITING	
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
51	Belleoram	St. Jacques....	.....	.....	.....	.....	9	3	1	3	2	.....	12	6
		Bay du Nord....	30	.....	.....	.....	11	4	3	3	3	.....	21	12
		Rencontre	28	3	.....	1	16	6	7	5	7	1	32	18
		Stone's Cove....	9	2	.....	.....	23	6	1	7	3	.....	19	16
		Bay L'Argent....	17	3	.....	.....	18	8	6	2	4	.....	31	8
		Point Enragee....	18	.....	.....	.....	17	4	1	.....	.....	.....	4	9
		Lally Cove....	.....	.....	.....	.....	9	7	4	3	.....	.....	12	11
		Harbor Mille....	.....	.....	.....	.....	8	4	3	2	.....	.....	9	12
			102	8	.....	1	101	42	26	25	19	1	140	92
52	Lamaline	Point Crewe ..	.....	.....	.....	.....	6	7	7	.....	3	.....	23	11
		Lamaline	16	7	.....	.....	15	16	8	4	2	.....	45	30
		Pt. aux Gaul....	9	2	.....	.....	10	5	5	4	5	.....	26	18
			25	9	.....	.....	31	28	20	8	10	.....	94	59
53	Burin	Garnish	18	2	.....	.....	20	7	10	3	4	.....	35	11
		French'n's C....	.....	.....	.....	.....	16	3	1	1	.....	.....	16	5
		Bull's Cove....	9	6	.....	1	24	7	8	5	6	.....	25	21
		Port au Bras....	.....	.....	.....	.....	27	8	5	6	4	.....	26	24
		Mortier Bay....	9	.....	.....	.....	10	3	3	1	1	.....	13	5
		Rock Hr.....	.....	.....	.....	.....	18	5	6	3	1	.....	18	6
			36	8	.....	1	115	33	33	19	16	.....	133	72

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

Standards I. and II. Standards III. and IV. Standards V. and VI.	ARITH- METIC.		Standards III. and IV. Standards V. and VI.	GEO- GRAPHY.		Standards III. and IV. Standards V. and VI.	GRAM- MAR.		Composition. British History. History of Newfoundland.	HIS- TORY.	Book-keeping. Mensuration. Geometry. Navigation. Algebra.	Drawing. Needle Work.	Vocal Music. Scripture and Catechism. Object Lessons and Drill.	Fees.	Remarks.
3	4	...	4	2	3	3	5	5	...	...	...	...	...	4.60	
8	8	1	4	1	5	1	8	5	...	...	...	...	...	17.80	
8	10	6	6	6	7	5	15	5	...	...	...	...	...	28.00	1 qr.
12	15	3	11	...	11	...	10	9	10	...	...	...	...	12.25	
11	8	...	4	...	4	...	5	4	2	...	...	...	...	15.00	
13	...	...	...	...	...	...	...	...	...	...	...	...	...	1.75	
9	5	...	4	...	...	...	...	...	...	...	...	...	...	...	3 qrs.
6	4	...	4	...	4	...	4	...	...	...	...	...	...	...	2 qrs.
70	54	9	37	9	34	9	47	28	19	...	...	6	8	8	79.40
8	8	3	10	...	...	...	11	...	...	...	...	...	...	13.66	2 qrs.
21	13	...	14	...	9	...	13	6	6	...	...	...	...	14.69	
6	9	5	11	...	11	...	17	9	...	...	...	...	14	...	17.07
35	30	8	35	...	20	...	41	15	6	...	...	...	8	14	45.42
10	14	4	4	1	4	7	7	...	...	1	...	2	...	...	12.45
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1 mo.
13	13	7	7	6	8	6	7	8	10	...	...	3	...	...	46.60
11	10	5	6	4	9	2	6	6	...	...	...	...	...	...	3½ mos.
7	3	...	2	...	2	...	3	2	...	...	...	...	...	...	3.20
5	8	1	...	...	...	...	...	...	...	...	...	...	...	...	2½ qrs.
51	48	17	17	14	20	12	23	23	10	...	...	5	...	...	61.80

TABLE C.—Public Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.		
					From Board.	From Fees.	From Augmentation.
54	Placentia Bay.....	Bain Hr.....	J. R. Shears.....	2	\$ 170.00	\$ 22.00	\$ 55.00
		St. Joseph's.... }	A. Bennett.....	3	100.00	4.50	32.00
		Arnold's Cove.. }					
		Tack's Beach....	F. Squires.....	3	170.00	20.80	32.00
		Mussel Hr..... }	M. J. Lockyer....	2	120.00	7.00	50.00
		Hr. Buffett N. E }					
		*Hr. Buffett.....	J. Steed.....	2	186.00		50.00
		Haystack	E. Handcock....	3	150.00		25.00
					896.00	54.30	244.00
55	Battle Hr.....	Battle Hr.....	Jos. Harndine....	3	175.00		25.00
		Henly Hr..... }	N. Vivian.....		150.00		
		Cape Charles... }					
							325.00		25.00

*Return for 1904.

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
22.00	269.00	...	40	...	24	16	40	53	9,597	402	23	60	...	...
.....	136.50	4	14	...	10	8	18	18	1,562	96	16	20	...	...
.....	.....	.....	22	...	12	10	22	30	6,198	355	17	25	1	2
.....	222.80	1	35	...	24	12	36	43	10,921	24	50	2	.....	.....
.....	177.00	...	20	1	11	10	21	43	6,318	427	14	30	1	2
.....	236.00	.....	29	.....	18	11	29	33	7,164	439	16	40	4	.....
.....	175.00	.....	10	3	6	7	13	20	2,200	200	11	25	.....	.....
22.00	1216.30	5	170	4	105	74	179	240	43,960	1,943	147	202	6	4
.....	200.00	4	21	3	11	17	28	34	6,178	370	16	25	15	5
.....	150.00	1	15	1	8	9	17	20	3,271	228	15	.....	7	.....
.....	350.00	5	36	4	19	26	45	54	9,449	598	31	25	22	5

TABLE C.—Public Schools of Newfoundland under

GENERAL

Average Number of Pupils in the															
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.						WRITING.		
			Square feet of black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.	
54	Placentia Bay ..	Bain Hr..... St. Joseph's } Arnold's C. } Tack's Beach. Mussel Hr. } H. Buff. N.E } Hr. Buffett... Haystack	15 9 12 3	5 ... 2 1 ... ... ... ...	... ... ... 1 ... ... ... ...	... ... ... ... ... ... ... ...	19 11 12 13 9 10 4	9 2 5 2 3 3 2	5 3 2 6 3 6 2	4 2 2 9 3 6 2	3 ... 2 1 ... 5 3 2	... ... ... 5 ... 1	29 18 14 36 10 14 13	22 7 4 19 10 15 8
			39	8	1	...	78	26	27	27	19	2	134	85	
55	Battle Hr.....	Battle Hr.... Henly Hr. } C. Charles. }	12 13 ...	6 ... ...	... ... ...	... 1 ...	13 8 21	5 3 8	4 4 8	5 2 7	1 ... 1	... ... ...	18 7 25	10 5 15

[illegible]

TABLE D.—Public High Schools of Newfoundland under

GENERAL

No.	DISTRICTS.	LOCALITIES.	TEACHERS.	Grade of Teachers.	*SALARY.		
					From Board.	From Fees.	From Augmentation.
					\$	\$	\$
1	Bell Island.....	Bell Island.....	W. Squire.....	I	260.00	60.18	75.00
2	Coley's Point....	Coley's Point....	J. Norman.....	I	570.00	.....	75.00
3	Bay Roberts.....	Academy	W. Mosdell.....	AA	370.00	.....	100.00
4	Spaniard's Bay..	Spaniard's Bay..	J. Norman.....	AA	220.00	32.66	100.00
5	Upper Is. Cove... Upper Island Cove	Upper Island Cove	W. R. Andrews...	I	240.00	12.90	75.00
6	Harbor Grace....	Harbor Grace....	Alice Noel.....	I	270.00	.....	65.00
7	Carbonear	Carbonear.....	H. Coffin.....	AA	300.00	.....	100.00
8	Heart's Content..	Heart's Content..	May Brown	I	240.00	.....	65.00
9	*Trinity	Trinity	H. J. Bishop.....	AA	.....	.....	.....
10	Trinity E.....	Catalina	R. Randell.....	I	260.00	60.00	75.00
11	Bonavista	Bonavista	A. Menchions...	AA	360.00	.....	100.00
12	Salvage.....	Salvage	Faith Hollands...	AA	250.00	38.85	50.00
13	Fogo	Fogo.....	P. Brown.....	AA	250.00	102.77	50.00
14	Change Islands..	Change Islands..	Geo. House	I	240.00	61.89	75.00
15	Twillingate	Twillingate	J. W. Verge	I	288.00	45.23	75.00
16	N.D.B.....	Tilt Cove.....	L. Payne.....	I	260.00	.....	65.00
17	Channel	Channel	Jos. Richards...	AA	300.00	86.00	100.00
18	Rose Blanche....	Rose Blanche....	J. Crewe.....	I	280.00	49.57	75.00
19	Burgeo	Burgeo	J. Adams.....	AA	300.00	89.50	100.00
20	*Hermitage.....	Pushthrough....	J. Parsons.....	AA	.....	.....	.....
					5008.00	639.55	1420.00

*See returns Elementary Schools.

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

SALARY.		NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
From Other Sources.	Total Salary.	No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
\$	\$													
.....	395.18	.....	37	2	21	18	39	58	9,215	388	24	30	17	....
.....	395.00	.....	51	22	40	33	73	77	9,116	208	44	70	4	3
.....	470.00	.....	48	8	25	31	56	70	15,893	397	40	80	6	2
.....	352.66	.....	32	5	18	19	37	54	8,085	391	21	40	....	4
.....	327.90	.....	40	9	29	20	49	66	12,266	416	30	66	40	....
.....	335.00	.....	26	5	10	21	31	42	10,773	422	26	38	11	7
.....	400.00	.....	35	7	27	15	42	54	11,189	411	27	40	12	4
.....	305.00	.....	21	2	6	16	22	26	7,970	421	19	30	4	12
.....	395.00	.....	46	4	28	22	50	55	15,268	421	36	45	2	1
.....	460.00	.....	32	9	16	25	41	55	12,737	424	30	50	8	1
.....	338.85	.....	11	7	9	9	18	24	5,196	410	14	25	21	3
30.00	432.77	.....	41	5	20	26	46	64	16,596	420	38	70	....	....
.....	376.89	.....	32	8	16	24	40	56	12,613	423	30	70	12	1
34.00	442.23	.....	20	6	14	12	26	42	7,614	431	17	100	12	1
.....	325.00	.....	34	2	17	19	36	43	11,467	439	26	70	....	....
.....	486.00	.....	41	3	32	12	44	48	16,161	421	39	50	2	2
.....	404.57	.....	32	....	10	13	32	43	6,833	282	24	30	4	3
.....	489.50	.....	41	6	21	26	47	64	16,111	413	30	50	100	....
.....
64.00	7131.55	.....	620	109	368	361	729	941	205,603	7,138	524	929	255	44

TABLE D.—Public High Schools of Newfoundland under

GENERAL

Average Number of Pupils in the									
No.	DISTRICTS.	LOCALITIES.	APPARATUS.				READING.		
			Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.
1	Bell Island.	Bell Island.	9	7	.....	.....	10	7	10
2	Coley's Point.	Coley's Point.	35	6	.....	.....	.....	.....	7
3	Bay Roberts.	Academy.	27	8	2	.....	.....	.....	18
4	Spaniard's Bay.	Spaniard's Bay.	56	8	.....	.....	.....	.....	.....
5	Upper Island Cove	Upper Island Cove	40	15	.....	.....	.....	.....	.....
6	Harbor Grace.	Harbor Grace.	60	9	2	.....	.....	.....	.....
7	Carbonear.	Carbonear.	30	8	.....	.....	.....	.....	.....
8	Heart's Content. ..	Heart's Content. ..	9	5	.....	.....	.....	.....	.....
9	Trinity.	Trinity. ....	.....	.....	.....	.....	.....	.....	.....
10	Trinity E.	Catalina.	15	5	.....	.....	.....	.....	.....
11	Bonavista.	Bonavista.	70	13	.....	.....	.....	.....	.....
12	Salvage.	Salvage.	24	6	.....	.....	.....	.....	.....
13	Fogo.	Fogo.	120	12	2	3	.....	.....	.....
14	Change Islands. .	Change Islands. .	45	9	1	.....	.....	.....	.....
15	Twillingate.	Twillingate.	100	12	1	1	.....	.....	.....
16	N.D.B.	Tilt Cove.	54	3	1	.....	.....	.....	12
17	Channel.	Channel.	28	10	.....	.....	.....	.....	10
18	Rose Blanche.	Rose Blanche.	24	10	.....	.....	.....	.....	13
19	Burgeo.	Burgeo.	79	12	.....	1	.....	.....	14
20	Hermitage.	Pushthrough. ....	.....	.....	.....	.....	.....	.....	.....
			825	158	9	5	10	7	84

Church of England Boards, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

READING.			WRITING.		ARITHMETIC.			GEOGRAPHY		GRAMMAR.		Composition.
Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.	Standards I. and II.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	Standards III. and IV.	Standards V. and VI.	
6	6	.....	30	7	18	4	7	9	5	10	6	20
40	26	.....	73	73	.....	47	26	47	26	47	26	11
19	12	7	56	37	.....	37	19	37	19	37	19	29
14	15	8	37	37	.....	14	23	14	23	14	23	37
37	12	.....	49	33	.....	33	16	.....	49	33	16	49
11	9	11	31	31	.....	11	21	11	41	11	21	31
18	17	7	42	42	.....	18	23	18	23	18	23	42
9	6	7	22	22	8	6	8	14	8	16	6	12
.....
20	14	16	.....	50	.....	20	30	20	30	20	30	37
14	22	5	41	41	.....	14	27	14	25	14	25	38
14	4	.....	18	18	.....	14	4	14	4	14	4	18
15	17	14	.....	36	.....	16	29	16	29	16	29	46
21	10	9	.....	40	.....	25	15	31	9	30	10	40
14	10	2	.....	26	.....	10	12	14	12	14	12	26
11	8	5	.....	36	.....	23	12	16	12	16	12	35
22	12	.....	44	44	.....	32	12	32	12	32	12	44
9	6	4	.....	29	.....	22	10	22	10	22	10	32
14	15	4	47	47	.....	28	10	28	19	28	9	47
.....
308	221	99	399	665	26	378	313	357	336	394	305	624

TABLE D.—Public High Schools of Newfoundland under

GENERAL

Average Number of Pupils in the

No.	DISTRICTS.	LOCALITIES.	HISTORY.		Book-keeping.	Mensuration.	Geometry.	Navigation.	Algebra.
			British History.	History of Newfoundland.					
1	Bell Island.....	Bell Island.....	.....	6	.....	.....	.....	6	5
2	Coley's Point.....	Coley's Point....	67	.....	20	25	4	.....	66
3	Bay Roberts.....	Academy.....	4	30	19	16	3	.....	39
4	Spaniard's Bay...	Spaniard's Bay...	37	37	.....	.....	.....	.....	23
5	Upper Island Cove	Upper Island Cove	26	.....	5	4	.....	.....	26
6	Harbor Grace.....	Harbor Grace....	314	31	14	.....	.....	.....	13
7	Carbonear.....	Carbonear	42	23	5	5	3	.....	23
8	Heart's Content..	Heart's Content..	22	22	.....	.....	12	.....	12
9	Trinity.....	Trinity .....	.....	.....	.....	.....	.....	.....	.....
10	Trinity E.....	Catalina	30	90	.....	11	14	.....	31
11	Bonavista	Bonavista	7	7	3	3	7	1	27
12	Salvage	Salvage	18	28	.....	2	.....	.....	.....
13	Fogo	Fogo	46	46	14	13	13	.....	38
14	Change Islands..	Change Islands..	12	23	8	3	.....	.....	8
15	Twillingate	Twillingate	7	.....	11	7	4	.....	18
16	N.D.B	Tilt Cove.....	23	.....	.....	5	1	.....	14
17	Channel	Channel	28	.....	14	1	.....	.....	28
18	Rose Blanche....	Rose Blanche....	12	22	3	6	7	.....	13
19	Burgeo.....	Burgeo	19	47	.....	.....	4	.....	18
20	Hermitage.....	Pushthrough .....	.....	.....	.....	.....	.....	.....	.....
			431	402	116	101	72	7	403

Church of England Boards, for year ended June 30, 1905.

STATISTICS.**Different Branches of Instruction.**

Drawing.	Shorthand.	Hygiene.	Fees.	PASSES IN COUNCIL, HIGHER EDUCATION.							
				Primary.		Preliminary.		Intermed.		Distinct'ns.	
				Entered.	Passed.	Entered.	Passed.	Entered.	Passed.	Preliminary.	Intermediate.
.....	.....	.....	60.18	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	46.20	7	7	4	4	.....	.....	4	.....
.....	20	20	76.49	7	5	11	8	5	5	10	18
.....	.....	.....	32.61	12	7	2	1	.....	.....	.....	.....
49	.....	.....	12.90	12	2	5	3	.....	.....	2	.....
13	20	20	106.17	6	6	7	5	2	1	13	2
23	.....	.....	69.10	13	3	2	.....	1	1	.....	4
23	.....	.....	117.75	5	1	6	3	.....	.....	1	.....
.....	.....	.....	.....	6	4	7	5	2	.....	8	.....
49	.....	13	60.00	12	.....	3	.....	1	.....	.....	.....
36	.....	.....	33.78	11	6	6	3	2	2	4	14
.....	4	18	38.85	7	5	3	2	1	1	8	2
46	30	19	102.77	14	5	6	1	4	2	10	2
8	.....	16	61.89	4	3	5	3	.....	.....	.....	.....
17	.....	.....	45.23	7	2	5	3	2	2	2	6
14	.....	.....	50.22	5	3	4	3	.....	.....	12	.....
.....	.....	.....	86.00	8	3	10	9	2	2	32	2
32	.....	.....	49.57	.....	.....	.....	.....	.....	.....	.....	.....
19	4	19	89.59	13	4	2	3	.....	.....	4	.....
.....
329	78	125	1139.36	149	66	88	56	22	16	110	50

TABLE E.—Schools of Newfoundland under

GENERAL

No.	LOCALITIES.	TEACHERS.	Grade of Teachers.	SALARY.				
				From Board.	From Fees.	From Augmentation.	From Other Sources.	Total Salary.
				\$	\$	\$	\$	\$
1	St. John's Boys'..	A. E. Coffin.....	1	130.00	74.13	75.00	80.00	759.13
2	St. John's Girls'..	L. Short.....	1	400.00	54.45	65.00	46.61	560.06
3	Petty Harbor.....	R. Legge.....	2	264.00	5.17	55.00	.....	314.17
4	Pouch Cove.....	S. Samson.....	2	200.00	19.07	50.00	.....	269.07
5	Portugal Cove....	Henry C. Hussey..	3	240.00	16.08	25.00	.....	281.08
6	Middle Bight....	W. H. Anthony..	2	290.00	23.00	50.00	.....	313.00
7	Brigus.....	A. Dawe.....	1	190.00	11.60	75.00	.....	276.60
8	Port-de-Grave....	T. Payne.....	AA	240.00	23.75	100.00	.....	363.76
9	Harbor Grace....	L. T. Chafe.....	1	320.00	30.00	75.00	60.00	485.08
10	Heart's Content..	W. E. Bradbury..	AA	280.00	26.23	100.00	.....	406.23
11	Dildo.....	J. Eustace.....	3	120.00	21.42	25.00	.....	166.42
12	Burgoyne's Cove.	I. Strowbridge..	2	200.00	12.95	50.00	.....	262.95
13	Canaille.....	C. E. Thompson..	2	200.00	21.53	50.00	.....	271.53
14	Bonavista.....	Kate Ryder.....	3	160.00	20.25	32.00	.....	212.28
15	King's Cove.....	Thos. Eustace....	3	180.00	.....	25.00	.....	205.00
16	Port Blandford..	L. Colley.....	2	240.00	8.45	50.00	.....	298.45
17	Salvage.....	Will Tulk.....	2	300.00	15.00	55.00	.....	370.00
18	Greenspond ...	Geo. Chant.....	2	260.00	19.63	55.00	.....	334.63
		E. Saunders....	2	120.00	.....	50.00	.....	170.00
19	Bay of Islands....	E. M. Bishop.....	2	240.00	38.75	50.00	.....	238.76
20	Belleoram.....	F. Curnew.....	2	240.00	35.15	55.00	.....	330.15
21	St. Lawrence.....	G. Skeffington....	2	300.00	11.67	55.00	25.00	391.67
22	Cartwright and other places..	Ed. Pye.....	2	240.00	.....	50.00	.....	260.00
				5704.00	448.81	305.61	205.61	7670.02

C. C. C. S., for year ended June 30, 1905.

STATISTICS.

NO. PUPILS REGISTERED EACH QUARTER.						ATTENDANCE.						
No. under 5.	No. between 5 and 15.	No. over 15.	No. of Boys.	No. of Girls.	Total Pupils.	Whole number under tuition during the year.	Grand total attendances made by all pupils morning and afternoon.	Times the School has been opened.	Average attendance.	Number of Pupils for whom suitable accommodation in school is provided.	Number of visits by members of Board.	Number of visits by other school visitors.
.....	19	4	123	.....	123	179	29,992	405	74	150	40	I
.....	90	17	.....	107	107	175	24,404	404	60	130	40	.....
7	51	.....	39	19	58	65	16,918	383	43	90	2	I
.....	82	.....	47	35	82	102	21,841	420	52	70	1	.....
4	80	I	42	43	85	103	22,161	428	50	90	.....	19
4	120	.....	68	56	124	144	26,880	420	64	100	.....	.....
.....	45	3	34	14	48	54	9,225	274	34	60	2	.....
.....	78	10	44	44	88	110	23,904	410	58	120	I	10
.....	74	7	60	21	81	105	23,163	415	56	100	I	.....
.....	92	3	56	39	95	141	29,678	416	71	100	I	3
2	57	5	34	28	64	77	18,060	420	43	75	3	5
.....	40	I	24	17	41	60	10,623	414	23	30	12	2
I	27	6	15	19	34	55	9,014	426	21	70	3	I
.....	47	3	30	20	50	64	12,394	393	29	70	3	I
.....	34	2	18	18	36	42	7,074	362	19	36	.....	.....
.....	15	12	12	15	27	45	7,104	418	17	30	.....	2
.....	70	.....	40	30	70	102	18,428	404	47	90	20	.....
4	80	4	43	45	88	108	27,047	420	65	100	.....	10
.....
.....	45	2	24	23	47	71	11,492	336	34	50	2	I
4	87	.....	44	47	91	124	27,076	415	65	90	.....	.....
2	32	.....	18	16	34	48	8,082	386	4	80	.....	.....
I	19	.....	13	7	20	43	2,556	328	7	30	.....	.....
29	1387	80	830	663	1493	2016	387,119	8,697	953	1,761	131	54

TABLE E.—Schools of Newfoundland under

GENERAL

Average Number of Pupils in the

No.	LOCALITIES.	APPARATUS.				READING.						WRITING.	
		Square feet of Black-board in school.	Number of Maps in school.	Number of Globes.	Other Apparatus.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	On Slates.	On Copy Books.
1	St. John's Boys'...	154	15	2	2	39	22	21	19	14	8	30	92
2	St. John's Girls'...	144	14	2	.....	15	16	20	18	19	19	16	91
3	Petty Harbor.....	36	13	.....	.....	16	16	16	7	3	.....	29	29
4	Pouch Cove.....	18	12	.....	1	37	13	13	11	6	2	41	41
5	Portugal Cove.....	20	4	1	.....	36	17	13	10	4	5	35	50
6	Middle Bight.....	48	4	.....	.....	39	26	28	76	10	5	60	50
7	Brigus.....	20	15	.....	.....	11	21	13	8	5	.....	45	35
8	Port-de-Grave...	17	10	.....	.....	32	12	17	17	10	.....	83	39
9	Harbor Grace....	120	14	.....	.....	19	14	13	14	13	8	81	62
10	Heart's Content..	120	17	.....	2	22	14	19	12	15	13	23	72
11	Dildo.....	8	5	.....	1	33	8	13	6	4	.....	64	30
12	Burgoyne's Cove.	28	10	1	.....	13	7	7	2	8	4	20	20
13	Canaille.....	23	7	1	2	7	8	13	4	2	.....	8	22
14	Bonavista.....	46	7	.....	2	14	10	11	15	.....	.....	14	30
15	King's Cove.....	15	5	.....	.....	14	6	4	9	3	.....	36	23
16	Port Blandford...	18	1	.....	2	8	5	8	5	.....	1	10	17
17	Salvage.....	42	2	.....	1	24	14	17	6	9	1	44	39
18	Greenspond.... }	64	14	.....	1	32	9	13	19	12	3	35	47
19	Bay of Islands....	60	10	.....	10	15	8	6	10	7	1	15	32
20	Belleoram.....	61	12	1	2	29	18	20	11	7	7	30	61
21	St. Lawrence.....	45	5	.....	1	11	7	5	6	5	.....	13	21
22	Cartwright and other places..	24	3	.....	.....	10	6	2	1	1	.....	17	7
		1111	199	7	27	486	267	282	226	157	75	749	910

a) 1

a) 1

a) 1

a) 1

TABLE F.—Church of England College and

FINANCIAL

INCOME.						
Name.	DIRECTORS.	Balance on hand June 30, 1904.	Grant for general purposes.	Fees.	Voluntary Con- tributions. Receipts from other sources.	Total Income.
Bishop Feild College.	The Lord Bishop of Nfld., <i>Chairman</i>					
	Rev. Canon Dunfield.....					
	Rev. G. H. Bolt, M.A.....					
	Rev. Canon Cartwright, M.A.....					
	Rev. T. Wilson, M.A.....					
	Rev. W. Smith.....					
	Right Hon. Sir W. V. Whiteway, K.C.M.G., D.C.L.....					
	Sir J. S. Winter, K.C.M.G.....					
	Hon. George Knowling.....	\$	\$	\$	\$	\$
	Hon. E. R. Bowring, <i>Hon. Treas.</i> ...	114.78	3577.78	3092.91	.....	6785.47
	Hon. J. A. Clift.....			*1877.00		
	Jos. Outerbridge, Esq.....					
	A. B. Morine, Esq., B.L.....					
	C. S. Pinsent, Esq., <i>Hon. Sec'y</i>					
	J. W. Withers, Esq.....					
	A. J. Harvey, Esq.....					
	Geo. A. Hutchings, Esq.....					
	M. G. Winter, Esq.....					
	R. Watson, Es.....					
	A. H. Martin, Esq.....					
	W. F. Lloyd, Esq., LL.B., D.C.L...]					

*Spencer College.

Training School, for year ended June 30, 1905.

STATEMENT.

EXPENDITURE.									
Balance if over- drawn.	Insurance.	Salaries to Teachers.	Amount paid Secretary.	Amount paid for Books, Maps, etc.	Fuel and Light.	Rents.	Incidentals.	Total Expendi- ture.	Balance on hand June 30, 1905.
\$	\$ 181.56 *515.74	\$ 3242.00	\$	\$ 426.24	\$ 387.80	\$ 210.00	\$ 570.05 †500.00 ‡745.00	\$ 6778.39	\$ 7.08

*Life Insurance.

†Grant to Spencer College.

‡Interest on Mortgage.

TABLE F.—Church of England College and

GENERAL

Name.	PRINCIPAL AND TEACHERS.	Salaries.	ANNUAL AV. NO. REGISTERED EACH QUARTER.					Total Pupils.
			No. under 10.	No. under 15.	No. over 15.	No. of Boys.	No. of Girls.	
Bishop Feild College.	W. W. Blackall, B.A., Head Master.... } <i>assisted by</i> Mons. A. E. Bernard, London Univ. and A.A..... } F. W. Day, Inter. Arts, London..... } I. J. Samson, A.A., Graduate of the Mc- Donald Manual Training Sch., Truro } C. E. A. Jeffrey, London Univ..... } C. M. Wright, F.R.C.M..... } W. C. Duncan, Certificated Master of Art, S. Kensington..... } <i>Preparatory Department.</i>	\$ 3151.95	21	94	36	151	151
	Miss Hutchings, C.T., Head Mistress.. } Miss Pinsent, C.T., Assistant..... }							
							
							
							
							
							
							
							
							
Bishop Spencer College.	Miss E. Stirling, Principal..... } Miss Chipman, B.A., Vice-Principal... } <i>Assistants.</i>	2075.00	18	74	15	107	107
	Miss Pitcher..... } Miss Worrall, A.A..... } Miss Udle..... } Miss Wills..... }							
	<i>Preparatory Department.</i>							
	Miss Dawe, Lon. Univ..... } Miss Findlater..... } Drawing—Mr. Nichols..... } Music—Miss Woods and Mr. Stirling.. }							
							
							
							
							
							
							
Cent. Sch.	A. E. Coffin, Esq..... } Miss Laura Short..... }	5226.95	102	168	51	191	130	321
							

Training School, for year ended June 30, 1905.

STATISTICS.

No. Pupils under instruction dur. year.			ATTENDANCE.			No. of Maps.	No. of Globes.	Other Apparatus.	Square feet of Black-board.	PUPIL TEACHERS			No. of Examinations in the year.
Boys.	Girls.	Total.	Total attendances morning and afternoon by all pupils.	Times the School has been opened.	Average attendance.					Males.	Females.	Total.	
151	.....	151	49,941	390	128	Full Supply.	3	Kinder. Chem. and Physical Lab. Fully equipped Manual Training Department.	Full supply.	10	.....	10	5
40	.....	40	9,807	390	25	3	3	.....	.....	.....	.....	.....	Inspected by Head Master and Superintendent.
.....	118	118	35,706	378	95	.....	2	.....	.....	.....	.....	.....	4
6	26	32	8,832	384	23	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	28	46	9
197	144	341	104,286	1542	271	.....	8	.....	.....	28	28	56	9

TABLE F.—Church of England College and

GENERAL

Name.	PRINCIPAL AND TEACHERS.	Number of Pupils in the						
		No. in Reading, Spelling and Dictation.	No. Writing on Copy Books.	No. in Drawing.	In Arithmetic.	In Mensuration.	In English Grammar.	In Composition and Elocution.
Bishop Feild College.	W. W. Blackall, B.A., Head Master....							
	<i>assisted by</i>							
	Mons. A. E. Bernard, London Univ. and A.A.....							
	F. W. Day, Inter. Arts (London).....							
	I. J. Samson, A.A., Graduate of the McDonald Manual Training Sch., Truro	120	85	100	151	32	151	151
	C. E. A. Jeffrey, London Univ.....							
	C. M. Wright, F.R.C.M.....							
	W. C. Duncan, Certificated Master of Art, S. Kensington.....							
	<i>Preparatory Department.</i>							
	Miss Hutchings, C.T., Head Mistress..	34	34	34	34	.....	.....	.....
Bishop Spencer College.	Miss E. Stirling, Principal.....							
	Miss Chipman, B.A., Vice-Principal... <i>Assistants.</i>							
	Miss Pitcher.....	107	93	37	107	.....	107	107
	Miss Worrall, A.A.....							
	Miss Udle.....							
	Miss Wills							
	<i>Preparatory Department.</i>							
	Miss Dawe, Lon. Univ.....							
	Miss Findlater.....	29	29	29	12	.....	.....	.....
	<i>Drawing</i> —Mr. Nichols.....							
Cent. Sch.	<i>Music</i> —Miss Woods and Mr. Stirling..							
	A. E. Coffin, Esq.....	.....	.....	.....	.....	.....	.....	.....
	Miss Laura Short.....	.....	.....	.....	.....	.....	.....	.....
		290	241	200	304	32	258	258
								140

Training School, for year ended June 30, 1905.

STATISTICS.

Different Branches of Instruction.

In History of Newfoundland.	In Geography.	In Book-keeping.	In Geometry.	In Algebra.	In Navigation.	In Trigonometry.	In Natural History.	In French.	In German.	In Spanish.	In Latin.	In Greek.	In Vocal Music.	In Military Drill.	In Shorthand.	In Manual Training.	In Hand and Eye Work.	In Physical Drill.	In Elocution and Recitation.	In English Literature.
85	125	32	66	95	1	1	1	25	1	1	61	22	85	151	53	110	...	...	...	...
...	...	...	...	...	...	...	34	...	...	...	...	...	34	...	...	...	34	34	34	...
...	107	...	2	74	...	...	...	74	5	...	...	...	...	...	...	...	...	107	...	74
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	12	...	...	...
...
85	232	32	68	169	1	1	35	99	6	1	61	22	119	151	53	110	46	141	34	74

TABLE G.—Teachers and Pupil Teachers still in Training for
Public Schools under Church of England Boards, on
December 31st, 1905.

No.	NAME.	District received from.	Date Received.	Place of Training.
MALE.				
1	Barnes, Wilfred.....	Topsail	Oct., 1905..	Bp. Feild College
2	Baily, Robert.....	Trinity.....	Nov., 1905..	Central Train. Sch
3	Chafe, Edward.....	Brigus	Aug., 1902..	Bp. Feild College
4	England, Walter....	St. John's.....	Oct., 1905..	Central Train. Sch
5	Harnett, William...	Pinchard's Island....	Aug., 1905..	Bp. Feild College
6	Hart, Leo.....	Bonavista Bay W.....	" " ..	"
7	Hillier, Daniel.....	Fortune Bay.....	Oct., 1905..	"
8	Janes, John.....	Trinity	" " ..	"
9	Legge, Roland.....	Petty Harbor.....	" " ..	"
10	Morgan, Jacob.....	.....	" " ..	"
11	McKay, Herbert....	Channel	Jan., 1905..	"
12	Parsons, Eli.....	Bay of Islands.....	Nov., 1905..	Central Train. Sch
13	Somerton, Fred....	Catalina.....	Oct., 1905..	Bp. Feild College
14	Vivian, Noah.....	Trinity	" " ..	"
FEMALES.				
1	Barnes, Sarah.....	Topsail	Aug., 1905..	Central Train. Sch
2	Bugden, Emily.....	Random	" " ..	"
3	Butler	Straits Belle Isle.....	" " ..	"
4	Chaffey, Mary E....	Barachois.....	" " ..	"
5	Gosse, Irene.....	Spaniard's Bay.....	" " ..	"
6	Gosse, Blanche.....	"	" " ..	"
7	Hill, Annie.....	Hermitage	" " ..	"
8	Marks, Louie.....	Carbonear.....	" " ..	"
9	Saunders, Effie.....	Carbonear.....	" " ..	"

TABLE H.—Pupil Teachers, and Teachers received to qualify for a higher grade, who have been trained and graded during the year ended 31st Dec., 1905, for Schools under Church of England Boards.

No.	NAME.	District received from	Date Admitted.	Place of Training.	Grade.	In charge of a School.
MALE.						
1	Anthony, Wm. H.	Trinity North...	Aug., '04	Bp. F. College	2	H't's Content.
2	Bishop, Samuel..	Topsail	Sept., '04	"	1	Pinchard's Is.
3	Brown, James....	Bonavista Bay W	Nov., '04	Cent. T. School	3	Harbor Buffett.
4	Brown, Llewellyn	Greenspond. ...	"	"	3	Isle aux Morte.
5	Chipman, Edward	Carbonear.....	Aug., '04	Bp. F. College	AA	Pouch Cove
6	Dawe, George....	Topsail	"	"	3	Hermitage.
7	Dyke, Edwards....	Salvage	Nov., '04	Cent. T. School	3	Cow Head.
8	Eustace, Thomas.	Pouch Cove.....	Oct., '04	"	3	King's C., B.B,
9	Jeffrey, Edward..	Sandy Point....	Sept., '03	Bp. F. College	3	Seal Rocks.
10	Goodland, Albert.	Botwoodville ...	Aug., '05	"	1	Mid. B., Gambo
11	Legge, Arthur....	Petty Harbor....	April '05	"	3	Hr. Grace S.
12	Newhook, Charles	Greenspond.....	Aug., '05	"	2	Ramea.
13	Russell, Stephen.	Bay Roberts....	Oct., '03	"	2	Scilly Cove.
14	Wells, Frederick.	Trinity	Aug., '05	Cent. T. School	3	Battle Harbor.
FEMALES.						
1	Andrews, Eliza...	Topsail	Sept., '04	Cent. T. School	3	Cannuig's Cove
2	Bonnell, Win....	Lamaline	Jan., '05	"	..	Jersey Hr.
3	Baird, Lily.....	Salmon Cove....	Aug., '05	"	3	Broads.
4	Crane, Gertrude..	Upper Is. Cove..	Nov., '04	"	3	Mid. Barachoix
5	Edgar, Trixie....	Greenspond.....	Oct., '04	"	3	Pilley's Island.
6	Gordon, Jessie...	Harbor Grace... Jan., '05	"	"	3	Spaniard's Bay
7	Gardiner Fanny..	St. John's.....	Jan., '03	"	3	Springdale St.
8	Greenslade, Eliza.	Topsail	Oct., '04	"	3	Sogona.
9	Leggo, Jessie....	Bay of Islands... Nov., '04	"	"	3	
10	Lee, Charlotte...	Belleoram	Sept., '04	"	2	Curling Assist.
11	Miles, Emma....	Bonavista	Sept., '05	"	3	Goulds.
12	Manuel, Blanche.	Catalina	Jan., '05	"	2	Lamaline.
13	Oldford, Mary J.	Salvage	Oct., '03	"	2	Hodge's Cove.
14	Purchase, Muriel.	St. John's.....	Mar., '04	"	2	Assist. C.T.S.
15	Russell, Esther..	Bay Roberts....	Aug., '05	"	3	Aquaforte.
16	Reeves, Ida.....	Burin	Aug., '05	"	..	Tilt Cove Assist
17	Tulk, May.....	Salvage	Jan., '05	"	3	Flat Island.
18	Winsor, Maud....	St. John's.....	Aug., '04	"	3	Merasheen.
19	Young, Mary....	Spaniard's Bay..	Sept., '04	"	3	Cul-de-Sac W.

TABLE II.—Public Teachers and Teachers received to qualify for a high grade. Those have been trained and graded during the year ended last Dec. 1900, for Schools under Charge of England Boards.

NAME.	Place of Birth.	Place of Training.	In charge of School.
19 Young, Mary....	St. John's....	Sept. 01	1 (Catholics) St. John's
18 Winsor, Maud....	St. John's....	Jan. 01	2 (Catholics) St. John's
17 Tull, Mary....	St. John's....	Jan. 01	2 (Catholics) St. John's
16 Russell, Ida....	St. John's....	Jan. 01	2 (Catholics) St. John's
15 Russell, Esther....	St. John's....	Jan. 01	2 (Catholics) St. John's
14 Buchanan, Mabel....	St. John's....	Jan. 01	2 (Catholics) St. John's
13 Oldford, Mary J....	St. John's....	Jan. 01	2 (Catholics) St. John's
12 Marshall, Blanche....	St. John's....	Jan. 01	2 (Catholics) St. John's
11 Miller, Emma....	St. John's....	Jan. 01	2 (Catholics) St. John's
10 Lee, Charlotte....	St. John's....	Jan. 01	2 (Catholics) St. John's
9 Russell, James....	St. John's....	Jan. 01	2 (Catholics) St. John's
8 Greenfield, Ellen....	St. John's....	Jan. 01	2 (Catholics) St. John's
7 Greenfield, Fanny....	St. John's....	Jan. 01	2 (Catholics) St. John's
6 Gordon, Jessie....	St. John's....	Jan. 01	2 (Catholics) St. John's
5 Edgar, Thelma....	St. John's....	Jan. 01	2 (Catholics) St. John's
4 Crane, Gertrude....	St. John's....	Jan. 01	2 (Catholics) St. John's
3 Laid, Lily....	St. John's....	Jan. 01	2 (Catholics) St. John's
2 Russell, Wm....	St. John's....	Jan. 01	2 (Catholics) St. John's
1 Andrews, Ellen....	St. John's....	Jan. 01	2 (Catholics) St. John's
14 Wells, Frederick....	St. John's....	Jan. 01	2 (Catholics) St. John's
13 Russell, Stephen....	St. John's....	Jan. 01	2 (Catholics) St. John's
12 Russell, Charles....	St. John's....	Jan. 01	2 (Catholics) St. John's
11 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
10 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
9 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
8 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
7 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
6 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
5 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
4 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
3 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
2 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's
1 Russell, Albert....	St. John's....	Jan. 01	2 (Catholics) St. John's

PART III.

•

APPENDICES.

1905.

- A.—Inspection of Schools.
- B.—Extract of Report of C.C.C.S. Schools, 1905.
- C.—Report of Teachers' Pension Fund.
- D.—Result of Examinations of Church of England Colleges and Schools
under C.H.E. for 1905.
- E.—Rules for Planning and Furnishing Schools.
- F.—Rules and Regulations of the Church of England Board of Examiners.
- G.—Rules for Government of Schools.
- H.—Notes on the Art of Teaching.
-

APPENDIX A.

INSPECTION OF SCHOOLS.

DISTRICT OF ST. JOHN'S.

The District of St. John's extends from Brookfield to Torbay, exclusive.

Board of Education.—The Lord Bishop of Newfoundland, Chairman; Rev. Canon Dunfield, Rev. C. V. Cogan, Rev. G. R. Godden, B.A., J. Outerbridge, J. T. Southcott, J. W. Withers, Hon. Dr. Skelton, Hon. E. R. Bowring, W. C. Job, P. F. LeMessurier, Ethelbert Colton, D. M. Browning, M.A., K.C., F. D. Lilly, K.C., Hon. Eli Dawe.

Population—6,934; *Grant*—\$2,363.92.

The attendance in the five schools in this District has increased by 149. This increase is chiefly in the school at *Springdale Street*, which has become exceedingly popular by the energy and push of Mr. Butler, encouraged by the Board. The aim is to make this a centre for a commercial education, and to fit both boys and girls for the various situations that are increasingly offering year by year, and in this Mr. Butler has been very successful. Typewriting, shorthand, business tips of all kinds have been taught throughout the year, and in that time over fifty pupils have gone out to firms calling for such qualifications. Mr. Butler has four assistants who render valuable service. The school is the nearest to a graded one we have under my superintendence. The school on the *South Side* of the city maintains its good position, that at *Virginia* its usual status, while the one in the *East End* has suffered much in average attendance from epidemics, and yet Mr. Wadland was able to present very creditable work in his division of the school. Some better distribution of work is necessary for greater success. The Central Schools will be found reported on elsewhere.

DISTRICT OF POUCH COVE.

The District of Pouch Cove extends from Torbay to Bauline.

Board of Education.—Rev. T. G. Netten, Chairman; Philip Grouchy, Robert Mundy, Thomas Eustace, Uriah Cole.

Population—587; *Grant*—\$141.61.

Of the two schools of this District the one at Pouch Cove is under the management of the C.C.C.S., and gives great satisfaction. The present teacher is an A.A. The one at Torbay is under a second grade female who is doing well.

DISTRICT OF PETTY HARBOR.

The District of Petty Harbor consists of all settlements lying between Brookfield and Placentia, exclusive.

Board of Education.—Rev. H. K. Woodward, Chairman; Emanuel Chafe, Josiah Chafe, Alan Chafe, Henry Winsor.

Population—714; *Grant*—\$207.55.

The C.C.C.S., at Petty Harbor under Mr. Legge maintains its good status. The Board School at the *Goulds* suffers much from frequent changes of teachers occasioned by the difficulty of procuring suitable lodgings. Every year sees a change. Improvement is next to impossible. The Board has also a school open at Aquaforte.

DISTRICT OF PORTUGAL COVE.

The District of Portugal Cove commences at the east end of Windsor Lake, to Horse Cove, inclusive.

Board of Education.—Rev. W. Smith, Chairman; S. Tucker, A. Squires, E. Harding, R. Somerton.

Population—1,519; *Grant*—\$593.74.

As before noted, Bell Island, formerly a part of this District has been made a separate District, with its own Board. There were two schools in operation under Portugal Cove Board. The one at *St. Philip's* (Broad Cove) is remarkable for an average attendance of twenty-eight out of ninety-three registered for the year—epidemics the cause. Still, Mr. Belbin is attentive and conscientious in his duties. A new school is a pressing necessity.

The C.C.C.S. School at *Portugal Cove* has had a year of success. The girls are taught plain and fancy needle work by Miss Smith the assistant, and most creditable specimens of their handywork were sent to the C.H.E. and exhibited also on the day of examination. Candidates passed successfully the Primary Examination of the C.H.E.

Three Schools are necessary for population on Bell Island. Two are in extreme points of the Island, and Lance Cove takes the centre. To maintain them it has been necessary to supplement above grant from other sources. I am indebted to the Clergyman for the following notes.

Beach, Superior School.—Examined the school in Church Catechism and St. Matthew's Gospel. In the upper classes found a good knowledge of the subjects. The lower classes, examined in the Church Catechism gave excellent answers to the questions. The results gave evidence of great care and attention.

Freshwater.—The children here showed a fair knowledge of above two subjects. Some good work had been done.

Lance Cove.—The school as far as religious knowledge is concerned is in excellent condition. The answers were bright and intelligent and the teacher may be congratulated on the satisfactory results obtained.

Bell Island has been made a separate District.

DISTRICT OF TOPSAIL.

The District of Topsail commences at Horse Cove and extends to Indian Pond, inclusive, including Kelly's Island and Little Bell Isle.

Board of Education.—Rev. Canon Temple, Chairman; Rev. E. K. Caldwell, W. Butler (Middle Bight), Job Coats (Upper Gullies), John Kelly (Lance Cove), Charles Carter, Wm. Tilley.

Population—2,193; *Grant*—\$907.08.

Changes made by removal of three teachers from this District have somewhat unsettled matters educational here. The teacher of Topsail, always successful, always conscientious, had gone into the married state. The one at Seal Cove has left to go to foreign parts. The C.C.C.S. school at Middle Bight has reopened under an A.A. and everything gives promise of such success as has not been witnessed here before. The school at *Upper Gullies* is admirably conducted, and passed a good examination, as did also the one at Long Pond.

For greater convenience, and it is hoped for greater interest in Education, Topsail has been cut off and made a separate District.

A new school nearly fit for occupation, has been put up in Paradise, a new settlement lying between Horse Cove and Topsail. This will accommodate forty children residing on the Topsail Road and within the new boundaries.

DISTRICT OF BRIGUS.

Brigus extends from Indian Pond, exclusive, to Cupids, inclusive.

Board of Education.—Rev. J. H. Bull, Chairman; S. E. Chafe, Elijah Bishop, William Bishop, George Butland.

Population—701; *Grant*—\$201.30.

The only school operated by the Board of this District at Burnt Head, is conducted by a most competent A.A. teacher. Burnt Head is one of the few places in the country where the people eagerly appreciate an education for their children, and where they receive it. At *English Cove* the difficulty is to find a place for a teacher to board—the people being poor, and not fitted out for the purpose. For several winters a teacher from Brigus walked to the place and back—nine miles—but it is hardly to be expected that a continuance of such service should obtain.

The C.C.C.S. school in Brigus is now under Mr. H. G. Chafe, First Grade, and its usual good status is assured by the teacher's former excellent record at Pool's Island.

DISTRICT OF SALMON COVE.

Salmon Cove extends from Cupid's to Otterbury.

Board of Education.—Rev. W. A. Haynes, Chairman; Wm. Hussey, Benjamin Morgan, Isaac Snow, John Anthony, C. Morgan.

Population—900; *Grant*—\$431.77.

Four schools have been in operation in this District, three for the whole year and one for nine months. This has been a great tax upon the small grant above

given. Help has been afforded from poor Districts grant and full return made for all money expended. The school at *Salmon Cove* passed a creditable examination in May last, and a subsequent visit made clear the teacher's vigilance and attention to duty. At the *Broads* a small school, kept by a female teacher was not in very good shape in any respect. I brought her to St. John's, and after six months study at the Training School she has returned to resume her work. At *Juniper Stump* the teacher has done very good work during the year among a people long neglected. At *North River* the attendance for the year was fifty-nine. Mr. Dawe labours under great drawbacks here. The people are almost all engaged in the Labrador fishery—migrating in entire families. This affects attendance so largely as to make two schools a winter and summer one. Progress under such conditions is next to impossible.

DISTRICT OF PORT-DE-GRAVE.

Port-de-Grave extends from Otterbury to Russel's Brook.

Board of Education.—Rev. A. A. Cramp, Chairman; Harold Andrews, William Dawe, John French, J. T. Boone, C. H. Morgan.

Population—1,283; *Grant*—\$480.50.

The C.C.C.S. school-room at *Ship Cove* has been much improved by a partition dividing the school into two separate departments, each one under its own teacher. The work was proceeding with intelligence, and the children were making commendable progress. At *Hibb's Hole* I found the faithful teacher with a room-full of small children doing his best. I am pleased to learn that out of the increased grant the Board has made his salary more adequate to the needs of a married man with a family.

The school at *Bareneed* was for a year under a first grade male teacher, since an A.A., removed to the District of Burgeo. His pupils were well cared for and I found matters greatly improved.

DISTRICT OF COLEY'S POINT.

Board of Education.—Rev. Jas. Bell, Chairman; John Dawe, John Kelly, S. Bradbury (of Stephen), R. S. Mercer, W. H. Greenland, Wm. French (of Benj.)

Population—881; *Grant*—\$422.66.

The two schools of this District has had a year of successful work. At *Country Path* I found the room full, over seventy attending, and class work was proceeding with intelligence and energy. The room is sadly in need of repairs both inside and out, and of enlargement to make work comfortable and more successful. At *Coley's Point* I found the school-house very much enlarged, and divided into two departments, as every superior school should be. The rooms were both full—and the children seemed eager and alive for improvement. In Mr. Norman's division matters were exceedingly creditable. Miss Greenland's requires an assistant for the large number in her department.

The School Board has shown exemplary energy in all that appertains to the building and the progress of the school.

DISTRICT OF BAY ROBERTS.

Board of Education.—Rev. J. Bell, Chairman; Jno. Jardine, Henry Dawe, D. Fraser, M. Earle, E. Mercer, J. Badcock, M. Sharpe, Wm. Dawe.

Population—1,574; *Grant*—\$742.17

The principal of the Academy in this town is maintaining the good reputation gained for it by Mr. Barnes, M.H.A., and his assistant Miss E. Dawe. At the examination of C.H.E. in June last his pupils made the best show of any of our out-port schools, gaining eighteen Diplomas and Certificates and twenty-eight Distinction points. An excellent record. At *French's Cove* Mr. J. W. Mercer after a brief tenure left for commercial life. He was a most successful teacher. At *Mercer's Cove* the room is in such a shattered condition that its occupation as a school is no longer possible. Two schools so close together are not necessary or desirable, and I have strongly recommended the Board to erect one midway between the two, and easily accessible to all children in both settlements. The Board, however, will need some extra means to accomplish this object.

DISTRICT OF SPANIARD'S BAY.

Spaniard's Bay extends from Spaniard's Bay Pond to Bishop's Cove, exclusive.

Board of Education.—Rev. H. Leggo, Chairman; James Hutchings, Thomas Gosse, Nathaniel Gosse, James Gosse, John Sheppard, James Chipman.

Population—1,418; *Grant*—\$680.28.

The Superior School at Spaniard's Bay is doing a good work. The Upper Division was on day of inspection engaged in C.H.E. work for June Examinations and gave promise of success which was verified by results—one Preliminary and seven Primary. The Lower Division of the school had taken a decided step forward when the new teacher was taken ill. At *Spaniard's Bay, W.* the school was found at its best, the system of instruction pleasing and interesting, and the pupils attractive and alert. At Tilton, Miss Parsons has found the number too large for her care. A small school for part of the year was kept at Goddenville under an ungraded teacher since certificated.

The property of this Board needs a considerable outlay to put it in good repair, indeed the principal school needs enlargement or re-building on more suitable lines.

DISTRICT OF UPPER ISLAND COVE.

Upper Island Cove extends from Bishop's Cove to Bryant's Cove, inclusive.

Board of Education.—Rev. F. Smart, Chairman; Nathan Crane (of John), Archibald Crane, Thomas Noseworthy (Bryant's Cove), J. R. Barrett.

The new school at Upper Island Cove referred to in my last Report has proved a much more expensive and difficult undertaking than was at first anticipated. It is however progressing towards completion, and the Chairman hopes to open it sometime early in this year. In consequence of some part of the present old school being used for the new one, matters were somewhat disorganized. Only twenty-six were in attendance out of a registered ninety for the year, and these showed that their time had been well employed. Three passed Preliminary and two Primary.

Bishop's Cove.—Thirty-seven were present out of sixty on register. The results were but fair. In Catechism and Holy Scripture their answers were ready and correct.

Bryant's Cove.—Seventeen only present—the bulk of the people having left for fishery operations. The work was neat, the children orderly, the teacher sympathetic and attractive.

DISTRICT OF HARBOR GRACE.

Harbor Grace extends from Upper Island Cove to Mosquito, exclusive.

Board of Education.—Rev. J. M. Noel, Chairman; Rev. C. Carpenter, W. A. Oke, Tobias Sheppard, Thomas Courage, George Badcock, John C. Ash, William Tittford, Thomas Ross.

Population—2,251; *Grant*—\$944.88.

The Superior School of this town is well staffed, and well taught, the pupils intelligently graded, and results commendable. The C.C.C.S. school in *Downing Street*, is also in a very creditable condition, the discipline is good in the Upper Division, but the teacher in the Lower lacks life and vivacity necessary in one charged with the care and training of the younger scholars. The *Courage Beach* School is practically a feeder to the two above, and in their preparation the teacher is diligent and successful. In the *South Side* School with sixty-one present the examination in the three R's. and in simple Grammar was satisfactory.

To satisfy demands of people on South Side, a separate Board of Education has been granted, which it is hoped will allay suspicion that they don't "get their share" of school money, and that increased interest in Education will follow.

DISTRICT OF CARBONEAR.

Carbonear extends from Mosquito to Spout Cove.

Board of Education.—Rev. F. Colley, Chairman; W. Hawker, Edward Chipman, George Moulton, Charles Frampton, Moses Earle, Leander Pike.

Population—943; *Grant*—\$452.40.

Mr. Coffin, principal of the Superior School in this town after a long, successful and conscientious career as a teacher resigned this school after the middle of the year, much to the regret of all concerned, regret modified by the reflection that he has bettered himself in a higher walk in life. It was always a pleasure to visit his school, and at its last examination he showed no diminution of interest. At *Carboncar South* the work is much marred by the irregular attendance—many of the children being on Labrador for at least four months during the year. It is unavoidable, but is the source of trouble and anxiety to the teacher, especially if the Inspector should come during the time of their absence. A small school of twenty children whose attendance averaged ten for the year was in operation at *Spout Cove*.

DISTRICT OF BAY-DE-VERDE.

Bay-de-Verde extends from Spout Cove to Grate's Cove.

Board of Education.—Rev. J. C. Cragg, Chairman; W. Jacobs, Thomas Cull, J. C. Meadus, James Blundon, Jos. Emberley, Moses Blundon, sr.

Population—470; *Grant*—\$225.48.

Two schools were in operation under this Board, the one at *Bay-de-Verde* for a year and the other at *Grate's Cove* for six months of the winter. The new

school-room at Bay-de-Verde is a boon to the place and people, not to mention to the teacher, who now has room to move about with comfort, and to properly classify her pupils. She had an enrolment of sixty-four for the year, three of whom passed in Primary Grade of C.H.E.

DISTRICT OF HEART'S CONTENT.

Heart's Content extends from Grate's Cove to Shoal Harbor, inclusive.

Board of Education.—Rev. W. C. White, Chairman; Dr. Anderson, Adam Martin, George Charlton, George Young, Edmund Harnum, Robert Hiscock (of Jacob), Willis Pitman, James Cunningham.

Population—2,494; Grant—\$1,051.49.

Not reckoning the attendance at the Superior in this town, or that of the C. C. C. S., four hundred and eighty pupils were registered in the six other schools in this District. At *Scilly Cove* I was much pleased with the results of examination of this school. At *New Perlican* Mr. Pittman showed his usual good tact and treatment of his pupils, although the examination of the children left much to be learned. At *Heart's Content* the C.C.C.S. school, referred to elsewhere, had done remarkably good work—ten pupils gained as many certificates and as many distinctions in the Examination of C.H.E. in June last. The Superior School gained but four and one respectively. At *Southern Cove* Miss Butt had an attendance (average) of twenty. A small school was kept at *Island Cove* for three months by an ungraded teacher. At *Heart's Delight* I found a very commodious school in course of erection at the cost of the people of the place, mainly. The examination of the school proved most satisfactory and gratifying.

DISTRICT OF WHITBOURNE.

Whitbourne consists of Whitbourne and Blaketown.

Board of Education.—Rev. D. W. Blackall, Chairman; E. Noseworthy, N. Gosse, N. Osborne, F. Mercer, George Sparks.

Population—502; Grant—240.83.

The school at Whitbourne with a roll of twenty-nine had an attendance of sixteen for the year. This town has considerably diminished in numbers since the removal of the Reid Nfld. Company workshop to St. John's, and it seems necessary that an amalgamation of funds should be here made by all denominations to keep one good school in operation.

The school at *Blaketown* had an enrolment of forty-two for the year, and its teacher removed at the end of it to another District where his ability could have greater play and command greater pay.

DISTRICT OF NEW HARBOR.

New Harbor extends from Shoal Harbor to South Dildo.

Board of Education.—Rev. J. J. White, Chairman; William Hefford, A. George, F. Woodman, R. Pretty (of Samuel), Martin George, Enoch Reid, Leander Drover.

Population—804; Grant—\$385.72.

These schools with an attendance of 235 were operated during the year. At Dildo I found thirty present out of a roll of forty-three. In the three R.R.'s. they

did fairly well. At *New Harbor* I found the teacher absent through sickness. At *Green's Harbor* matters were in a much better condition than I have found them for some years past.

DISTRICT OF NORMAN'S COVE.

Norman's Cove extends from South Dildo to Centre Cove inclusive.

Board of Education.—Rev. H. G. Pegg, Chairman; Wm. Day, Robert Hillier, Thomas Warren, James Thorne, Solomon Reid, John Luther.

Population—656; *Grant*—\$314.72.

Change of teachers whom it is difficult to keep in some of the poor settlements of this District retarded progress materially. South Dildo and Chance Cove are still without teachers. Norman's Cove had been but recently opened when I was in the District. Bay Bull's Arm school is too small for number in attendance. The people are engaged in getting out frame this winter, and the teacher will it is hoped, bring up some long standing arrears of backwardness of the children of this place.

DISTRICT OF RANDOM.

Random extends from Centre Cove to Hatcher's Cove.

Board of Education.—Rev. A. E. Tulk, Chairman; John Vey, Simon Smith, Samuel Green, Stephen Smith, William Balson, James Dodge.

Population—591; *Grant*—\$283.53.

Six schools conducted by three teachers each in alternate periods of about three months were operated in this District, and one hundred and fifty eight children benefitted by the instruction given. At *Long Beach* the children are smart beyond the average and make good progress while school is open. At *Hodge's Cove* the progress is slow but sure. At *Heart's Ease* candidates for Primary C.H.E. were doing well. This is a new departure in this part of the Island and such persevering conduct of the teachers is to be commended. At my first visit to Random Sound, one school sufficed for all denominations and the same may be said of Smith's Sound.

DISTRICT OF SMITH'S SOUND.

Smith's Sound extends from Hatcher's Cove, exclusive, to Dark Harbor.

Board of Education.—Rev. A. E. Tulk, Chairman; Alfred Stone, Aaron Stone, William H. Ryan, Matthew Pitcher, William Carberry, James Walters.

Population—565; *Grant*—\$136.04.

Seven schools were in operation in this District during the year, two for twelve and five for three months. A glance at above income will show how utterly inadequate it is to accomplish even this. The C.C.C.S. maintains one at Burgoyne's Cove, and the poor District grant is pledged for help in this District. One hundred and fifty-nine children were admitted into these schools. At Burgoyne's Cove matters were much improved and so far as the education of the place goes, it may be said to be satisfactory. A new school-room is badly needed with a complete suite of school furniture. The people willingly assist if help is afforded them

and have already done much towards completing a teacher's residence. At *Lance Cove* the results of examination were highly creditable and the behaviour of the children very commendable. At *White Rock* the school-room is totally unfit for its purpose, the seventeen present for examination were of such varied attainments as to take almost as many classes, and to demand individual attention.

DISTRICT OF TRINITY.

Trinity extends from Dark to N. W. Arm, inclusive.

Board of Education.—Rev. C. W. Hollands, Chairman; Dr. A. White, Noah Gardner, Noah Miller, William Lockyer, John Green, Jacob Dewling, William Hodder, H. J. Burnell.

Population—2,002; Grant—\$960.44.

Fourteen schools with an attendance of 475 (?) pupils and an average 264 were open in this District during the year. The Superior School at Trinity maintains its good standard under its new Principal and gives the people and the Inspector much satisfaction. Of the schools all described in last Report as of "mediocre character" nothing further can be said. They were all visited, and "Elementary" is the stamp placed upon them. Of the property it may be said to be in a fairly good condition, but all the schools lack suitable furniture. But no better I am sure could be done, or expected from the Board with an income of \$1,080.

DISTRICT OF TRINITY NORTH.

Trinity North extends from Trinity N. W. Arm to Green Bay, inclusive.

Board of Education.—Rev. G. H. Field, Chairman; George Fowlow, John Walters, William Beston, Joseph Butler, James Moody, Adam R. Randall.

Population—1,811; Grant—\$868.80.

A Superior School has been opened at Trinity North, the Board and people having cooperated to supply an approved school-room and agreed to adopt the standard scale of fees. A short time from its opening twenty-nine pupils had registered of whom eighteen were engaged in regulated standard work. It is hoped the school will prove a success. In the old school at *North Side* forty-three pupils gave evidence of Mr. Sharp's attention and ability to impart a thoroughly sound elementary education. At *Ship Cove* out of a roll of eighty-one fifty-seven were present at examination. It was evident that with such a large number the teacher could not give all that attention they need; but it was surprising to find to what a point he had brought them. It would be well if the Board would arrange that both this school and the one last named should be preparatory to the High School, and insist that all who reach to Standards Four should be drafted into it. This arrangement would make the High School a reality, and much relieve the work in the other schools. The schools at *Salmon Cove East* and *Salmon Cove West* are each doing creditable work—thirty were present at the former, and gave evidence of good average work in elementary subjects; at the West work was neat, and the property neat.

DISTRICT OF TRINITY EAST.

Trinity East extends from Green Bay to Little Catalina, inclusive.

Board of Education.—Rev. G. S. Chamberlain, Chairman; Thomas Martin, Leonard Miles, Joseph Gullage, sr., William Ashford, Peter Coleridge, F. Somerton.

Population—673; *Grant*—\$322.87

The two schools of this District had an enrolment of one hundred and fifty for the year. In the Upper Division of the Superior School the twenty-three pupils present were of diverse attainments, and required to be thoroughly grounded in even elementary subjects before proceeding to the higher branches supposed and required to be taught in such a school. In the Lower Division the forty-five present were full of life and eager to learn. They read and spelled well, were sharp at figures and were under good discipline.

At *East Point* a cosy room filled with forty-two pupils, thirty-eight of whom were below Standard. The teacher should give greater attention to Dictation, and to explanation in the different rules of Arithmetic. The school is popular and maintains its good reputation for good attendance.

DISTRICT OF BONA VISTA BAY SOUTH.

Bonavista Bay extends from Little Catalina to Upper Amherst Cove, inclusive.

Board of Education.—Rev. A. G. Bayly, B.A., Chairman; Rev. A. E. C. Bayly, W. Sweetland, John Lawrence, Robt. Brown (of Stephen), S. Miffen, Walter Brown (Amherst Cove), Jos. Thompson, William Miles.

Population—1,937; *Grant*—\$794.24.

Apart from the upper department of the High School there were seven schools in operation in this District during the year and one for part of year. They were as follows: *Maberly*—The average attendance of this school for the year was the best in the District. The most of the time is given to reading and spelling. Arithmetic is poor; the teacher is conscious of this defect in her teaching and does her best to remedy it.

Bonavista Primary.—Fifty-five pupils registered for year made an average attendance of forty-two. Reading was good in all classes. Spelling and writing were fair. Arithmetic weak in Standard III. Copy and exercise books require careful supervision.

Spillar's Cove.—The school here is well attended during the summer. At time of my visit very few pupils were in attendance but these were doing well in charge of a competent and enthusiastic teacher. The average attendance for year was sixteen. Six exercise and copy books were neatly done.

Newman's Cove.—A small school kept by ungraded teacher was in operation here for a part of the year with an average attendance of nine, all in elementary subjects.

Amherst Cove.—The attendance at this school fluctuates during the year. This school supplies Amherst Cove and Middle Cove with educational requirements, the first place being some distance from the school, and although forty pupils

were registered for year the average attendance was only twenty-two. Reading, Spelling and Writing were fair. Arithmetic was done without method. A teacher's dwelling had been erected and is now almost ready for occupation. It is badly needed.

C.C.C.S., Canaille.—Pupils of this school as soon as Standard IV. is reached are drafted to the High School. Twenty-nine pupils were present at examination and passed the Standard test satisfactorily. Catechism and Scripture (St. Matthew's Gospel) were known in detail.

Bayley's Cove.—Registered, eleven; present, six. Attendance and attainments have fallen off here and I saw little to praise.

DISTRICT OF BONA VISTA BAY WEST.

Bonavista Bay West extends from Upper Amherst Cove to Open Hall, inclusive.

Board of Education.—Rev. William Kirby, Chairman; Samuel Brown, Ed. Penney, Fred. Shears.

Population—821; *Grant*—\$258.87.

Three schools were in operation in this District during the year. The two Board schools had an average attendance of thirty-nine with an enrolment of ninety-four for the year; the C.C.C.S. an average of nineteen with forty-two enrolled.

King's Cove, C.C.C.S.—A change of teachers' during the year had upset school matters and at the time of my visit only fourteen pupils were in attendance. No copy or exercise books were used in school, and not one pupil could write seven millions correctly in figures. The reading, spelling and writing on slates were fair. At *Keels* much time and attention had been given to Church Catechism and Scripture in which the pupils passed an excellent examination. Order good but discipline only fair

Open Hall.—School was closed at time of my visit through illness of teacher who was unable to call pupils together. Number registered for year forty-five. Number in average attendance was nineteen, a slight increase in the figures of last year.

DISTRICT OF BROOKLYN.

Brooklyn extends from Open Hall to Clode Sound, inclusive.

Board of Education.—Rev. F. Severn, Chairman; G. Haines, J.P., Levi Prince, Henry Humby, Albert Stares, James Ryan, William Greening.

Population—995; *Grant*—\$342.32.

School matters in this District show a great improvement on those of last year. There has been an increase of 159 in the number enrolled and 48 in the average attendance, an excellent showing; this does not include the C.C.C.S. at Port Blandford with an average attendance of seventeen.

James' Cove.—After having been closed for a year school was re-opened in August with an attendance of sixteen. I found the pupils bright, eager to learn,

but none beyond Standard III. The school-room had been repaired and now presents a very neat appearance. At *Brooklyn* I found twenty-three pupils present, five of whom read well in Standard V. had made a beginning in Grammar and Geography and worked Problems in Simple and Compound Rules. There were no suitable desks in school. Writing in copy and exercise books was not up to much. The room has been shingled and repaired and painted. Discipline and order good.

Canning's Cove.—School had only been opened for a fortnight previous to my visit having been closed for six months. The teacher is enthusiastic, had classes well managed, and was doing well with fourteen pupils in regular attendance. No desks in school. Impossible to write in copy books.

At *Indian Arm, Seal Cove, Musgrave Town and Muddy Cove*, schools had been open for a part of the year with average attendance from eight to fifteen, all doing a useful work.

DISTRICT OF SALVAGE.

Salvage extends from Clode Sound to Gooseberry Island, inclusive.

Board of Education.—Rev. E. Rusted, Chairman; Ken. Burden, Wm. Brown, sr., John Moss, Jos. Squires, Wm. Hiscock (Flat Islands), Stephen Oldford (Squid Tickle).

Population—1,907; *Grant*—\$779.88.

Number enrolled for year in the five elementary schools of this District was two hundred and sixty-two, the High School had an enrolment of twenty-four and the C.C.C.S. of one hundred and two, making a total of three hundred and eighty eight for the year.

Happy Adventure.—I found an ungraded teacher in charge. She had performed her duties faithfully, and the twenty-eight present at examination pleased me much. The room needs a coat of paint. At *Salvage Bay* the irregular attendance of the pupils is a source of trouble to the teacher who is eager for their advancement. The number present at examination was small and their attainments were varied. The results were as good as could be expected under the circumstances. The teacher has since left for a higher school.

Salvage High.—The pupils had not come in after the summer vacation so only nine attended the examination, these were doing well. At C.H.E. examination in June one passed in the Intermediate Grade, gaining two Distinction points, two passed in Preliminary Grade, gaining eight Distinction points and five won Primary Certificates. The teacher is an A.A., of C.H.E., and gets the best possible results from her pupils. The C.C.C.S. in the same building was closed at the time of my visit; it had an average attendance of fourteen for the year.

Squid Tickle.—The teacher is doing well with forty pupils enrolled arranged in classes from Standard I. to IV. inclusive. At *Sailor's Island* school was open for a part of the year only with an average attendance of fourteen, all in elementary subjects.

Flat Island.—I am pleased to say that matters in school work have improved since my last Report. The pupils did better in their respective Standards and generally matters were satisfactorily. Out of fifty-nine pupils registered for quarter fifty-three attended on day of examination. Writing needs attending to in the lower classes.

DISTRICT OF GREENSPOND.

Greenspond extends from Gooseberry Island to Safe Harbor.

Board of Education.—Rev. S. A. Dawson, Chairman; Darius Blandford, Philip Hutchins, Job Hunt, E. J. Dominy, E. Edgar.

Population—1,903; *Grant*—\$777.97.

Of the four schools in operation in this District the C.C.C.S. at Greenspond is far ahead of all the others in attendance and attainments. On the day of my visit twenty-eight pupils in charge of Mr. Chant passed a creditable examination in Standards III. IV. and V., while Miss Saunders had charge of thirty-seven in the lower department and these little ones were receiving careful training. Room had been painted.

Pond Head.—Twenty-nine pupils were in attendance on day of examination arranged in five classes. The work was thoroughly done in all classes. Writing neat; order and discipline were good. There seems to be no need of school here. Fair Island school was closed pending the appointment of a teacher. Mr. Newhook, the former teacher had left on account of ill health. At Gambo Mr. Rees who has taught school for fifteen years resigned also on account of ill health. A successor has been appointed and is doing well. The average attendance for the year was twenty-eight out of fifty-five enrolled, several of whom could do Standard V. work with neatness and accuracy.

DISTRICT OF PINCHARD'S ISLAND.

Pinchard's Island extends from Safe Harbor to Ragged Harbor.

Board of Education.—Rev. T. W. Upward, Chairman; James Parsons (Newtown) Charles Hounsell (Pound Cove), Joseph Knee (Badger's Quay), Samuel Green (Pinchard's Island), Samuel R. Winsor.

Population—1,877; *Grant*—\$900.49.

There were six schools in operation in this District during the year and although the number enrolled was less than in the preceding year, the average attendance was greater. The largest school of the District, Pool's Island was closed at the time of my visit. Mr. Chafe, who taught here for many years resigned to take charge of C.C.C.S. at Brigus and another had not then been appointed. Three candidates passed Preliminary and one Primary C.H.E. Badger's Quay school had made no improvement since my last visit. A new teacher was in charge at time of my visit and had only just arranged his classes preparatory to beginning his winter's work. Registered, eighty-eight; number in attendance, thirty-five. only three of whom were fit for work beyond Standard III.

At *Safe Harbor* I was much pleased with twenty-four pupils present at examination; they were well classified and their work was thorough and neat, and

the teacher was fully alive to the requirements of her pupils. Three Primaries passed C.H.E. examinations in June. Pound Cove school was only open for a part of the year but the creditable manner in which the pupils performed their task reflects credit on their teacher who had such a short time to prepare her pupils.

Newtown.—Matters kept up their usual standard during the year. The number enrolled was seventy-six, the average attendance fifty. This school was one of our most successful one in C.H.E. Examinations and won two Intermediate Grade Diplomas, three Preliminary, and three Primary Certificates. Mr. Andrew's resigned in June and is now teaching the High School at Channel, while S. J. Bishop has taken his place.

Pinchard's Island.—School matters here are very satisfactory. A change of teachers' has also taken place here. Mr. Harnett, after three years of successful work left to attend B. F. College, and another has taken his place. Six pupils passed Preliminary C.H.E. Examinations and three Primary. Fifty-five pupils was the enrolment for the year.

DISTRICT OF FOGO.

Fogo extends from Ragged Harbor to Change Islands, inclusive, including all islands within the said limits.

Board of Education—Rev. E. A. Butler, Chairman; Wm. Earle, Saml. Harnett, Robt. Irish, Aaron Stone, James Jones, Wm. Furze.

Population—1,886; *Grant*—\$904.80.

This District is now well supplied with schools, nine being in operation for the whole or part of the year. The number of pupils enrolled, not including High School, was three hundred and fifty-eight and the average attendance two hundred and fifteen, or nearly sixty per cent. of the number enrolled. At *Indian Islands* matters were much in the same state as last year. At *Seldom Come By* a female teacher does well with an average attendance of twelve. A new school has been erected. At *Joe Batt's Arm* I found sixty pupils in attendance well classified in Standard I. to VI. The work was very well done in all classes but discipline seems weak. One girl from this school passed Preliminary C.H.E. in June. At *Barr'd Island* fifty-three pupils registered for quarter, fifty-one was in attendance. They were mostly young and up to Standard IV. gave a good account of themselves. The room is badly in need of repairs and is too small for present requirements.

At *Shoal Bay* a teacher taught for three months during the winter with an average attendance of fifteen attainments and all in elementary subjects.

At *Eastern Tickle* the teacher is much interested in the work and always does well with the pupils entrusted to her care.

Fogo Primary.—I was much pleased with the sixty-seven children who attended this school on day of examination. Their answers to my questions were bright and intelligent; their work which included Standard III. was as good as I have seen from any of that class. The order and discipline were good and matters were very satisfactory.

At *Hare Harbor* and *Island Cove* small schools were in operation for a part of the year but was closed at time of my visit. The numbers registered are respectively fifteen and fourteen.

DISTRICT OF CHANGE ISLANDS.

Change Islands extends from Change Islands to Herring Neck, including Dog Bay, Gander Bay and Dildo Ru.

Board of Education—Rev. E. Clench, Chairman; E. C. Earle, Thomas Scammell, Arthur Scammell.

Population—1,005; *Grant*—\$482.60.

In the Primary Department at the High School at Change Island forty-six present out of fifty-eight on register. The work in all classes was good and in some subjects in all Standards from III. to Primer work was above the average.

The school at *Victoria Cove* was burnt down in the spring and pending its re-erection, now completed, school work was suspended. At *Man Point* in Gander Bay a new school building has been put up entirely at the expense of the people, who now have the gratification of seeing their children attending it.

DISTRICT OF HERRING NECK.

Herring Neck extends from Herring Neck to Merritt's Harbor.

Board of Education—Rev. R. J. Richardson, Chairman; H. Dally (Pike's Arm), George Mercer, J. D. Lockyer, Alfred Kearley.

Population—695; *Grant*—\$333.42.

The school at Starve Harbor has improved considerably in all respects during the year. By the energetic labour of Miss House the school-room has been decorated with pictures and photographs, and made homelike and cheerful. This has had an educative influence on the children, who reflects the cheerful looks of the room, and the life and activity of the teacher. The results surpassed any previously seen here. At *Green Cove* I found the teacher away supervising examination of C.H.E. at Fogo. Since the summer another school has been opened for the children at Boyd's Cove, badly needed.

DISTRICT OF TWILLINGATE.

Twillingate extends from Merritt's Harbor to Loon Bay, inclusive, including the islands of Twillingate.

Board of Education—Rev. A. B. S. Stirling, Chairman; Thomas Peyton, Richard Newman, James Blackler, James Oakley, George Blandford, William Peyton, J. S. Colbourne.

Population—945; *Grant*—\$453.36.

Apart from the Superior School the attendance in the other four was 236 for the year. In the above named school were twenty-four pupils doing the work of Standards V. and VI. and secured fair success. In the lower department the forty-four present gave proof of improvement all round. At *Back Harbor* twenty-eight present out of thirty-six on register, gave evidence of care and attention, and pass-

ed a fair examination. The room is airy and commodious and with some slight external repairs will last for years. Forty-four at *The Arm* school read and spelled well—but care and better classification arrangements are necessary to improve them in other subjects. The room sadly needs repairs. The school at *Moreton's Harbor*, twenty-six present did well in usual elementary subjects. Copy and exercise books neat and clean. Property needs repair.

DISTRICT OF BOTWOODVILLE.

Botwoodville shall consist of Botwoodville and all settlements between Glenwood Millertown and the line of Rail.

Board of Education—J. W. Aitkin, Chairman; J. T. Bendle, Harry Burt, J. P., Thomas Lethbridge, Charles Pittman.

Population—300; *Grant*—\$143.92.

The one and only school under this Board at *Botwoodville* had thirty-seven registered for the year. Fifteen were present ranging from Standard V. to Primer. The teacher is well liked, and her work is appreciated, all verified by enquiry and examination.

There is need of an amalgamated school at *Norris Arm*, and I have recommended the same to this Board, and there, I suppose, it will rest. No other plan than Legislative compulsory amalgamation will bring about satisfactory school affairs in these settlements of various denominations.

DISTRICT OF EXPLOITS.

Exploits extends from Muddy Hole to Ward's Harbor, inclusive.

Board of Education—Rev. L. I. Godden, Chairman; Jasper Rowsell, George Sceviour, George Foote, Elijah Lanning, Moses Hill, Archibald Rowsell.

Population—691; *Grant*—\$331.50.

The great difficulty of providing this District with satisfactory educational facilities is that many settlements are built on islands widely separated. Three schools were in operation, one for a whole year, and two for part of the year. The number under tuition was sixty-three, the number in average attendance thirty-five. At *Leading Ticks* during the winter months the average attendance was only six, as no communication could be had with the other islands, the ice not being strong enough to walk on, and too hard to get a boat through. Nineteen pupils in Standards IV. to I. were present when I visited the school. The results were as good as could be expected under the circumstances.

At *Winter House Cove* schools is kept in a log hut, thirteen in attendance, twelve of whom had never attended school before. Arrangements are being made to erect a school building midway between this and Beach Cove. The interest shown by the people in having a school for first time was commendable. At *Burnt Islands* ten pupils attended regularly during the winter but when spring opened left for other work. The average attendance for the week of my visit was four. School is kept in an unoccupied dwelling house.

DISTRICT OF NOTRE DAME BAY NORTH.

Notre Dame Bay extends from Ward's Harbor to Gull Island.

Board of Education—Rev. A. Pitman, Chairman; W. E. Cunningham, F. J. Williams, B. T. Boyles, S. J. Blackler, Wm. Walker.

Population—999; *Grant*—\$479.29.

Notre Dame Bay North is a very extensive District and it has been decided to make Pilley's Island an educational centre with a school Board, thus making two Districts.

At *Heads Harbor* a small school has been kept up by the people with a small grant of twenty dollars from the School Board. Miss Purchase gave elementary instruction in this school, which was much appreciated by the residents.

At *Round Harbor* twenty-two pupils were registered for quarter and sixteen were present on day of examination. They were of diverse attainments and required individual teaching. School is kept in a place totally unfit for the purpose and some means should be devised to have a suitable building erected. Tilt Cove Primary.—Very little can be done with this department as the room is too small for the teachers to work in. The work was poor and discipline and order were weak. At Shoe Cove matters were about the same as usual.

DISTRICT OF WHITE BAY.

White Bay extends from Gull Island, exclusive, to Ireysand's Bight, inclusive.

Board of Education—Rev. C. Wood, Chairman; John Jacob, William Rice, Thos. Rice, John Ford, George Pearce, Luke Gale (of Job).

Population—1,067; *Grant*—\$511.90.

Four schools were operated in this District for the year having a roll of 142. At time of my visit all teachers were taking holiday, but I learnt from the Chairman and others that the schools at Jackson's Arm, Western Cove and Bear Cove with Sopp's Arm, were serving a very useful purpose, and that the teachers were giving satisfaction. At Harbor Deep I found the teacher had left altogether. His place I have been fortunate to fill—I say fortunate because very few teachers can be found to go to these isolated and lonely places—His time is divided between this place and Duggan's Cove.

DISTRICT OF STRAITS OF BELLE ISLE.

The Straits of Belle Isle extends from Ireland's Bight to Castor River, inclusive, and the coast of Labrador from Blanc Sablon to Chateau, inclusive.

Board of Education—Rev. J. T. Richards, Chairman.

Population—1,356; *Grant*—\$650.54.

This is a most difficult District to arrange for, educationally. The extent of the District on both sides of the Straits of Belle Isle, the scattered nature and number of its settlements, and the smallness of the grant make it a puzzle where to place schools to accomplish the greatest good. In addition, the difficulty of procuring teachers for these isolated places often causes school to be closed. The best that can be done is done, by giving each place some share of the grant, and by

placing one teacher in charge of two or more places. One hundred and fifteen children attended the five schools during the year. This year the teachers are working in other settlements.

DISTRICT OF BONNE BAY.

Bonne Bay extends from Castor's River to Trout River, inclusive.

Board of Education—Rev. J. T. Hiscock, Chairman; J. Noel, W. Raikes, J. A. Squires, William Prebble.

Population—1,538; *Grant*—\$747.34.

The same observations apply to this District. Four of the six teachers employed left during last summer, and the others were taking holiday when the Inspector was on his way to the District. In consequence his usual visit was postponed. The vacancies have been filled, and the full number of schools is now in operation. Two hundred and ninety-one children had the benefit of instruction during the year.

DISTRICT OF BAY OF ISLANDS.

Bay of Islands extends from Trout River to Serpentine River, inclusive.

Board of Education—Rev. H. Petley, Chairman; G. Wheeler, E. Brake, Alex. Reid, Major Sheppard, John Leggo, John Bagg, J. A. LeGrandais, S. Bellam.

Population—1,293; *Grant*—\$485.28.

The population of this Bay is fast increasing and in consequence the demand for more schools increases with it. Seven schools under as many teachers were employed for varying periods of the year, as will be seen from the Tables. At *Humber Mouth* for three months teaching, the results were commensurate with the expenditure. The Superior School at *Curling* suffered from the snow blockade of last winter. The teacher had gone to Conception Bay to attend his father's funeral, and was unable to return, the whole work of the department being thrown upon the assistant. The Inspector reports that the results of the examination of the thirty-five present showed that no improvement had been made since last report. The school has been re-opened under two enthusiastic teachers from whose labours no doubt it will reach its former good status. The other schools in the District were closed at time of visit of Inspector.

DISTRICT OF SANDY POINT.

Sandy Point shall extend from Serpentine River to South Side, St. George's.

The Board shall meet at Sandy Point.

Board of Education—Rev. Charles Jeffrey, Chairman; William Pennell, Millage Messervey, Henry Haliburton, William Morris, Clement Renouf, Walter LeRoux, Philip Renouf.

Population—549; *Grant*—\$263.38.

One school only, that at *Sandy Point*, was in operation in this District for a year. The second, at *Seal Rocks* was opened but for three months. At Sandy Point the fifty present did themselves and their teacher great credit, and matters

were never more satisfactory. The people have largely assisted in the erection of a commodious, comfortable school-room, and generally manifest considerable interest in the education of their children.

DISTRICT OF BARACHOIX.

Barachois extends from South Side to Low Point.

Board of Education—Rev. Charles Jeffrey, Chairman; Isaac Chaffey, Jeremiah Chaffey, Jer. Harvey, Philip Morris, Isaac Gillard, Richard Legge.

Population—557; *Grant*—\$267.21.

Three schools with a roll of one hundred and twenty-four for the year were open for close upon twelve months. At *Robinson's* with thirty-seven present improvement was conspicuous in all subjects, and pupils seemed eager and anxious to learn. The room is poorly fitted with desks, but I have no doubt that the people, who take much interest in their school, will soon supply this deficiency.

At *Middle Barachois* the people contribute a liberal sum towards teacher's salary, and generally take much interest in the progress of their children. Out of thirty-three on the roll fifteen did very creditably in the three R's.

At *Crabb's* a new school-room is being built, again largely by the people. Thirty pupils present were well classified and well taught, were under good discipline, and passed a good examination.

DISTRICT OF CODROY.

Codroy extends from Crabb's Brook to Red Rocks, inclusive.

Board of Education—Rev. H. J. Read, Chairman; F. Braithwaite, Charles Moore, George B. Collier.

Population—487; *Grant*—\$233.64.

The one school opened by the Board of this District has had a roll of over one hundred for the year, but with an average in daily attendance of but forty-one.

The Chairman of this District takes a lively and intelligent interest in all that appertains to the good of his flock, as manifested in the many improvements made in the next District.

DISTRICT OF CHANNEL.

Channel extends from Red Rocks to Hiscock's Point, exclusive.

Board of Education—Rev. H. J. Read, Chairman; J. S. Hutchings, P. T. Clement, J. Jeans, H. McKay, Emmanuel Pike, Dominic LeFresne, C. T. James.

Population—1,498; *Grant*—\$718.67.

Six schools including the Upper Division of *Channel High School* were in operation in this District during the year. In the Primary Department of the High School two teachers had charge of one hundred and twenty children, too closely packed for convenience in teaching, yet though so many, the results were gratifying. A Kindergarten Department in a separate room is the great desideratum here. At *Grand Bay* with eighteen present, the results up to Standard III. were

pleasing and satisfactory. At *Fox Roost* nineteen pupils were being taught in an unsuitable dwelling house. Results as good as could be expected under the circumstances. At *Isle aux Mort* a new school has been erected. The sixteen present passed a pleasing examination. At several of these schools a Log Book is missing.

DISTRICT OF ROSE BLANCHE.

Rose Blanche extends from Hiscock's Point to Wreck Island, exclusive.

Board of Education—Rev. G. Haslam, M.A., Chairman; Prosper Garcien, R. Furnameux, H. Horwood, Job Ridout, James Ridout.

Population—1,235; Grant—\$592.49.

This District has been divided and Burnt Is. has been given a separate Board. The whole number under tuition during the year exclusive of pupils of High School was two hundred and fifty-seven. Five schools were in operation for a whole or part of the year. At *Burnt Islands* the teacher resigned in the early part of the year and another arrived a few days before I reached there. The school is badly in need of paint. Desks are also wanted. At *Harbor LeCou* not much improvement since my last Report. School-room clean, order and discipline were fair.

Rose Blanche Primary Department of High School was crowded with sixty-eight pupils, (too many for one teacher to manage), fifty-four of whom were in Standard I., Primer and alphabet. The balance of fourteen were doing Standard II. work with fair success. A Kindergarten Department should be established for the little ones. *Little Bay* school was in operation for part of year only. Fifteen registered; fourteen present on examination. The work was well done in exercise and copy books. I heard classes one and two read and spell, and was satisfied that they were being well taught. At Grand Bruit, thirteen pupils in attendance had not gone beyond the three R's.

DISTRICT OF BURGEO.

Burgoe extends from Wreck Island to Cape La Hune, exclusive.

Board of Education—E. J. R. Nichols, Chairman; G. K. White, Ed. Dicks, John Vatcher, sr., John Vatcher, jr., Henry J. Clement, Robert Moulton, John Cunningham.

Population—1,650; Grant—\$751.98.

Burgoe District is a very difficult one to satisfy, educationally. With seven schools in operation as much is done as can be done with the small grant at the disposal of the Board. At *Hunt's* I was agreeably surprised to find an average of twenty-five in attendance. The pupils had made marked progress during their short time at school. Room clean and comfortable. At *Ramea* I was pleased with the examination, the results are the best I have ever seen here. A new room is in course of erection and is badly wanted. Thirty-two pupils were registered for the quarter.

At *Fox Island* school had only been open about a month before my visit. The pupils were all very young and were doing as well as could be expected seeing they have but four months school in a year. Nineteen registered; average attendance seventeen. Six wrote in copy books fairly well and had made a fair attempt to work in exercise books. Schools at *Red Island*, *Deer Island* and *Little River* were in operation for a part of the year with fair attendances.

DISTRICT OF HERMITAGE BAY.

Hermitage Bay extends from Cape La Hune to Dawson's Cove, inclusive.

Board of Education—Rev. G. Bishop, Chairman; Wm. Webb, Robert Durnford, J. W. Bulley, John Pink, George Chambers, Wm. Camp, C. Hill.

Population—2,900; *Grant*—\$1,391.27.

Fifteen schools were kept open in this District during the year. The total average attendance was three hundred and twenty. Cape La Hune was closed at time of my visit. Teacher resigned school teaching for other work.

Francois.—Here I found a new comfortable building had been lately erected. Miss Gosse, the teacher, had an attendance of thirty-one with an average of twenty-six for quarter. The pupils were arranged in classes from Standard V. to Primer. Primer cards and ball frame are badly needed. Drawing books were very good.

New Harbor.—I was much pleased with the progress that had been made by the pupils of this school. Twenty-nine children attended examination, classified as follows: two in Standard V., eight in Standard IV., six in Standard III., eight in Standard II. and five in Standard I. I have never seen better results here. The exercise and copy books were patterns of neatness and accuracy.

Rencontre.—The pupils in attendance were very young. Only one in Standard V. and six in Standard IV. pleased me. The lower classes had received due share of attention. Twenty-seven pupils present. Room neat and clean.

Richard's Harbor.—The teacher here always keeps her pupils up to the Standard. She is painstaking and competent. I was pleased with the twenty-four children in attendance.

Bay De Espoir.—School closed, teacher ill. She has since died.

Pushthrough.—Only a very small number in attendance but these had been well taught, and although very young were well acquainted with the work in their various Standards. The room is too small for an assistant teacher.

Cul de Sac, West.—School was closed but a teacher is now in charge with a fair attendance.

Gaultois.—A small but well kept school. The teacher is experienced and gets the best possible results from her pupils.

Hermitage.—I was much pleased with the twenty-two pupils presented for examination. Seven in Standard V. read with expression, parsed easy sentences, worked algebra to Long Division and answered readily questions in Geography of N. America and Newfoundland. The other pupils were well advanced in their different Standards. The room is new, light and airy, and is fairly well supplied with furniture and apparatus.

Grole.—The attendance and attainments are about the same as when last reported on. A new school is being erected.

Pass Island.—The pupils attending school are very young. The teacher complains of the irregular attendance of his scholars.

Dawson's Cove.—Twenty-seven children present arranged in Standards from VI. to I. inclusive, were making good progress in school work. Room is badly in need of repairs.

Round Harbor.—A small school kept by an ungraded teacher with an attendance of twenty, none of whom have done Standard IV. work.

DISTRICT OF FORTUNE BAY.

Fortune Bay extends from Dawson's Cove to Boxey Point, inclusive.

Board of Education—Rev. R. F. Mercer, Chairman; Dr. C. Fitzgerald, P. Hubert, J. P., S. Flander, W. Bungay, J. J. Rose, Joseph Soder, Thomas White.

Population—1,747; *Grant*—\$838.12.

In this District there has been a falling off in the number attending school during the year. With eight schools in operation for the whole or part of the year the grant has been well expended.

At *Connaigre* school is kept in a building unfit for the purpose. Preparations are being made to erect a new one. The twelve pupils who attended school on day of examination gave a good account of themselves. Writing in copy books very neat and clean. Order and discipline were very good. I was pleased with work.

Hr. Briton.—Here considerable trouble was given to former teachers by the irregular attendance of pupils. Now of forty registered for year thirty-two were in average attendance. Teachers can often improve the attendance by tact and judgment. The pupils passed a very creditable examination, the best here for some time. Room clean, tidy and homelike. Order and discipline were good.

At *North Side* Mrs. Stone keeps a Primary School going, and does her best with twenty-four pupils. New room erected here not yet occupied. At *Jersey Hr.* I found Miss Hann busily occupied with seventeen pupils all of whom did credit to themselves and the teacher.

Coomb's Cove.—Thirty-two pupils well classified in Standards V. to I. were doing Standard work. Arithmetic was well done to Practice and Proportion, as were also Parsing, Dictation, Composition and Geography. In the lower classes the work was thorough. Exercise books require supervision, the work is untidy. Room has been painted chiefly through teacher's exertions.

Boxey.—Here the results were very fair in the four classes, Standards IV. to I. Registers were well kept. The school grounds are not looked after as well as by former teacher. The average attendance was twenty-two.

English Harbor.—Improvement is noticeable here since last report. The interior of the room is dark and dismal, not suited for school-room. Desks are badly wanted. I was pleased with work of scholars.

Sagona.—School kept for a part of the year with an attendance of twenty-five.

DISTRICT OF BELLEORAM.

Belleoram extends from Boxey Point to Point Enragee.

Board of Education—Rev. W. Goddard, Chairman; L. T. Cluett, A. G. Cunningham, L. Angus, McCuish, Uriah Whately, Philip Cluett, J. T. Cluett.

Population—1,257; Grant—\$899.81.

This extensive District is a most difficult one to manage educationally. The attendance at the eight Board Schools in operation for a whole or part of the year was two hundred and ninety-seven.

St. Jacques, a small school of twenty-three pupils was closed. Teacher resigned to come to B.F. College to qualify for higher grade.

The C.C.C.S. at *Belleoram* is crowded with an average attendance of seventy-three. The pupils were not so quick at their work as I would like to see them. Mr. Curnew is assisted by Miss Cluett who exercises much tact and ability in training the little ones committed to her charge. The examination showed both departments to be in a satisfactory condition. The school grounds have been fenced and the dwelling has been repaired and painted.

At *Rencontre* I found school matters satisfactory. The children were well taught, orderly and well behaved.

At *Stone's Cove* a new school-room had been erected. The teacher takes interest in his pupils. This is shown by the average attendance which is thirty-three out of forty registered. Three pupils in V. and six in IV. gave proof by their work in these Standards that they were fully up to the requirements.

At *Harbor Mille* matters were moving along in the same old groove.

At *Bay L'Argent* the teacher was away on holidays, the school was closed. I examined the register and found the average attendance for quarter to be twenty-nine. The school-room is old and in need of repairs.

At *Lally Cove*, *Bay du Nord* and *Point Enragee* small schools have been open for part of the year with varying success.

DISTRICT OF LAMALINE.

Lamaline extends from Grand Beach, exclusive, to Little St. Lawrence, inclusive.

Board of Education—Rev. H. K. Gilbert, Chairman; Henry Haskell, Hy. Bonnell, Albert Hillier, G. H. Cake.

Population—736; Grant—\$353.09.

At Lamaline all the schools changed teachers during the year and matters were not in full swing when I was in the District.

Three schools were in operation with an attendance of sixty-five. These schools are much appreciated by the people, who contribute liberally to their support.

The C.C.C.S. School at St. Lawrence is now open under a new teacher. Mr. Skeffington resigned at end of September to take up other work after having taught for over 30 years. The thirty-four pupils in attendance were of varied attainments and required almost individual teaching to make the school a success.

DISTRICT OF BURIN.

Burin extends from Little St. Lawrence to Rushoon, together with Garnish in Fortune Bay.

Board of Education—Rev. J. Hewitt, Chairman; Sidney Hussey, John Brushett, John Dibben, William Day.

Population—1,340; Grant—\$507.86.

Six schools were in operation here for a whole year and some for part of the year. At Garnish I found the teacher doing well with forty-five pupils in attendance. He has since resigned and a female has taken his place. The old school-room is in need of paint or paper to make it bright and cheerful for the pupils.

At *Frenchman's Cove* an ungraded female was busy with eleven pupils all in elementary subjects. She was doing well and giving satisfaction. School was kept in a new building not quite finished.

At *Mortier Bay* I found school closed, teacher home on holidays. School is kept here for only part of the year. A small school at *Rock Hr.* is appreciated by the people.

At *Bull's Cove* I found school matters better than for some time. Of fifty-eight pupils registered forty-three were in attendance on day of examination. I examined six pupils in Standard V. subjects, four in Standard IV., ten in Standard III., eight in Standard II. and was pleased with their work. The room has been painted and renovated and is comfortable and clean. The order and discipline were good. I have never seen better results here.

At *Port-aux-Bras* also I was glad to see that after so many years of backwardness a step forward had been taken. Thirty-eight pupils present, eight of whom read in Standard IV. and did the subjects enumerated in that Standard, pleased me, while the lower classes had done correspondingly well in their respective subjects. School-room painted, looks bright and cheerful. Order and discipline good and registers well kept.

DISTRICT OF PLACENTIA BAY.

Placentia extends from Rushoon to Placentia, inclusive.

Board of Education—Rev. A. Shorter, Chairman; W. H. Brown, Jesse Slade, James Burton, T. Wakely, Thomas Collett, Wm. Thomas Hollett, Robert Thomas Dicks, John Rodway.

Population—1,814; Grant—\$899.05.

The District of Placentia Bay requires double the present grant to enable the Board to satisfy the demands made on its funds for educational purposes.

At *Bain Harbor* I found Mr. Shears in charge with an attendance of forty pupils arranged in five classes from Standards I. to V.. I examined them in the usual subjects and with the exception of reading, which was indistinct, all subjects enumerated in the different Standards above mentioned were fairly well known.. A new school and teacher's residence have lately been erected, largely by the people themselves, who gave money and labour gratuitously towards the buildings.

Tack's Beach.—Here I always find matters satisfactory. The teacher is competent, diligent, and deserves praise for his efforts to educate the children entrusted to his care. Thirty-eight pupils present showed by their work, written and oral, that they were doing well. Order and discipline were good. A new school-room with modern desks and furniture is badly needed.

Haystack.—School was closed. Teacher resigned in the early spring. I assembled the pupils, examined them in the different Standards and found them satisfactory.

Spencer's Cove.—A small school was open here in a new room for part of the year. I examined twelve scholars who presented themselves for examination and found that for the time at school good progress had been made in Standards III., II. and I.

Harbor Buffett.—A female teacher was in charge with an attendance of twenty-four. They passed a very creditable examination in Standards I. to V. Order and discipline were good.

N. E. Harbor Buffett.—I was very much pleased with the neat and comfortable room and the thorough work of the pupils. I congratulated the teacher on her work. Fourteen pupils present.

Small schools were kept at St. Joseph's, Merasheen and Arnold's Cove with small attendances and small attainments.

DISTRICT OF BATTLE HARBOR.

Battle Harbor extends from Chateau to Spotted Islands, exclusive.

Board of Education—Rev. E. W. Gardner, Chairman; F. Lewis, Wm. Stone, William Pye.

Population—700; *Grant*—\$335.83.

Fifty-four children received instruction in three schools in this District during the year. Other smaller schools were opened but their returns have not been forwarded. The two teachers resigned during the summer and others are now in their places. For greater interest and better supervision the Chairman of this District is now looking after the educational interests of Sandwich Bay.

DISTRICT OF SANDWICH BAY.

Sandwich Bay shall extend from Spotted Islands to Ilack.

Population—509; *Grant*—\$109.20.

The only teacher employed in this Bay is under the C.C.C.S. Mr. Pye keeps school at Cartwright during the summer and fall when the largest number can attend. He itinerates during the winter, keeping school in many isolated settlements whither the people go to make a winter's work. His work is unique, and in the performance of it he is conscientious and indefatigable.

APPENDIX B.

EXTRACT FROM REPORT

OF

C.C.C.S. SCHOOLS FOR 1905.

"Coming to their school work, the Committee finds that their twenty-two schools had an attendance of 1,880 and an average of 1,055 for the year. These figures are somewhat lower than those of last year, and are accounted for by the very severe winter and the prevalence of epidemics at some stations. The Inspector says of them:—'The character of these schools varies little from year to year, and remarks applicable to one are applicable to a dozen. In general terms they are each doing a good work in their respective localities, securing very fair results in subjects of a common school curriculum. The teachers, without exception, are assiduous in their duty and approve themselves worthy of the confidence of their committees.' To particularise in a few instances:—

"The Central Training School in St. John's is in two departments. The boys are under Mr. Coffin with a staff of pupil teachers, and the girls under Miss Short with the female pupil teachers.

"In his Report to the Committee Mr. Coffin says:—'The record of the past year's work is much the same as that of previous years. There has been a decrease in numbers owing to various causes, of which I may mention two. (1) The establishment of new schools by other denominations; (2) the abundance of work opened up by the railway and other enterprises during the past two years. The latter has revolutionised school work to a very great degree, which is most noticeable in the increasing irregularity of attendance and the comparatively low average age of pupils.' The examination of the school by the Inspector not only confirms the above remarks, but reveals their necessary corollary—a decline in the quality of work as compared with that of former years.

"In the Girls' School the attendance has maintained its usual average, and the studies their normal standard.

"The Committee has arranged for the boys attending this school to take a free course of manual training in the Manual Training School at Bishop Feild College.

"Thirty-nine pupil teachers have been in attendance at the schools during the year. Twenty-six qualified for the Government examination and are now conducting schools in distant parts of the Colony, meriting by their behaviour the good opinion of the people among whom their lot is cast.

"Your Committee cannot dismiss this part of their Report without expressing their regret at the recent demise of Mr. J. W. Marriott, the Society's late Superintendent in Newfoundland. His services to the cause of education here are too well known to require repetition. He will be long remembered by those who were brought into contact with his genial gentle conduct.

"The Pupil Teachers' Home, which has been full all the year, was never better regulated. All its inmates have been free from sickness, are in all respects happy in their surroundings, and fortunate in possessing a devoted lady superintendent to direct their domestic and other duties.

"The Settlement of Great St. Lawrence has a large preponderance of Roman Catholic people. They have two schools here, one for boys, and a second for girls, who are taught by five nuns of undoubted qualifications. Large sums of money have been spent on sumptuous buildings, and everything is done to make their schools attractive. Our Church-people are amongst the poorest of the place, and the Society's school witnesseth for the truth. The Missionary of the District has four other consecrated churches to serve, and can make but rare visits to St. Lawrence. His place for at least forty Sundays in the year is supplied by the Society's agent, Mr. Skeffington, and but for the Society's operations there would infallibly follow a serious leakage to Roman Catholicism.

"The services of Mr. Pye at Cartwright, at least 500 miles distant from St. Lawrence, are unique. He is in sole charge of at least 150 miles of the Labrador coast. The Committee voted him a small sum towards the purchase of a boat to enable him to visit with some comfort in the summer season the many people who gather here for the cod-fishery. And thus might every school and teacher under your Committee's control be shown to be doing some unique useful work.

"The religious education given in all these schools has been stimulated by the action of His Lordship the Bishop in offering prizes to every teacher whose school is described by the Inspector as 'excellent.' The Society's schools this year are brought into competition with a large number of the Church of England Board Schools, and it will be interesting to compare results when the examinations are over. It is gratifying to know that all the Society's agents are keenly alive to their responsibility in this branch of their work and so far have met with marked success.

APPENDIX C.

Report on Teachers' Pension Fund.

ST. JOHN'S, Feb. 9th, 1906.

TO THE RT. HON. SIR ROBERT BOND, K.C.M.G., P.C., ETC.,
Premier and Colonial Secretary.

SIR,—We beg to submit for the information of the Government the subjoined statement of the Teachers' Pension Fund for the year ended 31st December, 1905, showing:—

- 1.—The total amount which should be to the credit of the Fund on December 31st, 1905, in accordance with Education Act, 1903.
- 2.—Withdrawals from the Fund during the year.
- 3.—The amount shown by the Savings' Bank Book to credit of Fund on December 31st, 1905.
- 4.—Interest due the Fund by the Government for the year ended December 31st, 1905, as per Education Act, 1903, Sections 6 and 68.

By reference to the Savings' Bank Pass Book it will be found that the half-yearly contributions of the teachers, which became legally due and payable out of their augmentation grants on the 30th June and 31st December of the year just ended, were not actually deposited to the credit of the Fund for some time after the legal date. The last of the teachers' contributions for the half year ended June 30th, 1905, was not paid into the Savings' Bank until August 10th, 1905, and the last of the teachers' contributions for the half year ended 31st December, 1905, was not deposited until January, 1906; also, the interest due by the Government (\$885.87) on January 1st, 1905, as per our report made March 6th, 1905, was not deposited until October 27th, 1905.

In order to maintain the integrity of the Fund, as per Education Act, 1903, we have made our calculations as if teachers' half-yearly contributions were actually deposited on 30th June and 31st December, 1905, when same became legally due, and also, as if the \$885.87 due the Fund on January 1st, 1905, had been deposited on that date.

The withdrawals from the Fund for the year ended 31st December, 1905, amounted to \$2,445.14. The calculations of the interest due by the Government to the Fund being somewhat complicated by these withdrawals we have proceeded as in former years and have:

- 1.—Allowed the Fund full interest as if there had been no withdrawals, and
- 2.—Then deducted from total calculated to be due to the Fund at end of the calendar year, not only principal sums withdrawn during the year, but also the interest on each sum withdrawn from date of withdrawal.

We have examined vouchers for all withdrawals and find same to be correct, and we hereby return the same with the Savings' Bank Deposit Book.

We find that the Government owes the Teachers' Pension Fund for interest from January 1st, 1905, to January 1st, 1906, the sum of \$1,011.05, payment of which we respectfully recommend.

We have the honor to be, Sir,

Your obedient servants,

Signed, { W. PILOT, S.C.E.S.,
 { L. CURTIS, S.M.S.,
 { V. P. BURKE, S.C.S.,
 { T. HANRAHAN, S.C.S.

*Statement of the Teachers' Pension Fund for the year ended
December 31st, 1905.*

January 1st, 1905.—Balance due Teachers' Pension Fund as per statement made March 6th, 1905.....	\$32,732.33
June 30th, 1905.—Total amount of Teachers' contributions for the half-year ended this date.....	1,581.57
Dec. 31st, 1905.—Total amount of Teachers' contributions for the half-year ended this date.....	1,592.12
Dec. 31st, 1905.—Interest at 6 per cent. as per Education Act, 1903, on \$32,732.35.....	1,963.94
	<hr/> \$37,369.98

Deduct withdrawals—

1905—January	\$384.19 + Interest.....	\$10.56
February	133.32	3.32
April	58.37	1.16
June	142.52	2.13
July	301.63	3.76
August	68.43	.68
September	408.86	3.06
October.....	281.31	1.40
December.....	666.51	
	<hr/> \$2,445.14	<hr/> \$26.07

2,471.21

December 31st, 1905.—Balance which should be to credit of the Fund to this date.....

35,398.77

January 1st, 1906.—Amount at credit of Fund as per Savings' Bank Pass Book.....

34,387.72

January 31st, 1906.—Balance due the Fund by the Government.

1,011.05

\$35,398.77

We have the honor to be,

Your obedient servants,

Signed, { W. PILOT, S.C.E.S.,
L. CURTIS, S.M.S.,
V. P. BURKE, S.C.S.,
T. HANRAHAN, S.C.S.

APPENDIX D.

Results of Examinations of C.H.E.

IN

Church of England Colleges and Schools for the year 1905.

NAME OF SCHOOL.	Intermediate Grade.			Preliminary Grade.			Primary Certificates.	Total Diplomas and Certificates.	Total Distinction Points.
	Boys.	Girls.	Dist. Pts.	Boys.	Girls.	Dist. Pts.			
Bp. Feild College.....	13	.....	53	25	.....	47	17	59*	120*
Bp. Spencer College.....	.....	7	39	.....	8	23	3	20*	66*
Total in Colleges.....	.....	.....	.....	.....	.....	.....	.....	79	186
Springdale Street.....	.....	.....	.....	.....	.....	.....	19	19	.....
Bay Roberts Academy.....	3	2	18	3	5	10	5	18	28
High, Channel.....	.....	2	2	7	2	32	3	14	34
C.C.C.S., Hr. Grace.....	1	.....	5	5	2	8	6	14	13
Central Training.....	.....	.....	.....	4	5	6	5	14	6
High, Hr. Grace.....	.....	1	2	1	4	13	6	12	15
High, Bonavista.....	.....	2	14	1	2	4	6	11	18
Coley's Point, Bay Roberts...	.....	.....	.....	1	3	4	7	11	4
C.C.C.S., Heart's Content....	1	.....	2	2	3	17	4	10	19
C.C.C.S., Greenspond.....	1	1	5	.....	1	.....	6	9	5
High, Trinity.....	.....	.....	.....	.....	5	8	4	9	8
Pinchard's Island.....	.....	.....	.....	1	5	6	3	9	6
High, Salvage.....	.....	1	2	1	1	8	5	8	10
St. Luke's, Newtown.....	1	1	4	1	2	2	3	8	6
C.E., Fogo.....	2	.....	2	1	.....	10	5	8	12
Heart's Delight.....	.....	.....	.....	2	1	4	5	8	4
High, Spaniard's Bay.....	.....	.....	.....	1	.....	.....	7	8	.....
St. Peter's, Twillingate.....	.....	2	6	.....	3	2	2	7	8
High, Burgeo.....	.....	.....	.....	1	2	4	4	7	4
C.C.C.S., Port-de-Grave.....	.....	.....	.....	2	1	4	4	7	4
High, Change Islands.....	.....	.....	.....	.....	3	.....	3	6	.....
C.E., Tilt Cove.....	.....	.....	.....	1	2	12	3	6	12
High, Upper Is. Cove.....	.....	.....	.....	2	1	2	2	5	2
Bareneed, Port-de-Grave.....	.....	.....	.....	.....	2	.....	3	5	.....
St. James's, Carbonear.....	1	.....	4	.....	.....	.....	3	4	4
Barr'd Islands.....	1	.....	.....	2	.....	10	1	4	10
Flat Islands.....	1	.....	2	.....	.....	.....	3	4	2
High, Heart's, Content.....	.....	.....	.....	.....	3	1	1	4	1

APPENDIX D.—(Continued.)

NAME OF SCHOOL.	Intermediate Grade.			Preliminary Grade.			Primary Certificates.	Total Diplomas and Certificates.	Total Distinction Points.
	Boys.	Girls.	Dist. Pts.	Boys.	Girls.	Dist. Pts.			
C.C.C.S., Portugal Cove.....	2	4	2	4	4
Pool's Island.....	3	.....	1	1	4	1
Crabbs.....	1	.....	.....	2	3	.....
Safe Hr.....	3	3	.....
C.E., Bay-de-Verde.....	3	3	.....
Botwoodville.....	1	.....	4	.....	.....	.....	1	2	4
Upper Gullies.....	1	1	4	.....	2	4
East, Trinity.....	1	1	.....	.....	2	.....
C.E., New Perlican.....	1	.....	1	2	.....
Green's Hr.....	1	.....	.....	1	2	.....
C.E., Catalina.....	1	2	.....	.....	.....	.....	1	2
Old Bonaventure.....	1	.....	.....	1	.....
C.E., Joe Batt's Arm.....	1	.....	.....	1	.....
Manuels.....	1	1	.....
St. Philip's, Portugal Cove...	1	1	.....
Norris' Arm.....	1	1	.....
Mortier Bay.....	1	1	.....
C.E., Scilly Cove.....	1	.....	.....	.....	1	.....
Wabana, Bell Isle.....	1	1	.....
St. Luke's, Old Bonaventure..	1	1	.....
Wild Cove, Fogo.....	1	1	.....
Grand Totals, 1905....	26	20	166	72	73	246	169	366*	436*
Grand Totals, 1904....	14	21	80	54	64	249	111	264	329
Increase.....	12	—1	86	18	9	—3	58	102	107

NOTES.—*The totals include 4 A.A. Diplomas with 20 distinction points for Bp. Feild College, and 2 A.A. Diplomas with 4 distinction points for Bp. Spencer College.
The increase in 1905 upon 1904 is remarkable.

APPENDIX E.

Rules for Planning and Furnishing Schools.

1. Before a school-room is planned—and the observation applies equally to alterations in the internal fittings of an existing school-room—the number of children who are likely to occupy it, and the number of classes in which they ought to be grouped, are points that require to be carefully considered. *Site.*—The situation should be the most accessible to the majority of the people requiring it. It should be built in a dry, healthy locality, and whenever possible, with a southern aspect, and be at least from 50 to 100 feet from any public highway, and where practicable, be provided with ample school grounds suitably fenced.

2. As a rule every new school should provide accommodation for at least one-fourth of the whole population of the denomination requiring it, and should be of such size as to give to each child at least 7 square feet of area and 150 cubic feet of air.

(a) *School-house for Thirty Pupils.*—The school should have the following inside measurements:—Width, 20 feet; length, 36 feet; height from 11 to 12 feet.

(b) For 40 Pupils.—Width, 24 feet; length, 36 feet; height 12 feet at least.

(c) For 60 Pupils.—Width, 25 feet; length, 42 feet; height, 13 feet.

(d) For any larger number.—The room should be in the same proportion as the above, and, if possible, be divided with glass partition doors which might be easily removed or thrown back when required for grouping.

3. *Ventilation.*—Every room should have facilities for proper ventilation, and where no better means are provided for this purpose the windows should be so constructed as to be easily opened from the top and bottom.

4. A porch or room, with hooks or pegs regularly numbered, should be provided for each school, and whenever the building will permit, there should be two such rooms—one for the use of the boys and the other for the use of the girls.

5. Separate and convenient outhouses should be provided and kept in a cleanly condition for use of scholars of different sexes, and should be suitably screened by a high board fence.

6. There should be a platform in each school with desk and chair for the teacher, and desks should be furnished for the scholars to accommodate not more than four each with seats having backs, and these so graduated in height as to suit children of different ages.

7. The seats should be arranged in rows facing a wall in which there are no windows, and the light should be made to fall from the left and above; they should also face the teacher.

8. *School Furniture.*—Every school must have the prescribed registers and log-book. In addition there should be ample blackboard surface, maps of Newfoundland and the hemispheres at least, wall-cards, ball-frame, clock, hand-bell, and pictures for object lessons.

9. The following dimensions for chairs and desks are recommended:—

AGE OF PUPILS.	CHAIRS OR SEATS.			DESKS.			
	Height.		Slope of Back.	Length.		Width.	Height next Pupil.
	Front.	Rear.		Double.	Single.		
Five to Eight years..	12 in.	11½ in.	2 in.	36 in.	18 in.	12 in.	22 in.
Eight to Ten years..	13 in.	12½ in.	2 in.	36 in.	18 in.	12 in.	23 in.
Ten to Thirteen years	14 in.	13½ in.	2¼ in.	36 in.	20 in.	13 in.	24 in.
Thirteen to Sixteen years.....	16 in.	15½ in.	3 in.	40 in.	22 in.	13 in.	26 in.

10. There should be one blackboard at least four feet wide, extending across the whole room in rear of the teacher's desk, with its lower edge not more than two and a half feet above the floor or platform, and when possible there should be an additional blackboard on each side of the room. At the lower edge of each blackboard there should be a shelf or trough five inches wide for holding crayons and brushes.

APPENDIX F.

RULES AND REGULATIONS

OF THE

Church of England Board of Examiners for (1) Admission of Pupil Teachers, and (2) Grading of Teachers.

PUPIL TEACHERS.

1. Examination for admission of Pupil Teachers and for Grading of Teachers, will be held in St. John's, and at such centres as the Board may, from time to time, determine.
2. Candidate must make application to the Superintendent of Education not later than one month before the examination.
3. All applications must be accompanied by—
 - (a) Certificate that the applicant is not less than 16 years of age and not more than 35;
 - (b) Certificate of character satisfactory to the Board of Examiners;
 - (c) Certificate of good health satisfactory to the Board of Examiners;
 - (d) The name of some responsible person, a near relative preferred, willing to become security for such candidate if admitted to training.
4. Only one candidate, will, as a rule, be allowed in training from any District at the same time.
5. In the event of two or more candidates applying from any District, the Board of Examiners will select the most competent.
6. The Board of Examiners will determine the period of training necessary for each candidate.

GRADING OF TEACHERS—GENERAL RULES.

1. Every Candidate shall not be less than 16 years of age, and not more than 35. in good health and of unexceptionable moral character.
2. No male candidate shall be eligible to receive any certificate from the Board of Examiners unless he has passed in one of the examinations of the Council of Higher Education—*Education Act, 1903.*

3. No Certificate shall be valid if the holder thereof shall cease to follow the regular occupation of a teacher for a period of three consecutive years—*Education Act, 1903*.

THIRD GRADE.

4. Candidates who have passed the Preliminary Examination of the Council of Higher Education shall be eligible for a Third Grade, provided—

- (a) They have passed said examination: (1) English Grammar, Spelling, etc.; (2) Geography and History; (3) Arithmetic and Algebra; (4) School Management.
- (b) Shall be able to read with fluency and expression and be able to conduct a class in any elementary subject to the satisfaction of the Board. Credit will be given for passing in any additional subjects under the Council of Higher Education.

SECOND GRADE.

1. Candidates for this Grade must have taught in public schools to the satisfaction of the Board of Examiners for at least one year previous to the date of examination.

2. Teachers who have passed the Intermediate Examination of the Council of Higher Education shall be eligible for the Second Grade, provided—

- (a) They have passed said examination in (1) English; (2) Geography and History; (3) Arithmetic and Algebra; (4) Geometry; (5) Book-keeping; (6) Freehand or Geometrical Drawing; (7) School Management.
- (b) They can read with fluency, ease and expression.

FIRST GRADE.

1. A certificate of qualification of First Grade shall not be granted except to a Teacher who shall have been actually and *bona fide* engaged in teaching school for at least two years previous to his examination for such certificate, and shall have taught such school to the satisfaction of the Board of Examiners—*Education Act—1903*.

2. Candidates for this Grade must have taught with Second Grade for at least one year to the satisfaction of the Board of Examiners.

3. Candidates who have passed the A.A. Examination of the Council of Higher Education in (1) English, (2) Mathematics, (3) Mensuration, (4) Navigation, (5) School Management, shall be eligible for a First Grade without further examination.

4. Female candidates will be eligible for First Grade without further examination if they have passed the Associate Grade of the Council of Higher Edu-

cation in English, Mathematics and School Management; or if they have passed the Intermediate Grade with 70 per cent. in English, 75 in Arithmetic, 60 in Geography and History, 50 in Algebra, 50 in Geometry, 50 in Book-keeping, 50 in Freehand Drawing, and 50 in School Management.

ASSOCIATE GRADE.

1. No graded Teacher hereafter to be employed in any of the public schools of the Colony, and holding the certificate of the Associate of Arts from the Council of Higher Education, shall receive any portion of the amounts to which he or she would be otherwise entitled unless he shall have first taught a public school for a period of at least three years in a manner satisfactory to the Board of Examiners and shall have complied with the other requirements of the Act.

Teachers who have received the degree of A.A. from the Council of Higher Education shall be eligible to receive augmentation grant due thereon, provided that in addition to subjects prescribed for First Grade in Schedule E. of this Act. they shall also pass in one modern or ancient language, mechanics, shorthand and elementary science as prescribed by the aforesaid Council.—*Education Act, 1903.*

LICENSE FOR UNGRADED TEACHERS.

No Teacher shall be employed in the public schools who does not hold a recognized certificate of Grade: Provided that persons not holding such Certificates may receive from the proper Board of Examiners a license to teach, and may be employed as teachers for a period not exceeding six months—*Education Act, 1903.*

APPENDIX G.

Rules for the Government of Schools

UNDER

CHURCH OF ENGLAND BOARDS.

Sanctioned by the Governor in Council.

1. All schools shall be opened and closed with prayer and singing, according to a form provided by the Board.

2. Half an hour shall be devoted daily to the reading of the Scriptures in the authorized version, immediately after the opening of the school in the morning.

3. No teacher shall impart to any child attending school any religious instruction which may be objected to by the parent or guardian of such child.—Education Act, 1903.

4. Registers of admission, of daily attendance, approved of by the Governor in Council, shall be kept in every school, and duly marked by the Teacher both morning and afternoon.

5. A Log Book, to be provided by the Board, shall be kept in every school, in which the Teacher shall briefly enter the chief accounts of each week in relation to the school.

6. Returns of admittance, attendance, fees, etc., shall be made to the Chairman of each Board at the end of each quarter by every teacher, according to a form provided for the purpose; and no Teacher shall be entitled to his quarter's salary until he has complied with this requirement.

7. Every school shall be kept five days in each week (Saturday being a holiday), during the following hours, viz.:—From 9 a.m. to 12 a.m., and from 1.30 p.m. to 4 p.m., from April 1st to October 1st; and from 9.30 a.m. to 3 p.m., with an interval of half an hour from 12.30 p.m. to 1 p.m., from October 1st to April 1st. *N.B.*—The school hours may be otherwise distributed if local circumstances require.

8. The work of the school shall proceed each day according to time tables approved by the Board.

9. Teachers in public schools when engaged for a year shall be required to keep school for two hundred and ten whole days, which period shall be called the "School Year," and salaries and augmentation grants of teachers shall be computed per quarter upon the basis of two hundred and ten days for the school year.

Ash Wednesday, Good Friday, Monday and Tuesday in Easter Week, Ascension Day, Monday and Tuesday in Whitsun Week, the King's Birthday, Public Thanksgiving Day, Empire Day and Arbor Day (about the end of May), when employed in planting trees, shall be reckoned holidays.

10. Payment of school fees shall be made half-yearly, according to Education Act, strictly in advance:—

Each pupil learning subjects enumerated in Standards I. and II. of Schedule F. in Education Act, at the rate of one dollar per year.

Each pupil learning subjects enumerated in Standards III. IV. and V., at the rate of one dollar and fifty cents per year.

Each pupil learning subjects enumerated in Standard VI., at the rate of two dollars per year.

Each scholar learning Navigation shall pay an additional fee at the rate of two dollars per year.

The scale of fees in Superior Schools shall be double of those above given.

And the Board will require the observance of the law:—"Any Teacher, or Chairman of a Board of Education, may recover the said fees, and others provided by this Act, in a summary manner before a Justice, either in his own name or in that of the Board: Provided that nothing herein contained shall prevent the Board from remitting the said fees, or any part thereof, to such persons as may be unable from poverty to pay the same."

11. All Teachers shall be regularly engaged, according to form in Schedule E. of Education Act, 1903, and a notice in writing, (of three months), shall be deemed necessary, if the Board shall no longer require the services of a teacher, or when a teacher desires to resign his or her situation. But any teacher found guilty of immorality may be summarily dismissed by the Board without such notice.

12. Each scholar shall be not less than four years of age, and shall attend school regularly and punctually, and is required to be clean and decently clad.

13. Uniform Text Books approved of by the Governor in Council, shall be adopted by the Board for use in the several schools under its direction.

14. Pens and ink shall be furnished by the Board to the children in each school; but the parents or guardians of the children shall provide books, slates, copy books, etc. *N.B.*—This regulation shall not prevent the Board from supplying the children of indigent parents or orphans with the above, free of charge.

15. Parents or guardians shall be required to provide fuel and meet necessary incidental expenses for cleaning.

16. The Board shall, either collectively or in part, visit each school under its jurisdiction every half-year; but where any Board School is held at a distance from the residence of the Chairman or members of the Board, the Board may, nominate any one or more persons residing near the school to visit and superintend the same, subject to the order of the Board.—*Education Act, 1903.*

17. It shall be the duty of the Board to inform the inhabitants of the District that "No Grant shall be made for school-houses unless the inhabitants of the locality requiring the same shall contribute an equal amount in money or in kind for the purpose."—*Education Act, 1903.*

18. The teacher shall be required to read aloud these rules, at least once a quarter, in the presence of the pupils, immediately after morning prayers.

APPENDIX H.

HINTS TO BEGINNERS

ON

THE ART OF TEACHING.

The purpose of the Elementary School is to form and strengthen the character, to develop the intelligence of the children entrusted to it, and to make the best use of the school years available in assisting both boys and girls, attending to their different needs, that they may fit themselves practically as well as intellectually for the work of life.

With this purpose in view it should be the aim of every teacher to train his children in habits of observation, and clear reasoning, so that they may gain an intelligent acquaintance with some of the facts and laws of nature.

READING.

The best method of teaching the letters is to make them on the Blackboard in the presence of the pupils.

It is not necessary to teach all the letters of the alphabet before commencing the study of words. It is better to teach but three or four letters, which are then used in forming short words. Each new letter taught should be used with these already known in forming new words.

Reading charts are most useful. The first lessons should be given by means of the blackboard and the charts. Afterwards the Reader should be used, and the necessity for its use becomes more evident as the pupils advance in knowledge.

An exercise productive of excellent results is to make the pupils read a lesson first, afterwards dictate it to them.

More time should be allotted to reading in the class for beginners than in the more advanced classes.

An explanation of the words of the reading lesson should be given to the pupils of all the classes, and as soon as they are able to read easily they should be accustomed to give, in their own words, the substance of what they have read.

The teacher should be unremitting in his efforts to make readers of his pupils. Pronunciation should receive special attention,

Pupils should read distinctly, in a proper tone; they should pause at the right places and join such words as should be joined. A drawling, singing or droning tone should not be tolerated in any class.

At the beginning of each reading lesson the teacher should read a few sentences in order to give the example. Different exercises may be given in connection with the reading lesson; these exercises should vary to suit the degree of knowledge possessed by the pupils.

The pupils may be told to copy the lesson, or it may be dictated to them. Grammatical exercise may be given in connection with it, and Composition may be taught by means of it.

GRAMMAR.

In teaching this subject, examples, numerous examples should precede rules. The pupil should from the given examples be able to form rules himself before he is asked to learn them.

Exercises in which to apply these rules should be given to him, and he should be required to find cases in which the rule is applied. Thus, in order to teach the method of forming the plural of nouns, several nouns are written on the black-board, first in the singular, then in the plural; the pupils by examining the spelling and considering the meanings of these words discover the rule which they apply to the nouns in the reading lessons or to others which they themselves find. For junior classes this is the most appropriate method.

Parsing—With Grammar, parsing should always be taught; it should be taught orally.

Grammatical exercises and language lessons are of great importance. Their object is to perfect the grammatical knowledge of the pupils, to increase their vocabulary, to develop their ideas and to accustom them to correct expression. The following are some of these exercises given at random. Instead of masculine words in a paragraph or lesson, putting feminine words; instead of words in the singular, putting plural; selecting the nouns, adjectives, verbs, subjects, direct objects, etc., in reading lesson; qualifying given nouns by appropriate predicates; selecting or giving the names of animals, plants, birds, insects, fishes, of objects found in houses, churches, schools, grocery stores; exercises on words of contrary meaning, on synonyms, on paronyms; exercises on derivation; families and groups of words; completing sentence; making sentence with given words; changing verse into prose.

ARITHMETIC.

To give beginners an exact knowledge of numbers small objects on a numeral frame should be used. In exercises for these pupils as a general rule, abstract numbers should not be given. Mental Arithmetic is of great importance and should be regularly taught to all pupils. Numeration in its entirety is too difficult for beginners. It is better to teach them intuitively and practically the four simple rules, using in so doing, numbers of one and two figures; afterwards numbers of

more than two figures may be taught when needed. Problems should be practical and useful. They should generally be dictated to the pupils before being written on the blackboard.

WRITING.

In teaching this subject to juniors the elements of the letters should be written on the blackboard, in the presence of the class; then the easy letters such as i, u, m, n, etc., finally the other letters. In connection with each writing lesson explanations illustrated on the blackboard should be given. Teachers should see that the pen is properly held, that the pupil's position is the right one, and that the copy is properly placed. Pupils should be provided with head-line copy books. On examination day, the pupils' full copy books should be exhibited and not two or three specimen pages prepared a few days before the examination.

DRAWING.

Industrial drawing, which consists in tracing the outlines of objects is of frequent use to all classes. Pupils should be watched over with extra care during this class. If satisfactory results are to be obtained this subject should be taught to the very youngest pupils and not to the more advanced only as is too frequently the case.

HISTORY.

This should include the lives of great men and women that have made and helped towards the growth of the British Empire. Lessons on Citizenship may be given with advantage to the higher classes.

OBJECT LESSONS.

Instructive conversations between the teacher and the pupils on the objects by which they are surrounded. To take any object, state its colour, form, state, use, the substance of which composed, whence obtained and its properties are object lessons. Object lessons are an excellent means of developing the child's powers of observation, of teaching it to speak correctly, of imparting useful knowledge on agriculture, industry, commerce, hygiene, etc.

Object lessons should be given simultaneously to all pupils placed under the direction of one teacher.

In regard of all these subjects the teacher should afford frequent opportunity for oral and written Composition.

HISTORY OF NEWFOUNDLAND.

In elementary schools it is not necessary to teach more than the principal events; it should be the teacher's aim to interest his pupils by conversing with them about the principal personages and the most remarkable events. In teaching this subject places spoken of should be indicated on the map.

GEOGRAPHY.

The words pole, equator, meridian, zone, latitude, etc., even when their meanings are explained, are not easily understood by beginners.

In studying this subject it is better to commence by the School neighbourhood. The Synthetical method is suitable for more advanced pupils. Pupils studying Geography should make constant use of an Atlas or, of what is much better—wall maps. The teacher should accustom them to correctly point out places, boundaries, rivers, etc. A terrestrial globe is almost indispensable where it is desired to properly teach beginners. Pupils should be instructed mainly in the geography of their country and in that of the British dominions beyond the Seas, and scholars should be taught how to make simple sketch maps.

HOME LESSONS.

Home lessons when of the right kind are of great value. Home exercises may be given in connection with each subject of the course. These exercises should be made as interesting as possible; the object should be to develop a taste for study. When an exercise is given the pupils should be made to understand perfectly what is expected of them. The length of the exercise should be in keeping with the degree of advancement of the pupils. Pupils sufficiently advanced should enter their exercises in exercise copy-books.

CLASS JOURNAL.

The teacher should make special preparation for his work. It is very desirable that he should keep a class journal in which to indicate day by day the lessons he intends giving. He should keep note of the daily attendance, of the absences, and of the good marks deserved by the pupils. To these marks a fictitious money value may be assigned; thus there may be marks worth 5, 10, 20, 25, 50 and 100 cents. The children will thus acquire the habit of counting money.

THE BLACKBOARD.

It has been truly said a blackboard is as valuable in a school as an assistant teacher. The use of this indispensable auxiliary cannot be too highly recommended. Instruction in writing, drawing, arithmetic, grammar, and in all the other subjects of school study may by means of the blackboard be made intuitive.

CLASSIFICATION OF PUPILS.

There should not be too many classes in a school. Teachers who divide their schools into many classes divide their time and energy and find it difficult if not impossible to maintain order. The defect of too many classes is very common in schools controlled by one teacher.

In schools where there is but one teacher the more advanced pupils may be called upon to render assistance, but their duties should never go beyond hearing lessons or giving dictation. It is to be remembered that it is the teacher who teaches the different classes in succession. Monitors should never be set to teach any part of a subject which has not been previously explained by the teacher.

REVIEWING.

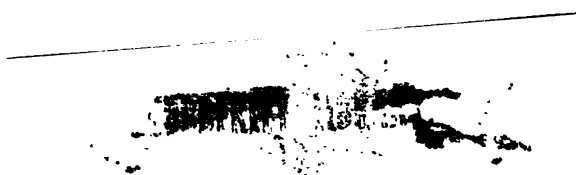
We strongly advise teachers to review frequently; this is the only means of teaching a subject in a thorough manner. When preparing their time table, teachers should select Friday or some other day, upon which to review the work of the week, and at the end of the month they should review the work of the month.

Physical exercises including exercises in proper breathing should be frequently practised.

Physical training should be accompanied by instruction in the elementary rules of personal health, in respect of food, drink, cleanliness and fresh air, and by careful cultivation of a correct position at writing and other lessons.

Music should be taught by class singing, and should include the practice of good songs.

National, patriotic, songs should be freely used even in the lower classes. The care of the voice and the proper application of breathing exercises should also receive attention.



CONVULSIVE LIBRARY

379.71
N544e
1905

Basement

Basement

LIBRARY